

# Econ101 Fall 2023 Syllabus (Staub)

## Course Overview

### Prerequisites

There are no pre-requisites for this course; however, you are expected to have a strong grasp of basic algebra and geometry (plotting points, graphing lines, solving for x, calculating areas of shapes, etc.). Please see the Math Review Modules on Achieve (online HW system with textbook) to refresh your memory before the 2nd day of class.

### Course Description

ECON101 is the introductory course in both microeconomics and macroeconomics for undergraduates. In this one-semester course students are introduced to the basic theory and models that economists use to analyze the world. The concepts introduced include comparative advantage and the gains from trade; supply, demand, and the market system; the theory of the firm; market failures; national income and its determination; inflation and unemployment; monetary and fiscal policy; and foreign exchange fluctuations. This course is the gateway course for the Economics major; if you wish to major in Economics you must earn at least a C in this course. It also meets the General Education requirement for an "Approaches" course in social and behavioral sciences (SS)/satisfies the "Ways of Knowing" focus capacity in the Ideas in Action curriculum and is worth 4 credit hours.

**Lecture:** Tuesday and Thursday 9:30-10:45am in Genome Sciences 100 (section 001) OR Tuesday and Thursday 11:00-12:15pm in Genome Sciences 100 (section 002)

**Website:** <https://canvas.unc.edu> is the course website and you can access it by using your onyen. Important information will be posted on the Canvas page as an announcement. This is where you will find a detailed outline of what you are expected to do before/after each lecture. It also contains the official course gradebook, announcements, and other supplementary materials. It is your responsibility to check Canvas at least once a day to stay on top of course announcements and assignments. The course will appear as ECON101.002.FA22 in Canvas for both sections.

**Fall 2023 Course Delivery:** We will be meeting in person this semester for class and recitation. If I need to change the format of the course temporarily, I will announce this via email and the course Canvas site.

## Course Objectives

The purpose of this course is to give you a basic understanding of core economic principles. By the end of the course you should be able to:

- Understand and comfortably use the basic terms and concepts of economics.
- Analyze issues by thinking like an economist, e.g. in terms of tradeoffs, marginal costs and benefits, incentives, etc.
- Apply economic methods to analyze real world situations, e.g. to predict or evaluate the effects of government policies.
- Apply your knowledge of decision-making and economic interactions to evaluate normative statements.

## Ideas in Action

This course satisfies the requirements of a "Ways of Knowing" focus capacity. As such, you will engage in:

Ways of Knowing Requirement	Relevant ECON 101 Coursework
Writing, totaling at least 10 pages in length or the intellectual equivalent	Real World Economics assignments on Perusall
Presenting material to the class, small groups, or the public through oral presentations, webpages, or other means	Group work in class and recitations and your discussions on Perusall
Collaborating in pairs or groups to learn, design, solve, create, build, or research	Group work in class and recitations

## Ways of Knowing Learning Outcomes

These are the learning outcomes that are expected of students after completing a course.

1. Recognize and use one or more approach(es) to developing and validating knowledge of the unfamiliar world.
2. Evaluate ways that temporal, spatial, scientific, and philosophical categories structure knowledge.
3. Interrogate assumptions that underlie our own perceptions of the world.
4. Employ strategies to mitigate or adjust for preconceptions and biases.
5. Apply critical insights to understand patterns of experience and belief.

## Ways of Knowing Questions for Students

These are the types of questions you should be able to answer after completing a course.

1. What norms and expectations do I take for granted?
2. What categories and concepts frame my assumptions, experiences, and beliefs?

3. What practices of investigation or inquiry best challenge those assumptions and expectations?
4. How can I consider whether my beliefs might be wrong?

## Your Instructor

**Instructor:** Kalina Staub

**Email:** please message me through the Canvas Inbox (see link to left)

**Instructor Availability:** I am available to chat and answer your questions in person or on Zoom:

- In the EconAid Center (Gardner 009)
  - Tuesdays from 2-3pm
  - Wednesdays from 3:30-4:30pm
  - Thursdays from 1-2pm
- By appointment on Zoom at <http://calendly.com/staub>.

**TA/ULA Availability:** The TAs and ULAs will hold help sessions on a weekly basis as well as reviews of problem set solutions and exam reviews. An updated schedule will be posted on Canvas. You do NOT have to go to your recitation TA's help sessions; you may speak with any TA or ULA about course material.

## Course Questions/Email Policy

You will inevitably have many questions during the course of the semester, and, due to the size of the class, I cannot respond individually to all of these. If you have questions about course materials or course procedures, there are a variety of ways to get help:

1. Always check the syllabus and Canvas announcements first as 90% of course procedure questions are answered on Canvas,
2. Speak to myself or a TA in class, help sessions, or recitation (in person explanations are the best and most efficient way to get your questions answered),
3. Ask your questions in the class [Group Me](#),
4. Ask your questions in the Ticket out the Door on Poll Everywhere at the end of class. Most of these questions will be answered in a Weekly Wrap-Up on Canvas.

If you have a more sensitive or personal question, please feel free to set up an individual appointment with me at <http://calendly.com/staub> or send an email (using proper email etiquette: [ex. 1](#) OR [ex. 2](#)) to me via the Canvas Inbox. I will typically respond to emails within 24 hours during the week. If you have not received a response in 48 hours, please check to see if your question has been answered in the syllabus or Canvas announcements, then resend the message if needed.

**Please refrain from emailing your TA/ULA.** If you have questions for them, please talk to them in recitation, during class, or during their help sessions.

# Course Materials

## Textbook

*Principles of Economics* 2nd Edition (2023) by Betsey Stevenson and Justin Wolfers

- Research suggests that our minds are better able to retain information if we are reading a hard copy instead of e-texts, so I recommend having access to a hard copy in addition to the e-text on Achieve; however, the e-text is sufficient for this course.
- E-text available through Achieve (see below).
- Hard copy (loose-leaf) available for purchase at the UNC bookstore with Achieve access.
- The text will be available for a 2-hour loan through Course Reserves with the UNC Libraries.

