

UNIVERSITY OF NORTH CAROLINA
DEPARTMENT OF ECONOMICS
ECON 101.010.FA22: INTRODUCTION TO ECONOMICS
Fall 2022

MW (lecture) from 9:05AM – 10:20AM in Gardner Hall, Rm. 209
F from (recitation) 9:05AM – 9:55AM in Gardner Hall, Rm. 07

Instructor: Olga Malashenkova, PhD, Fulbright Fellow
E-Mail: econ101unc22@gmail.com
Office Hours: Wednesday (noon – 1:00PM in the EconAid Center/Gardner 009) and Friday (11:00 AM – noon via Zoom: <https://unc.zoom.us/j/98671014199>)
Website: <https://edtech.unc.edu/service/canvas/>
This is the course website, and you can access it by using your ONYEN. Please become familiar with [Canvas](#). This is where you will find a detailed outline of what you are expected to do before/after each lecture. It also contains the official course gradebook, announcements, and other supplementary materials. It is your responsibility to check Canvas at least twice a day to stay on top of course announcements and assignment deadlines. The course will appear as ECON 101.010.FA22 in Canvas.

The course textbook: Modern Principles of Economics, 5th edition, by Cowen and Tabarrok, e-book version.

INSTRUCTOR BIO:

I was born and grew up in Belarus, a country of Eastern Europe. I graduated from Belarusian State University (Minsk, Belarus) with honours and completed my doctoral research in 2009 with a degree in Economics. Since then, I have served as associate professor in several Belarusian universities teaching international economics, economic theory, and financial management. I arrived in Chapel Hill in 2021 as a [Fulbright Fellow](#) in the Economics Department of the University of North Carolina at Chapel Hill conducting research in venture capital and startups. I plan to carry what I have learned to my home country to contribute to our economic development.

I am pleased to be invited to teach here at UNC. In Belarus, I have truly international enrollments in my classes. I value that diversity and see it as a resource for learning and development, both for my students and for myself.

PREREQUISITES:

There are no prerequisites for this course. However, you are expected to have a strong grasp of basic algebra and geometry, including solving and graphing equations, plotting points, interpreting graphs, calculating areas, etc.

COURSE DESCRIPTION:

ECON 101 is an introductory course in both microeconomics and macroeconomics. In this one-semester course students are introduced to the basic theory and models that economists use to analyze the world.

This course is the gateway course for the major of Economics; if you wish to major in Economics, you must have at least a C in this course. It also meets the General Education requirement for an "Approaches" course in social and behavioral sciences (SS) and is worth 4-credit hours. Additionally, this course also fulfills the «Ways of Knowing» focus capacity in the new [IDEAs in Action Curriculum](#).

COURSE OBJECTIVES:

The purpose of this course is to give you a basic understanding of core economic principles. By the end of the course, you should be able to:

- Understand and comfortably use the basic terms and concepts of economics, e.g. concept of market equilibrium, concepts of opportunity cost and efficiency etc.
- Analyze issues while thinking like an economist, e.g., in terms of tradeoffs, marginal costs and benefits, labor market choices etc.
- Apply economic methods to analyze real world situations, e.g., to predict or evaluate the effects of government policies.
- Apply your knowledge of decision-making and economic interactions to evaluate normative statements and specific recommendations to agents (firms, individuals, governments, and countries).

In addition to the course objectives, ECON 101 course has been approved within [IDEAs in Action for Student Learning outcomes](#) and will give you additional Learning Outcomes such as:

- Connect with a faculty member early in the educational process
- Learn intensively among a small cohort of students.
- Analyze and communicate issues associated with a specific, advanced topic, covering a wide range of knowledge.

- Increase and appreciate the significance of self-awareness.
- Situate ideas and experiences in global contexts.

FALL 2022 COURSE DELIVERY:

As long as it is possible to do so safely, we will be meeting in person this semester. However, as the ongoing COVID-19 pandemic may require changes to this plan I will be monitoring the situation closely. If I need to change the format of the course temporarily due to outbreaks of illness, I will announce this via email and the course Canvas site. No lectures will be recorded.

