University of North Carolina at Chapel Hill Department of Economics
ECON 806
Spring 2024

Instructor: Dr. Geetha Vaidyanathan
Class Meeting Time: 5:00 pm to 7:00 pm
Office: 200H Gardner Hall
E-Mail: geethav@email.unc.edu
Office Hours: By appointment
Pre-requisite: Ph.D. student in economics or permission of the instructor

Course Objectives: This course is designed to prepare you to teach your own course in economics and has the following objectives:

- Clearly define the learning objectives for your course. Also, define the different parts of the syllabus.
- Understand the goals of teaching and learn to create an environment where students are actively learning and at the same time provide equal learning opportunities for all students.
- Develop fair testing methods and practicing proper grading practices.
- Develop a course syllabus for the course that you will be teaching in Summer 2024 or later.

Course Requirements: You have to come prepared to class and complete assignments on time. The following are the components of your final grade:

Participation (40%): You are required to attend all FOUR meetings. It is also very important to participate actively in the course and be constructively engaged in the discussions.

Assignments (60%): There will be 3 graded assignments. You can discuss the assignments with your peers, but you are expected to submit your own version of the syllabus.
- Assignment #1 (20%) – Syllabus
- Assignment #2 (20%) – Develop two Active learning exercises.
- Assignment #3 (20%) – Class visitation report

Grading Scale:

93 and above: High Pass
83-92.99: Pass
70-82.99: Low Pass
<70: Fail

Academic Integrity: All students are expected to adhere to the Honor Code (http://instrument.unc.edu). Any violation will result in an F for the course, and other sanctions may apply.

Counseling and Psychological Services: CAPS is strongly committed to addressing the mental health needs of a diverse student body through timely access to consultation and connection to clinically appropriate services, whether for short or long-term needs. Go to their website: https://caps.unc.edu or visit their facilities on the third floor of the Campus Health Services building for a walk-in evaluation to learn more.

Accessibility Resources & Services: UNC-Chapel Hill facilitates the implementation of reasonable accommodations for students with learning disabilities, physical disabilities, mental health struggles, chronic medical conditions, temporary disability, or pregnancy complications, all of which can impair student success. See the ARS website for contact and registration information: https://ars.unc.edu/about-ars/contact-us

Diversity Policy: I value the perspectives of individuals from all backgrounds reflecting the diversity of our students. I broadly define diversity to include race, gender identity, national origin, ethnicity, religion, social class, age, sexual orientation, political background, and physical and learning ability. I strive to make this course an inclusive space for all students. Please let me know if there is anything I can do to improve, I appreciate suggestions.

Title IX Resources: Any student who is impacted by discrimination, harassment, interpersonal (relationship) violence, sexual violence, sexual exploitation, or stalking is encouraged to seek resources on campus or in the community. Please contact the Director of Title IX Compliance (Adrienne Allison – Adrienne.allison@unc.edu), Report and Response Coordinators in the Equal Opportunity and Compliance Office (reportandresponse@unc.edu), Counseling and Psychological Services (confidential), or the Gender Violence Services Coordinators (gvsc@unc.edu; confidential) to discuss your specific needs. Additional resources are available at safe.unc.edu.

Artificial Intelligence policy: The following uses of generative AI tools are permitted in this course: *Categories of possible permitted use include, but are not limited to: topic selection, brainstorming and idea generation, research, source validation, outlining and planning, drafting, media creation, peer review, revising, and polishing. Please remember to **cite** the technologies* that you used as part of your submission.

Below is the Tentative Schedule for the course. The professor reserves the right to make changes to the syllabus including due dates. The changes will be announced as early as possible.
Session 1 (April 4, 2024): Planning your course and defining the Student Learning Outcomes. Elements of the Syllabus.
Session 2 (April 11, 2024): Incorporating Active Learning in the Classroom
Session 3 (April 18, 2024): Writing fair exams and grading practices.
Session 4 (April 25, 2024): Wrap-up and getting ready to teach.