## Other Required Resources

- Achieve Learning Platform (required for assignments)
  - See registration guide in Technology section below. Everyone can get a free 2-week trial when they register.
  - Access codes, **which include the 2nd edition e-text** can be purchased from the UNC bookstore for ~\$105 or directly from the Macmillan website for about the same amount. Alternatively, you can purchase Achieve access in a bundle with the loose-leaf text in the bookstore for ~\$153. My recommendation is to register and start with a 14-day free trial and then purchase either the loose-leaf bundle from the bookstore or the online component directly from Macmillan.
- Gradescope account (free, see registration info below)
- Perusall account (free, see registration info below)
- PollEverywhere (free, see registration info below)
- [Basic calculator](#) (Scientific and graphing calculators will not be acceptable on exams)
- Stable internet connection
- A device that can log on to the University's Wi-Fi (e.g. smart phone, laptop, or tablet)

## Recommended Additional Resources

- An iPad with an Apple Pencil or another tablet with a stylus

OR

- One or two 3-ring binders: 1 for lecture notes and 1 for the loose-leaf textbook
- Spiral notebook to keep your reading notes, class notes, and/or scratch work in one place
- Fine-tip colored pens (for clear and readable graphs in your notes and on exams) ex. [This 10-pack](#) or [these Sharpie pens](#)
- Highlighters
- Sticky Notes or Sticky Tabs (to flag important information or questions in your textbook or class notes)

AND

- The Economist: <https://catalog.lib.unc.edu/catalog/UNCb5824311>
- The Wall Street Journal: freely available through UNC libraries (<http://libproxy.lib.unc.edu/login?url=https://www.proquest.com/publication/10482?accountid=14244>)
- The New York Times: freely available to students (<https://myaccount.nytimes.com/verification/edupass>)
- Planet Money Podcast (<https://www.npr.org/podcasts/510289/planet-money/>)
- The Indicator Podcast (<https://www.npr.org/podcasts/510325/the-indicator-from-planet-money>)
- A daily news podcast (e.g., Up First (<https://www.npr.org/podcasts/510318/up-first>), The Daily (<https://podcasts.apple.com/us/podcast/the-daily/id1200361736?mt=2>))

## Technology

**\*\*Make sure you have created your UNC email account before you register for any of the supplemental platforms\*\***

### Registering for Achieve

Single-sign-on with your school's learning management system (Canvas) has been enabled. Use these instructions to access your Achieve online homework.

1. Follow the Achieve link in the Canvas Achieve module. You should always access Achieve using this link.
2. If you already have a Macmillan account, enter your username and password in the login box. If the login box is disabled, scroll down to the **Create an Account** portion of the page, fill in the missing info (use your UNC email) and click **Create My Account**. When asked for your studentID, please put in your onyen (all lowercase, e.g. staubkal)
3. You've been automatically enrolled into the appropriate course on Achieve, so the link should appear near the top of the landing page in Achieve.
4. If the course requires payment and is past the 14-day grace period, you will be required to pay before you can access the assignments.

During sign up or throughout the term, **if you have any technical problems or grading issues, call 1-800-936-6899, [check the Achieve FAQ](#), or [follow these instructions](#).** The Macmillan Learning support team is almost always faster and better able to resolve issues than your instructor.

### Registering for Poll Everywhere

All students must register, even if they have used Poll Everywhere before.

1. Go to [poll.unc.edu](http://poll.unc.edu)

2. Click the **Student Account Registration** link in the top header of the page
3. Enter your **onyen** and **password**
4. Follow the instructions on screen to sign up for a Poll Everywhere account
5. Your Poll Everywhere account will be created

You can log in during class using the Poll Everywhere mobile app or at Pollev.com. Either way you should enter your official UNC-CH email address, select the Single Sign-On link, and log-in using your onyen and password. Once you have logged in, you can enter the course code: **drstaub**.

**Important:** The email address you have listed under your profile in Poll Everywhere must **exactly** match the email address you have listed in the [UNC Directory](#). If this is not the case, your poll scores will not properly sync to Canvas! (It's a problem, for example, if your email is onyen@unc.edu in the UNC directory but onyen@email.unc.edu in Poll Everywhere.) If your emails do not match exactly, please change your email address in Poll Everywhere to what is listed in the UNC Directory. If you need assistance, please visit <https://poll.unc.edu/> or contact [ITS Help](#).

### Using Gradescope

You should register for Gradescope by clicking on the link in the left-hand Canvas menu.

It is your responsibility to make sure your submitted assignments are clear and easy to read. This means that you should use pen or dark pencil and make sure that your ink does not bleed through to the back of the page if you are writing on both sides. When taking photographs or scanning a document, make sure the pages are properly oriented and clearly indicate where each problem appears.

- [To submit an assignment, please follow the instructions](#) on the Gradescope site.
- If you do not have a scanner, the libraries have free scanners that students can use, or [you can use your tablet or smartphone to scan by following the directions](#) on the Gradescope Site.
- [Viewing submissions and interpreting the rubric](#)
- You will receive an email once an assignment has been graded and returned, and within one week of receiving this email, you may [use Gradescope to submit a regrade request](#) by following this procedure.

### Using Perusall

You will be automatically registered for Perusall when you access it through the link in Canvas. When asked for your Student ID, please put in your onyen in all lower case (e.g. staubkal).

Perusall helps you **learn faster** by collaboratively annotating the readings, videos, and podcasts and communicating with your classmates. Collaboration gets you help whenever you need it, makes learning more fun, enables you to help others (which research shows is also a great way

for you to learn), and helps the instructor make class better by emphasizing information that you need.

Perusall helps you absorb material faster, understand the material better, and get more out of your classes. To achieve this goal, you will be collaboratively annotating videos, news articles, and podcasts with others in your class for the Real World Economics assignments. The help you'll get and provide your classmates (even if you don't know anyone personally) will get you past confusions quickly and will make the process more fun. While you read, you'll receive rapid answers to your questions, help others resolve their questions (which also helps you learn), and advise the instructor how to make class time most productive. You can start a new annotation thread in Perusall by highlighting text, asking a question, or posting a comment; you can also add a reply or comment to an existing thread. Each thread is like a chat with one or more members of your class, and it happens in real time. Your **goals** in annotating each reading assignment are *to stimulate discussion by posting good questions or comments* and *to help others by answering their questions*.