REQUIRED MATERIALS:

- **Cell phone** with a texting plan or a device that can logon to the University's Wi-Fi (e.g., laptop, tablet). This device will be used to complete lecture exercises.
- **Stable internet connection.**
- **Basic calculator.**
- **Achieve Learning Platform**

You can purchase an access card to Achieve from the UNC bookstore. This option includes access to an e-book version of the course textbook (**Modern Principles of Economics, 5th edition, by Cowen and Tabarrok**).

Alternatively, you can purchase the Achieve access card and a hard copy of the Cowen and Tabarrok textbook from the UNC bookstore for several hundred dollars. Keep in mind that if you choose this option, you will get both a hard copy of the textbook along with access to the e-book. The first 3 chapters of the textbook are available in Canvas under "Course Reserves" and there are three complete copies of the book on reserve in Davis Library.

My recommendation is to register for Achieve and start with the 14-day free trial before making a purchase from the bookstore. *There is no need to buy a hard copy of the textbook unless you prefer that to the e-book.*

I will reference the 5th edition of the textbook when I assign readings and practice problems. Earlier editions of the book are near perfect substitute in terms of content, but the chapters, page numbers, and numbers to suggested problems generally differ.

- **Poll Everywhere** – during each lecture you will answer the lecture exercises by using the response system known as [Poll Everywhere](#). Participation requires that you have access to a cell phone texting plan or a device that can logon to the University's Wi-Fi (e.g., tablet, laptop). Prior to our first poll you must register your device with Poll Everywhere (PE). Registration instructions and other FAQ can be found by following this link: <https://edtech.unc.edu/service/poll-everywhere/>. ***If you do not register properly, then your polls will not be counted.*** Please verify that you have registered correctly.
- **Zoom** – You will need Zoom to join my Friday office hours. Make sure you are using the latest version of Zoom and that you are using your UNC Zoom account. Zoom is freely available to you, and you can sign up at <https://edtech.unc.edu/service/zoom/>.
- **Gradescope** – You will submit your recitation and writing assignments on Gradescope by using the link on our Canvas course page. Gradescope is free to you. It is your responsibility to make sure your submitted assignments are clear and easy to read. This means that you should use pen or dark pencil and make sure that your ink does not bleed through to the back of the page if you are writing on both sides. When taking photographs or scanning a document, make sure the pages are properly oriented and ordered numerically, and clearly indicate where each problem appears. For more information on how to submit homework to Gradescope and other frequently asked questions, follow this link (<https://www.gradescope.com/help#help-center-section-student-workflow>). Note: When you submit an assignment, you will receive an automated email from Gradescope that includes the date and time you turned in your work, the assignment Due Date, and a link to your submission. Make sure that you receive this email before you navigate away from the submission page.

RECOMMENDED READING/LISTENING:

- The Economist: <https://catalog.lib.unc.edu/catalog/UNCb5824311>
- The Wall Street Journal: freely available through UNC libraries (<http://libproxy.lib.unc.edu/login?url=https://www.proquest.com/publication/10482?accountid=14244>)
- The New York Times: freely available to students (<https://myaccount.nytimes.com/verification/edupass>)
- Planet Money Podcast (<https://www.npr.org/podcasts/510289/planet-money/>)
- The Indicator Podcast (<https://www.npr.org/podcasts/510325/the-indicator-from-planet-money>)
- A daily news podcast (e.g., Up First (<https://www.npr.org/podcasts/510318/up-first>, The Daily (<https://podcasts.apple.com/us/podcast/the-daily/id1200361736?mt=2>))

RECITATIONS:

Students in ECON 101.010.FA22 are automatically enrolled in a recitation. Your attendance in recitations is not required, but I strongly recommend that you attend as you will have time to work on more in-depth (graded) problems in small groups and ask questions as they arise. Recitations will begin on Friday, August 26th.

COURSE COMPONENTS:

Learning Curve (LC) Assignments: These assignments are designed to help check your understanding as you read the textbook and build your knowledge base. These questions will typically be much easier than the questions on the Achieve homework assignments, as well as the exams. The purpose of these assignments is: to help you keep up with the course readings, to help you come to class prepared to maximally engage with the material, to help you refine your reading techniques, and to encourage consistent studying and prevent cramming before exams.

Lecture Exercises (LE): During a lecture, you will have a set of questions to complete based on the readings and videos that we cover this semester. You will work on these exercises in small groups and the instructor will be available to guide you. You will submit your responses to the LE via Poll Everywhere at a specified time during a lecture. We will wrap up a lecture by reviewing the answers and I will demonstrate how to work through the problems. These questions are designed to be challenging and prepare you for the midterm and final exams. These activities will not be graded, but you should approach them as if they were in order to optimize your learning.