Research shows that the following behaviors on Perusall predict higher end-of-semester grades and long term mastery of the subject:

- Contributing thoughtful questions and comments to the class discussion, spread throughout the entire reading/video ([see some examples](#))
- Starting the reading/videos early
- Breaking the reading/videos into chunks (instead of trying to do it all at once)
- Reading/watching all the way to the end of the assigned reading/video
- Posing thoughtful questions and comments that elicit responses from classmates
- Answering questions from others
- Upvoting thoughtful questions and helpful answers

Research shows that by annotating thoughtfully, you'll learn more and get better grades, so here's what "annotating thoughtfully" means: Effective annotations *deeply engage points in the readings, stimulate discussion, offer informative questions or comments, and help others by addressing their questions or confusions*. To help you connect with classmates, you can "mention" a classmate in a comment or question to have them notified by email (they'll also see a notification immediately if online), and you'll also be notified when your classmates respond to your questions.

## **Grading**

For each assignment we will evaluate the annotations you submit on time (see below). Based on the overall body of your annotations, you will receive a score for each assignment as follows

1 = demonstrates thoughtful and thorough engagement with the entire assignment

0 = demonstrates superficial engagement with all or part of the assignment OR thoughtful engagement with only part of the assignment

For Real World Economics (RWE) assignments, you must read/watch/listen to all components in the Perusall platform, post at least 3 thoughtful questions or comments, and respond thoughtfully to at least 2 of your peers.

Keep in mind that it is not only the quantity of your questions/comments, but also the quality of your questions/comments that will be considered.

### **What does “on time” mean?**

Real World Economics assignments may be completed between Thursday and Sunday, but your questions and comments should be submitted by Sunday at 11:59pm to be graded.

To encourage discussion, there is a 5-day reply window after each deadline during which you can continue to reply, for full credit, to questions posted by others; however, if you did not post anything before the due date, you will not receive credit.

## **Course Components**

You will have 2 options for grading in the course: Option A involves more work outside of class but is designed to better prepare you for the exams, while Option B involves less out of class work and places more weight on the exams. You will choose one option by the second week of class but may change your choice at any point before the last day of classes (though any missed assignments will still be zeros).

- **Recitation Activities (Option A: 5% or Option B: 0%):** Everyone enrolled in my sections of ECON101 should also be enrolled in a 101.6XX or a 101.7XX recitation. Recitations are an integral part of this course because there are only so many examples we can do during lectures. In recitation each week you will work on a more in-depth practice problem in small groups and also have time to ask questions about problem sets and course material. Recitation activities will be graded for completion/effort and are due during your scheduled recitation. These activities are designed to give you a deeper understanding of course concepts and practice with the more in-depth exam-type short-answer questions. You must attend the recitation for which you are registered. Recitations will begin on Wednesday August 23. Your lowest recitation grade will be dropped.
- **Problem Sets (PS) (Option A: 5% or Option B: 5%):** Each week, you will complete a short problem set (PS) based on the chapter(s) from that week. 75% of your grade will come from completing with high effort every problem and 25% of your grade will come from randomly grading one question for correctness. These problems are designed to prepare you for the short answer portion of the midterm and final exams. You may work with other students, but each student must write out their own solutions and submit their own work. Problem Sets will be submitted via Gradescope, an online grading system. You must submit your scanned or photographed problem set by 11:55pm on the due date.



Please see the Gradescope instructions above as email submissions will NOT be accepted under any circumstances. Your lowest 2 problem set grades will be dropped.

- **PollEverywhere Questions (PE) (Option A: 5% or Option B: 0%):** Each day in class we will answer a variety of questions on PollEverywhere. These poll questions will be graded 50% on participation and 50% on correctness. The highest 85% of your scores will averaged to find your PE score.
- **Achieve Homeworks (AH) (Option A: 5% or Option B: 0%):** There will be an online homework for each topic we cover plus a Math and Graphing Review throughout the term, which will be completed online by 11:59pm on Sundays. These homeworks are designed to prepare you for the midterm and final exams, so they will likely be more challenging than the learning curves and many of the problems you see in class. These will not be timed. You may use your textbook and class notes; however, I do recommend reviewing the material BEFORE you complete the homework to practice your recall. These homeworks are to be completed individually. Sharing answers via group me or other group chat, and looking up answers online are violations of the Honor Code. Additionally, you are expected to attempt each problem at least once before seeking help from a Peer Tutor, TA, ULA or discussing the problems with a classmate. You will have unlimited attempts for each problem with a 5% penalty for incorrect answers. Use these as an opportunity to learn from your mistakes and clear up misconceptions. Your lowest 2 HW grades will be dropped.
- **Real World Economics (RWE) (Option A: 4% or Option B: 4%):** Each week you will be asked to read an article, listen to a podcast, and/or watch a video and have a virtual discussion with your peers about how it connects to the material we have been discussing in class. You should ask thoughtful questions, make thoughtful comments, post pictures (likely graphs you have either hand-drawn or created on your computer. [GraphSketcher](#) is a great graphing tool for Macs and [Google Drawings](#) is a good online graphing tool as well), link to other videos or websites, or create polls. These will be due on Sundays by 11:55pm. Your lowest two RWE assignments will be dropped.
- **Extra Practice assignments (EP) (Option A: 5% or Option B: 0%):** For each lesson there will be a variety of Extra Practice Assignments on Achieve designed to help you master the material. These will include adaptive learning curve assignments, podcast assignments, longer work-it-out problems, and end of chapter exercises. You do NOT need to do all of these assignments (though you are more than welcome to); I encourage you to do more of these assignments on topics you find yourself struggling with and fewer on those topics you feel confident about. These will be due the Sunday after we cover a chapter, but I encourage you to complete some of them to check your comprehension after reading and before coming to class. Only the highest 50% of your grades in this category will be used to calculate your final course grade.
- **Participation (Option A: 1% or Option B: 1%):** Your Participation grade will comprise your grades on any assignments or surveys you are asked to complete that do not fall into one of the other categories. Some examples of assignments in this category are the Syllabus quiz, Academic Integrity Quiz, and Pre-Course Assessment. These assignments will be graded for completion, and you can expect anywhere from 9-15 assignments in this category. One grade from this category will be dropped.
- **Midterm Exam I (Option A: 20% or Option B: 25%):** The first midterm will take place in class on Thursday 9/28. The first midterm exam is 60 minutes and will include a

20- question multiple choice section and 1 multi-part short answer/graphing question and will cover Lessons 1-7. This exam is closed book and closed note.

- **Midterm Exam II (Option A: 20% or Option B: 25%):** The second midterm will take place in class on Thursday 11/8. The second midterm exam is 60 minutes and will include a 20- question multiple choice section and 1 multi-part short answer/graphing question and will cover Lessons 8-15. This exam is closed book and closed note.
- **Final Exam (Option A: 30% or Option B: 40%):** The 3-hour final exam will take place during the final exam period assigned by the registrar. It will consist of 60 multiple-choice questions and 2 multi-part short-answer questions and will be cumulative in the sense that all material from the first lecture to the last lecture is fair game. This exam is closed book and closed note. You must score at least a 40% on the final exam to pass the course.

\*Your annotations on Perusall and completion of the Problem Sets satisfy the writing requirement for all GenEd courses, thus, you must earn a minimum of 40% on these two components in order to pass the class\*

<b>Assignment</b>	<b>Typical Due Date/Time</b>	<b>Where to Submit</b>
PollEverywhere Questions	During class	PollEverywhere
Recitation Activities	In Recitation	to your TA
Problem Sets	Sundays by 11:59pm	Gradescope
Achieve Homeworks	Sundays by 11:59pm	Achieve
Real World Economics	Sundays by 11:59pm	Perusall
Extra Practice Activities	Sundays by 11:59pm	Achieve
Participation assignments	varies, but many during 1st and last week of classes	mostly Canvas, but sometimes Achieve

## Grading Scale

Your course grade will be calculated as specified above:

<b>Course Grade</b>	<b>Points</b>
<b>A</b>	At least 93%
<b>A-</b>	90-92.99%
<b>B+</b>	87-89.9%
<b>B</b>	83-86.9%
<b>B-</b>	80-82.9%
<b>C+</b>	77-79.9%

<b>Course Grade</b>	<b>Points</b>
<b>C</b>	73-76.9%
<b>C-</b>	70-72.99%
<b>D+</b>	67-69.9%
<b>D</b>	60-66.99%
<b>F</b>	Less than 60% OR less than 40% on the final exam OR less than 40% on Problem Sets and Perusall combined

## **Course Policies**

### **Regrade Policy**

#### **What if an assignment on Gradescope is graded incorrectly?**

Regrade requests can be submitted online via the Gradescope website for one week after the assignment grades have been returned. Please make sure you understand how to interpret the Gradescope rubric before submitting a regrade request (e.g. on your returned work, you will see the entire rubric for the assignment. Entries in grey do NOT apply to your exam, and entries highlighted in blue with a check by them DO apply to your exam). If we receive a regrade request that stems from you not taking the time to understand the rubric, we will deduct points from your assignment, and these penalties will grow as the semester progresses. Please ask a TA or the instructor in office hours if you have any questions. If you feel that your work has been graded unfairly or incorrectly (this includes errors with grade entry or addition of points), you must justify why you believe your response deserves more points.

By submitting a regrade request, you acknowledge that your entire assignment will be regraded and your grade may increase or decrease. All regrades are final.

#### **What if you think another assignment has been graded incorrectly?**

Come talk to me (Dr. Staub) when I am in the EconAid Center or set up an appointment with me within a week of the assignment being returned.

## **What if you miss class or miss deadlines?**

Due dates and times of assignments are firm. No late work will be accepted after the due date.

Many of us will be getting sick this semester or have unexpected life events that occur. I have built flexibility into the grading of the course so that you can miss 15% of assignments without your grade being affected. I do not distinguish between "excused" or "unexcused" or "University Approved" absences on a daily basis in this course. All absences (unless you are absent for an exam, in which case see below) will be treated the same. If you know you will be absent or miss deadlines, try to get your work submitted early. If you unexpectedly miss class or deadlines, it is ok; you will receive zeros on any missed assignments, but that should not affect your course grade. All assignments will still be available for you to do on your own for practice. Make sure you work through the material on any missed problem sets or Achieve HWs, etc. We will still be happy to answer questions as you work through assignments after the deadline. If you have missed class and are struggling to catch up, please message me on Canvas so I can put you in touch with a ULA to help you get caught up.

## **Exams**

Midterms will take place during class time and the final exam will take place during our officially scheduled exam time.

## **What should you do if you must miss a midterm?**

Absences on exam days are the only absences that require notification and documentation. Approved reasons for missing a midterm include severe illness, significant health condition, personal/family emergency, participation in an authorized university event, disability/religious observance/pregnancy. Please send me an email before the start of the exam letting me know you will be absent and provide official documentation either to me or the the University Approved Absence Office within 5 business days of the missed exam. If appropriate documentation is received, you will be permitted to shift the weight of the midterm to the final exam. The midterms are posted immediately following the exam, and you should still take the exam on your own time for practice.

## **What should you do if you are unable to attend the final exam?**

If you are unable to attend the final exam, then you will need to provide me with an official "Exam Excuse" from the Dean's Office, Campus Health, or Academic Advising no later than the last day of classes (or by the start time of the final exam in the case of sickness during the final exam). The make-up for the final exam will be held on the reading day following the exam during the economics common make-up exam time.

## **Technology in class**

Cell phones should be silenced during lectures and recitations. You should use your cell phone only during the Poll Everywhere polls. When not in use, it should be kept face down on your

desk or in your bag. The TAs and I reserve the right to confiscate any cell phones in use outside of poll times, in which case you will receive a zero for any in-class polls that day.

You may use a computer during class if you feel this is the most effective way to take notes. However, I request that you sit on either side section of the classroom to avoid distracting your peers who choose not to use their laptops, and the TAs and I reserve the right to confiscate your computer until the end of class if your computer use is causing any distraction or disruption to us or others.