Achieve Homework (AH): There will be an AH for each chapter we cover plus a Math and Graph Review assigned this semester. These assignments will be due by 11:55pm on Sundays. AH are designed to prepare you for the midterm and final exams, so they will likely be more challenging than the Learning Curves assignments and many of the problems you see in class/recitation. These assignments will not be timed, but please keep in mind that exams will be timed, so I would recommend trying to complete these assignments in one sitting and in 45 minutes to an hour. You may use your textbook and class notes; however, I do recommend reviewing the material BEFORE you complete the homework to practice your recall. Additionally, you are expected to attempt each problem at least once before seeking help from the instructor.

Recitation Activities: Recitations will be an integral part of this course in that there are only some examples we can do during lectures. Each week during recitation you will work on an activity with your classmates under the guidance of your instructor. Recitations will be graded for completion (all questions must be answered) and accuracy. There will be 11 recitation assignments this semester, and you may submit one assignment per 4 students on Gradescope by 11:55 PM on a specific day posted on Canvas in the schedule.

Writing Assignments: You will have 6 Writing Assignments which will be spaced throughout the semester. This activity is designed to give you practice explaining and applying course concepts in writing. The writing prompt will be posted on Canvas and you must complete the assignment and upload it to Gradescope by 11:55pm on the Friday in which it is due. For due dates, please see the schedule posted on Canvas.

Midterm Exam #1: The first midterm will take place on Wednesday, September 21st, and will be administered in-class during our designated class time (9:05am – 10:20am). The first midterm will include 30 multiple-choice questions. More information on the midterm structure will be provided closer to September 21th.

Midterm Exam #2: The second midterm will take place on Wednesday, October 26th, and will be administered in-class during our designated class time (9:05am – 10:20am). The second midterm will include 30 multiple-choice questions. More information on the midterm structure will be provided closer to October 26th.

Final Exam: A 3-hour final exam will take place during the final exam period assigned by the registrar (4:00pm – 7:00pm on Tuesday, December 6th). It will consist of 70 multiple-choice questions and will be *cumulative*, i.e., all material from the first lecture to the last lecture is fair game. More information on the final exam will be provided later. The make-up date for the final exam is Saturday, December 7th from 9:00 am to 12:00 noon.

COURSE GRADES:

There are two main determinants of your grade in this course: Exams and Assignments. In order to pass the course (D or greater), you must meet the following Exam criteria AND Assignment criteria (in order for an assignment to be classified as “completed” you must meet the criteria specified in the assignment or on the syllabus, e.g., a completed Achieve Homework means that your grade was 80% or greater)

- **Learning Curve (LC) Assignments: (4%):** You must reach the target score, which is unique to each assignment, by the 9:00am deadline in order to receive credit. There will be 20 LC assignments, and each will be due before we start a given chapter. A complete schedule is available on Canvas.
- **Achieve Homework (17%):** You will have 21 Achieve Homework throughout the course. These activities will be graded for accuracy (80% or better) and you must reach that target to receive credit. Each AH is set up so that you have unlimited attempts, but a 5% penalty is applied for each incorrect response. The only exception to this rule is multiple choice questions. For example, if you answer a question incorrectly two times, then you will receive a 90% for that explicit question. However, if you have a multiple-choice question with 4 responses and you answer it incorrectly two times, then you will receive a 50% for that question. Your grade for each AH will be the average grade across all the questions for that homework. I will drop lowest X number or percentage of grades These assignments are to be done individually. Working with other students in person, sharing answers via group chat, and looking up answers online are all violations of the Honor Code. For due dates, please see the schedule posted on Canvas.