Finally, please keep the following in mind:

- In general, note-taking by hand (on paper or on a tablet) leads to higher retention than typing notes on a computer (see the following article from The Atlantic: <http://www.theatlantic.com/technology/archive/2014/05/to-remember-a-lecture-better-take-notes-by-hand/361478/>).
- Multitasking on an electronic device during lectures has been shown to decrease grades of the multitaskers, but more importantly the grades of the people seated around them: <http://www.cbc.ca/news/technology/laptop-use-lowers-student-grades-experiment-shows-1.1401860>. If you know that you cannot refrain from multitasking, please sit in the back of the classroom out of respect for your peers.

## **Academic Integrity**

As a part of the Carolina community you are expected to behave in accordance with the UNC honor code. Plagiarism, forgery, unauthorized collaboration, and the use of unauthorized materials are only some of the behaviors that I will not tolerate in this course. If you have any uncertainties about any of your work, please approach me before an assignment's due date. I take academic integrity very seriously and will not hesitate to report any instance where I feel academic integrity has been compromised, either intentionally or unintentionally. Any violation of the Honor Code will result in, at a minimum, a zero on the assignment in question and usually an F in the course in addition to the possibility of further university sanctions.

You are not permitted to upload any content from this course to the web in any form, including but not limited to Chegg, Course Hero, Coursera, Google Drive, etc. In utilizing web sources to upload or download course content, you are violating the University's Honor Code.

View the [Instrument of Student Judicial Government](#) in a new tab.

## **Attendance Policy**

This is an in-person class with in-person recitations, and research shows that students learn more and are happier in their classes when they are in-person; however, you should be able to complete the necessary course requirements without attending the in-person components, if you so choose. Please do not come to class if you have any symptoms of COVID or any other communicable illness. If you think you might be sick, but feel well enough to attend class, please wear a mask. If you are feeling well, I strongly encourage you to attend class and

recitations. All course assignments and materials (except Poll Everywhere questions and Recitations) will be posted online so that you can complete your work from home. Regardless of whether or not you attend class, this is a 4 credit hour class which means you are expected to spend about 12 hours per week on the course or 8 hours outside of class and recitation.

## **EconAid Center**

The EconAid Center offers [free peer tutoring](#) both in person in Gardner Hall 009 and via Zoom starting the third week of classes. It will be open from Sunday (online) and Monday through Friday in-person, though Econ101 staffers will not always be available. You can find the schedule for course-specific help on our course Canvas site or the [full EconAid schedule is available online](#). You will need to be signed into Zoom with your UNC onyen and password in order to access the EconAid Center Zoom room.

## **Accessibility Resources and Service Office**

The University of North Carolina – Chapel Hill facilitates the implementation of reasonable accommodations, including resources and services, for students with disabilities, chronic medical conditions, a temporary disability or pregnancy complications resulting in difficulties with accessing learning opportunities.

All accommodations are coordinated through the Accessibility Resources and Service Office. In the first instance [please visit their website](#), Tel: 919-962-8300 or Email: [accessibility@unc.edu](mailto:accessibility@unc.edu). A student is welcome to initiate the registration process at any time; however, the process can take time. ARS is particularly busy in the run-up to Finals and during Finals. Students submitting Self-ID forms at that time are unlikely to have accommodations set until the following semester. Please contact ARS as early in the semester as possible.

## **The Learning Center**

The UNC Learning Center is a great resource both for students who are struggling in their courses and for those who want to be proactive and develop sound study practices to prevent falling behind. They offer individual consultations, peer tutoring, academic coaching, test prep programming, study skills workshops, and peer study groups. If you think you might benefit from their services, please visit them in SASB North or [visit The Learning Center website](#) to set up an appointment.

[View the free peer tutoring schedule for the semester.](#)

## **The Writing Center**

The Writing Center is located in the Student and Academic Services Building and offers personalized writing consultations as well as a variety of other resources. This could be a wonderful resource to help with your Discussion Board posts in this course (and any assignments in your other courses). You do not need a complete draft of your assignment to visit; they can

help you at any stage! You can chat with someone in the writing center or [set up an appointment on The Writing Center website](#)

## **Medical and Counseling Services**

If you are having any mental, physical, or other personal problems that are interfering with your ability to focus on your coursework, please contact the UNC Campus Health Services (919)-966-2281 or visit the [Medical and Counseling Services website](#)) right away.

## **Title IX Resources**

Any student who is impacted by discrimination, harassment, interpersonal (relationship) violence, sexual violence, sexual exploitation, or stalking is encouraged to seek resources on campus or in the community. Reports can be made online to the EOC at <https://eoc.unc.edu/report-an-incident/>. Please contact the University's Title IX Coordinator (Elizabeth Hall, interim – [titleixcoordinator@unc.edu](mailto:titleixcoordinator@unc.edu), Report and Response Coordinators in the Equal Opportunity and Compliance Office ([reportandresponse@unc.edu](mailto:reportandresponse@unc.edu)), Counseling and Psychological Services (confidential), or the Gender Violence Services Coordinators ([gvsc@unc.edu](mailto:gvsc@unc.edu); confidential) to discuss your specific needs. Additional resources are available at [safe.unc.edu](http://safe.unc.edu).

## **Recipe for Success in ECON101**

As the instructor for ECON101, I am here as a guide through this course. I want to see all of you succeed, but I can only present information to you and give you tools to help you learn; the responsibility for learning the material falls on your shoulders. This course will be very challenging for most of you, but with the proper study techniques each and every one of you is capable of doing well. There will most likely be more to success in this course than simply attending lecture and reading the textbook. Below I will outline some steps that I recommend taking to succeed:

- Set up a weekly schedule with dedicated time to focus on your work for Econ101 (you should be devoting about 12 hours per week to the course, which is about 2 hours a day (including class and recitation) taking an econ break 1 day per week)
- Start your work early. You will be much better able to absorb the material if you are not rushing to submit something before the deadline.
- Read the material before class and come prepared with questions.
- Use Learning Curves (in Achieve) to check your understanding after looking at the textbook and before coming to class.
- Take detailed notes while reading and in class (try using the lecture note outlines!), and keep a list of questions to ask in class, recitation, or office hours if something is not clear.
- Struggle through the achieve assignments, recitation questions, and problem sets, as this is where you learn and practice the problem-solving process.
- At a minimum do all assigned problems for each chapter, but the more practice problems you do, the more prepared you will be for the exams.