- **Writing Assignments (9%):** There will be 6 writing assignments based on current (or at least somewhat so) events related to economics. Each assignment will have a specific prompt with questions that need to be answered and discussed. Each assignment will not need to be any longer than 1 page of writing, double spaced, 11-point Calibri font, and 1 page of figures. The writing prompt will be posted on Canvas and you must complete the assignment and upload it to Gradescope by 11:55pm on the Friday in which it is due. These assignments will be graded for content and clarity.
- **Midterm Exam I (20%):** There will be a 1.5 hour in-class midterm on Wednesday, September 21nd. The first midterm exam will include both multiple choice questions and multi-part short answer questions and will cover all material covered in class through Wednesday, September 21nd.
- **Midterm Exam II (20%):** There will be a 1.5 hour in-class midterm on Wednesday, October 26th. The second midterm exam will include both multiple choice questions and multi-part short answer questions and will cover all material covered in class through Wednesday, October 26th.
- **Final Exam (30%):** The 3-hour final exam will take place during the exam period in written form. It will consist of multiple-choice questions and multi-part short answer questions and will be *cumulative* in the sense that all material from the first lecture to the last lecture is fair game.

For nearly all assignments (EXCEPT the midterm and final) you have a certain number of drop grades or percentage of grades to account for the occasional illness etc.

The table below shows the minimum grade you must achieve for each raw score. I reserve the right to curve grades up if I see fit. This means that a 77% will never earn you less than a C+, but I might decide that students with a 77% actually deserve a B- or a B.

Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	F
Percent Range	93-100	90-92.99	87-87.99	83-86.99	80-82.99	77-79.99	73-76.99	70-72.99	67-69.99	60-66.99	<60

This won't be done on a case-by-case basis, but I recognize that there is a very small chance I give three extremely difficult exams. I want to make clear that I am contractually obligating myself to all of you that if you get at least this percentage grade then you will get at least that grade.

A minimum number of each of the assignments to be assessed (see the table below) is required to pass the course (D or greater). This means that even if the final grade adds up to, for example, B (83-86.99) and the student has completed the minimum number of assignments corresponding to a C grade (e.g., submitted only 4 Writing Assignments of 6), the instructor will not give a final grade higher than a C+.

Course Grade	Minimum # of Assignments Completed
A	Learning Curve Assignments: 18 of 20 Achieve Homework: 19 of 21 Recitation Activities: 10 of 11 Writing Assignments: 5 of 6
B	Learning Curve Assignments: 16 of 20 Achieve Homework: 17 of 21 Recitation Activities: 9 of 11 Writing Assignments: 5 of 6
C	Learning Curve Assignments: 14 of 20 Achieve Homework: 15 of 21 Recitation Activities: 8 of 11 Writing Assignments: 4 of 6
D	Learning Curve Assignments: 12 of 20 Achieve Homework: 13 of 21 Recitation Activities: 7 of 11 Writing Assignments: 3 of 6

If you have any questions on how to calculate your grade, please do not hesitate to ask instructor Olga Malashenkova.

TIPS FOR SUCCESS:

I want all my students to succeed, and I will make every effort on my part to help you do so. However, I can only present the information. Below are some suggestions on steps you can take to best internalize concepts.

- **Attend class** and be an active participant. Even if you do not say anything, make sure you are engaged in what is being taught or discussed.
- **Take notes**, and if something is unclear, **ask questions**. There is no such thing as a stupid question.
- **Read** the material *before* class and come prepared with questions. Do all **recommended problems** for each chapter.
- Do as many **practice problems** as possible. The more you do, the more prepared you will be. Attempt them first without looking at the solutions. Once you have done a practice question, revisit it in a different sitting to see if you have mastered the concept.
- Take a first pass at your homework without the book or your notes and create a short summary of an answer for each question. This will help you **understand the big picture of the question**, and you can use the book and your notes to fill in the details. Do not just try to find a similar example from class and follow the steps blindly.

- For returned homework or exams, **go through the solutions** and understand where you struggled. Even if you did very well, you should go through the solutions to thoroughly understand each concept.
- **Create a study group.** Group learning can be very effective for many people. If you can explain something to your peers, then you have developed a deeper understanding of the concept.
- **Come to office hours.** Do not hesitate to ask me any questions. I am here to help you learn. Even if you do not have an economics question, feel free to come by to introduce yourself.
- **Focus on learning,** not getting the right answers. It is important to understand why an answer is correct or incorrect, as that will help solidify the concepts, which will then help you identify the correct answer.
- **Do not be afraid of math.** Just like everything else, math can be learned. It is not the point of the course, but it is a tool that helps us understand concepts. If you are struggling with the math, please contact me and I will be happy to help you find the right resource to practice the math necessary for this class.
- **Be informed about the real world.** Watch the news, read articles, listen to podcasts, and engage your peers in discussing current events. The more you can relate class concepts to your life, the more interested you will be, and the more you will learn.