- For all practice problems, attempt the problem before looking at the solutions, then look at the solution making sure you understand why your response is correct or incorrect, re-attempt the same problem or a similar problem a few hours or days later to see if you have mastered the concept (repeat until mastered).
- Complete all Achieve homeworks on time. Use these homeworks as practice for the exam and make sure you understand why you got each question correct or incorrect.
- For all exams that are returned, make sure you look at the solutions to understand where you were struggling and what you need to practice before the final exam.
- Form a study group; group learning can be a very effective learning strategy for many people. It can be very helpful to have peers explain difficult concepts to you, and nothing helps a person learn on a deeper level than having to explain a concept to someone else.
- Use your instructor's office hours, TA/ULA help sessions, and the Econ Aid Center wisely. We will not give you answers, but we can help you learn to reason through the practice problems.
- Focus on understanding the underlying concepts and processes rather than focusing on getting the right answers.
- Get to know your professor...I don't bite, and I want to help you succeed.
  - I have set aside time to meet with individual students for 5-minute introductory meetings during the first two weeks of classes. [Schedule an introductory meeting](#) on Calendly.
  - Attend class and ask questions
  - [Sign up for a coffee chat with me and a small group of your classmates](#) on Calendly
  - Follow me on Twitter [@TwterlessKalina](#)
  - Say hello if you see me around campus!

## Academic Policies and Services

- [IT Acceptable Use Policy](#)
- [Data Security and Privacy](#)
- [Accessibility](#)
- [Student Support](#)

### IT Acceptable Use Policy

By enrolling as a student in this course, you agree to abide by the University of North Carolina at Chapel Hill policies related to the acceptable use of IT systems and services. You may be asked to participate in online discussions or other online activities that may include personal information about you or other students in the course. The rights and protection of other participants are protected under the UNC-Chapel Hill [Information Technology Acceptable Use Policy](#), which covers topics related to using digital resources, such as privacy, confidentiality, and intellectual property.

Consult the University website "[Safe Computing at UNC](#)" for information about the data security policies, updates, and tips on keeping your identity, information, and devices safe.



## **Data Security and Privacy**

### **University and LMS Privacy Policies**

- [UNC-Chapel Hill Privacy Statement](#)
- Sakai's Discussion Forum, Assignments, DropBox, Gradebook, and Tests & Quizzes tools are designed to share FERPA-protected information privately between instructors and individual students.

### **UNC-Supported Vendor Privacy Policies**

- [Microsoft](#)
- [Zoom](#)
- [Warpwire](#)

When using online resources offered by organizations not affiliated with UNC-Chapel Hill, such as Google or YouTube, please note that the terms and conditions of these companies and not the University's Terms and Conditions apply. These third parties may offer different degrees of privacy protection and access rights to online content. You should be well aware of this when posting content to sites not managed by UNC-Chapel Hill. When links to sites outside of the unc.edu domain are inserted in class discussions, please be mindful that clicking on sites not affiliated with UNC-Chapel Hill may pose a risk for your computer due to the possible presence of malware on such sites.

## **Accessibility**

### **Office of Accessibility/Accommodations**

If you are a student with a documented disability, you can receive services through [Accessibility Resources & Service \(ARS\)](#). You must self-identify through ARS to receive services or accommodation from either of these offices. ARS works closely with programs, offices, and departments throughout the University to help create an accessible environment.

The office is located in Suite 2126 of the Student Academic Services Building (SASB), 450 Ridge Road, Chapel Hill, NC, and is open from 8 am to 5 pm Monday through Friday. You can contact them by phone at 919-962-8300 or 711 (NC-RELAY), or by email at [accessibility@unc.edu](mailto:accessibility@unc.edu).

### **Accessibility Statements**

#### **University and LMS Accessibility Statements**

- [UNC-Chapel Hill Accessibility Statement](#)
- [Sakai Voluntary Product Accessibility Statement](#)

#### **External Applications integrated into the LMS Accessibility Statements**

- [Warpwire Accessibility Statement](#)

#### **Supporting Sites and Technologies Accessibility Statements**

- [Microsoft Office Accessibility Statement](#)
- [YouTube Accessibility Statement](#)

### **Student Support**

#### **Cancellation, Withdrawal, and Suspension**

A registered student may terminate registration in three possible ways: cancellation, withdrawal, and suspension, depending on the circumstances. For definitions of these terms and the steps necessary to process each of them, see the [University Policy Memorandum](#).

#### **Policy on Non-Discrimination**

The University is committed to providing an inclusive and welcoming environment for all members of our community and to ensuring that educational and employment decisions are based on individuals' abilities and qualifications. Consistent with this principle and applicable laws, the University's [Policy Statement on Non-Discrimination](#) offers access to its educational programs and activities as well as employment terms and conditions without respect to race, color, gender, national origin, age, religion, creed, genetic information, disability, veteran's status, sexual orientation, gender identity or gender expression. Such a policy ensures that only relevant factors are considered and that equitable and consistent standards of conduct and performance are applied.

#### **Reporting Harassment or Discrimination**

If a student is experiencing harassment or discrimination, they can seek assistance and file a report through the Report and Response Coordinators (see contact info at [safe.unc.edu](http://safe.unc.edu)) or the [Equal Opportunity and Compliance Office](#).

Any administrator or supervisor, including a department chair, associate dean or other administrator, who receives notice of a student's complaint of alleged prohibited harassment, including sexual misconduct, or discrimination must contact the Equal Opportunity/ADA Office as soon as possible upon receipt of the complaint at 137 E. Franklin St., Suite 404, 919-966-3576.

Faculty and staff who experience discrimination or harassment can file a complaint on the [Equal Opportunity and Compliance Office](#) web site (look for the "Make a report" link on that page).

#### **Gender-Inclusive Language**

The University of North Carolina at Chapel Hill is committed to providing an inclusive and welcoming environment for all members of our community. Consistent with that commitment,

the gender-inclusive terms (chair; first-year student; upper-level student, etc.) should be used on University documents, websites and policies.

The UNC Writing Center has a [handout on Gender-Inclusive Language](#).

### **Student Support Email and Phone Numbers**

- To report acceptable use problems at UNC-Chapel Hill, call **919-962-HELP** or email: [abuse@unc.edu](mailto:abuse@unc.edu).
- For issues involving copyrights or other policy concerns, call **919-445-9393** or email: [copyright@unc.edu](mailto:copyright@unc.edu).
- For issues involving system security, call **919-962-HELP** email: [security@unc.edu](mailto:security@unc.edu).
- For any other issues, please send email to [abuse@unc.edu](mailto:abuse@unc.edu).

## Tentative Course Schedule

### Class Schedule

TTh 9:30am-10:45am in Genome Sciences 100 (Section 001)

TTh 11:00am-12:15pm in Genome Sciences 100 (Section 002)

### Recitation Schedule

Recitations will begin on Wednesday 8/22.

<b>Recitation</b>	<b>Day</b>	<b>Time</b>	<b>Room</b>	<b>TA</b>	<b>ULA</b>
601	We	8:00am	Hanes Art Center 118		
602	We	9:05am	Dey Hall 403		
603	We	10:10am	Murphey 0118		
604	We	11:15am	Alumni 207		
605	We	12:20pm	Caldwell 103		
606	We	1:25pm	Greenlaw 304		
607	We	2:30pm	Murphey 0118		
608	We	3:35pm	Mitchell 205		
609	Fr	8:00am	Tate Turner Kuralt 0113		
610	Fr	9:05am	Graham Memorial 0035		
611	Fr	10:10am	Woolen Gym 0304		
612	Fr	11:15am	Alumni 207		
613	Fr	12:20pm	Kenan Laboratories B125		
614	Fr	1:25pm	Genome Sciences 1378		
701	Th	2:00pm	Wilson 217		
702	Th	3:30pm	Genome Sciences 1378		
703	Fr	8:00am	Greenlaw 106		
704	Fr	9:05am	Murray G201		
705	Fr	10:10am	Graham Memorial 0035		
706	Fr	11:15am	Phillips 0228		

	707 Fr	12:20pm	Genome Sciences 1374
	708 Fr	1:25pm	Dey 0403 Genome Sciences 1378
	709 Fr	2:30pm	Greenlaw 318
	710 Fr	3:35pm	Hanes Art Center 0116
	711 We	8:00am	Mitchell 0205
	712 We	9:05am	
713	We	2:30pm	Murray Hall G205
714	We	3:35pm	Dey Hall 313

### **Topics and Assignment Due Dates**

Key: EP = Extra Practice assignments (on Achieve); PS = Problem Sets (on Gradescope); AH = Achieve Homeworks (on Achieve); Real World Econ=RWE (on Perusall)

Below is a tentative (i.e. subject to change) weekly schedule with suggested readings from the textbook.

Week	Dates	Topics	Readings from Essentials 5th ed.	Assignments Due
1	8/21-8/27	<ul style="list-style-type: none"> <li>Lesson 1: Introduction to Economics</li> <li>Lesson 2: Comparative Advantage and the role of prices</li> </ul>	<ul style="list-style-type: none"> <li>Syllabus &amp; Schedule</li> <li>Ch. 1</li> <li>Ch. 8</li> </ul>	<ul style="list-style-type: none"> <li>Syllabus annotation (8/22 on Perusall)</li> <li>Achieve Orientation (8/24 on Achieve)</li> <li>Using the Assessment Tools (8/24 on Achieve)</li> <li>Intro Survey (8/24 on Achieve)</li> <li>Syllabus and Academic Integrity Quizzes, and Pre-Course Assessment (8/24 on Sakai)</li> <li>EP1 (8/27)</li> <li>EP2 (8/27)</li> <li>PS1 (8/27)</li> <li>AH1 (8/27)</li> <li>AH2 (8/27)</li> <li>Recitation 1 due in Recitation</li> <li>Math and Graphing Review (8/27 on Achieve)</li> <li>RWE 1 (8/27)</li> </ul> <p><b><i>**I know this seems like a lot for the first week, but many of these are quick assignments to help familiarize yourself with the course, and the deadlines will be extended until after the add deadline**</i></b></p>
2	8/28-9/3	<ul style="list-style-type: none"> <li>Lesson 3: Supply, Demand, and Markets</li> </ul>	<ul style="list-style-type: none"> <li>Ch. 2, 3, and 4</li> </ul>	<ul style="list-style-type: none"> <li>Recitation 2</li> <li>EP3 (9/3)</li> <li>PS2 (9/3)</li> <li>AH3 (9/3)</li> <li>RWE2 (9/3)</li> </ul>
3	9/4-9/10	<ul style="list-style-type: none"> <li>9/5: No Class</li> <li>Lesson 4: Elasticities</li> </ul>	<ul style="list-style-type: none"> <li>Ch. 5</li> </ul>	<ul style="list-style-type: none"> <li>Recitation 3</li> <li>EP4 (9/10)</li> <li>PS3 (9/10)</li> <li>AH4 (9/10)</li> <li>RWE3 (9/10)</li> </ul>

Week	Dates	Topics	Readings from Essentials 5th ed.	Assignments Due
4	9/11-9/17	<ul style="list-style-type: none"> <li>Lesson 5: Welfare Economics</li> <li>Lesson 6: Government Intervention: Price and Quantity Regulations</li> </ul>	<ul style="list-style-type: none"> <li>Ch. 7</li> <li>Ch. 6</li> </ul>	<ul style="list-style-type: none"> <li>Recitation 4</li> <li>EP5 (9/17)</li> <li>EP6 (9/17)</li> <li>PS4 (9/17)</li> <li>AH5 (9/17)</li> <li>AH6-1 (9/17)</li> <li>RWE4 (9/11)</li> </ul>
5	9/18-9/24	<ul style="list-style-type: none"> <li>Lesson 6, continued: Government Intervention: Taxes and Subsidies</li> <li>Lesson 7: Externalities and Public Goods</li> </ul>	<ul style="list-style-type: none"> <li>Ch. 6</li> <li>Ch. 10</li> </ul>	<ul style="list-style-type: none"> <li>Recitation 5</li> <li>EP6 (9/24)</li> <li>EP7 (9/24)</li> <li>PS5 (9/24)</li> <li>AH6-2 (9/24)</li> <li>AH10 (9/24)</li> <li>RWE5 (9/24)</li> </ul>
6	9/25-10/1	<ul style="list-style-type: none"> <li>Catch-Up/Midterm Review</li> <li>Midterm I (9/28)</li> </ul>		<ul style="list-style-type: none"> <li>Complete posted practice resources</li> <li>Wednesday recitations this week will be a review FOR the exam, while Thursday and Friday recitations will be a review OF the exam</li> </ul>
7	10/2-10/8	<ul style="list-style-type: none"> <li>Lesson 8: GDP</li> <li>Lesson 9: Growth</li> </ul>	<ul style="list-style-type: none"> <li>Ch. 21</li> <li>Ch. 22</li> </ul>	<ul style="list-style-type: none"> <li>Recitation 6</li> <li>EP8 (10/8)</li> <li>EP9 (10/8)</li> <li>PS6 (10/8)</li> <li>AH8 (10/8)</li> <li>AH9 (10/8)</li> <li>RWE6 (10/8)</li> </ul>

Week	Dates	Topics	Readings from Essentials 5th ed.	Assignments Due
8	10/9-10/15	<ul style="list-style-type: none"> <li>Lesson 10: Unemployment</li> <li>Lesson 11: Inflation/Money/the Financial Sector</li> </ul>	<ul style="list-style-type: none"> <li>Ch. 23</li> <li>Ch. 24</li> <li>Ch. 27</li> </ul>	<ul style="list-style-type: none"> <li>Recitation 7</li> <li>EP10 (10/15)</li> <li>EP11 (10/15)</li> <li>PS7 (10/15)</li> <li>AH10 (10/15)</li> <li>AH11 (10/15)</li> <li>RWE7 (10/15)</li> </ul>
9	10/16-10/22	<ul style="list-style-type: none"> <li>Lesson 12: The Business Cycle and AD/AS</li> <li>10/19: No Class</li> </ul>	<ul style="list-style-type: none"> <li>Ch. 29</li> <li>Ch. 33</li> </ul>	<ul style="list-style-type: none"> <li>EP12 (10/22)</li> <li>PS8 (10/22)</li> <li>AH12 (10/22)</li> <li>RWE8 (10/22)</li> </ul> <p>No recitations this week due to Fall Break</p>
10	10/23-10/29	<ul style="list-style-type: none"> <li>Lesson 13: Monetary Policy</li> <li>Lesson 14: Fiscal Policy</li> </ul>	<ul style="list-style-type: none"> <li>Ch. 34</li> <li>Ch. 35</li> </ul>	<ul style="list-style-type: none"> <li>Recitation 8</li> <li>EP13 (10/29)</li> <li>EP14 (10/29)</li> <li>PS9 (10/29)</li> <li>AH15 (10/29)</li> <li>RWE9 (10/29)</li> </ul>



<b>Week</b>	<b>Dates</b>	<b>Topics</b>	<b>Readings from Essentials 5th ed.</b>	<b>Assignments Due</b>
<b>11</b>	10/30-11/5	<ul style="list-style-type: none"> <li>• Lesson 15: Exchange Rates</li> <li>• Lesson 16: International Trade</li> </ul>	<ul style="list-style-type: none"> <li>• Ch. 28</li> <li>• Ch. 9</li> </ul>	<ul style="list-style-type: none"> <li>• Recitation 9</li> <li>• EP15 (11/5)</li> <li>• EP16 (11/5)</li> <li>• AH15 (11/5)</li> <li>• AH16 (11/5)</li> <li>• PS10 (11/5)</li> <li>• RWE9 (11/5)</li> </ul>
<b>12</b>	11/6-11/12	<ul style="list-style-type: none"> <li>• Catch-up/Midterm Review</li> <li>• Midterm II (11/3)</li> </ul>		<ul style="list-style-type: none"> <li>• Complete posted practice resources</li> <li>• Wednesday recitations this week will be a review FOR the exam, while Thursday and Friday recitations will be a review OF the exam</li> </ul>
<b>13</b>	11/13-11/19	<ul style="list-style-type: none"> <li>• Lesson 17: Market Structures</li> <li>• Lesson 18: Production, Costs, Entry, and Exit</li> </ul>	<ul style="list-style-type: none"> <li>• Ch. 14</li> <li>• Ch. 15</li> </ul>	<ul style="list-style-type: none"> <li>• Recitation 10</li> <li>• EP17</li> <li>• EP18</li> <li>• PS11 (11/19)</li> <li>• AH17</li> <li>• AH18</li> <li>• RWE10 (11/19)</li> </ul>

<b>Week</b>	<b>Dates</b>	<b>Topics</b>	<b>Readings from Essentials 5th ed.</b>	<b>Assignments Due</b>
<b>14</b>	11/20-11/26	<ul style="list-style-type: none"> <li>Lessons 17 and 18 continued: Perfect Competition and beyond</li> <li>11/23: No Class</li> </ul>		<ul style="list-style-type: none"> <li>EP17 (11/26)</li> <li>EP18 (11/26)</li> <li>PS12 (11/26)</li> <li>AH17 (11/26)</li> <li>AH18 (11/26)</li> <li>RWE11 (11/26)</li> </ul> <p>No Recitations this week due to Thanksgiving Break</p>
<b>15</b>	11/27-12/3	<ul style="list-style-type: none"> <li>Lesson 19: Why do wages vary?</li> <li>Lesson 20: Poverty, Inequality, and the Welfare State</li> </ul>	<ul style="list-style-type: none"> <li>Ch. 12</li> <li>Ch. 13</li> </ul>	<ul style="list-style-type: none"> <li>Recitation 11</li> <li>EP19 (12/3)</li> <li>EP20 (12/3)</li> <li>PS13 (12/3)</li> <li>AH19 (12/3)</li> <li>AH20 (12/3)</li> <li>RWE12 (12/3)</li> </ul>
<b>16</b>	12/4-12/6	<ul style="list-style-type: none"> <li>Catch-Up/Final Exam Review</li> </ul>		<ul style="list-style-type: none"> <li>Complete posted practice assignments</li> <li>Final Exam Review on Achieve (12/6)</li> <li>Post Course Assessment (12/6)</li> </ul>
<b>Exam</b>	12/9	4:00pm Final Exam		Exam