Get to know new and effective learning strategies! The world is changing very quickly, and lifelong learning is becoming the norm. You can use a Google search to find different learning strategies. However, I can recommend you take «Learning How to Learn: Powerful mental tools to help you master tough subjects» <https://www.coursera.org/learn/learning-how-to-learn>.

HOW AND WHERE TO CONTACT ME:

If you have any questions about the course material, class policies or grading always check the syllabus and Canvas announcements first as 90% of course procedure questions are answered on Canvas. If you have a sensitive or personal issue that you would like to discuss or you didn't find the answer on Canvas you can also email me (econ101unc22@gmail.com) with any questions. I will do my best to reply to you within 24-48 hours. If you do not hear from me after 48 hours, please check the email address you used. Emails sent to other email addresses will not be answered. Sometimes several students have similar questions, so I will keep a list of frequently asked questions (FAQs) I receive through email or office hours and try to send it out with my responses periodically. I check my email several times a day, but not after midnight, please consider this. If you do find yourself with a last minute economics question, I have found that Google will often have a satisfactory answer. Additionally, I encourage you to use the discussion on Canvas to ask your classmates any questions you may have. The discussions you have with your classmates will play a large role in everyone's success in this class. I will also keep track of the forum and address any unanswered questions.

An email etiquette

Send all correspondences from your UNC email address and include your FULL (official) NAME. Briefly describe the issue in the subject line. Please, use full sentences (i.e., not text language), and be concise. Be polite and respectful.

CLASS ETIQUETTE:

- Cell phones should be silenced and put away during the class.
- If you plan on using a laptop or tablet to help you take notes, please make sure that you are not distracting your peers. Note that studies have found that taking notes by hand leads to higher retention than typing on a computer and multitasking on electronic devices has been shown to decrease grades, for both the multitasker and the people seated around them. Also, please refrain from non-class related activities (browsing the internet, instant messaging, playing games, etc.) during class time. I will ask students who display these distracting behaviours to stop using their computers during class.
- If I or a classmate has the floor, please be attentive and do not hold any side conversations. If you must ask the people around you about something class-related, keep it to a whisper.
- Be kind and respectful when addressing others.

DIVERSITY STATEMENT:

I value the perspectives of individuals from all backgrounds reflecting the diversity of our students. I broadly define diversity to include race, gender identity, national origin, ethnicity, religion, social class, age, sexual orientation, political background, and physical and learning ability. I strive to make this classroom an inclusive space for all students. Please let me know if there is anything I can do to improve, I appreciate suggestions.

UNIVERSITY AND COURSE POLICIES:

Honor Code Statement:

All students are expected to follow the guidelines of the UNC honor code. In particular, students are expected to refrain from "lying, cheating, or stealing" in the academic context. You can read more about the honor code at <https://studentconduct.unc.edu/>. In any course, including mine, what constitutes cheating can change from one activity to another. For example, collaboration may be encouraged for an assignment but qualify as cheating during an exam.

Please see my guidelines for each activity, and if you are unsure, please ask me to clarify. You are not permitted to upload any content from this course to the web in any form, including but not limited to Chegg, Course Hero, Coursera, Google Drive, etc. I will be providing videos, links, and other materials created by some of my colleagues for educational purposes and they are intended to help you understand complex course concepts, which imposes on you the obligation to respect their copyrights as well. If you post the course content, you may be violating the intellectual property rights of the creators. If you post your own work from this course, you are allowing sites to profit from your intellectual property. In utilizing web sources to upload or download course content, you risk violating the University's Honor Code.

Attendance Policy and Approved Absences:

As stated in the University's [Class Attendance Policy](#), no right or privilege exists that permits a student to be absent from any class meetings, except for these University Approved Absences:

1. Authorized University activities
2. Disability/religious observance/pregnancy, as required by law and approved by [Accessibility Resources and Service](#) and/or the [Equal Opportunity and Compliance Office](#) (EOC)
3. Significant health condition and/or personal/family emergency as approved by the [Office of the Dean of Students](#), [Gender Violence Service Coordinators](#), and/or the [Equal Opportunity and Compliance Office](#) (EOC).

Please note that this may also pertain to significant health conditions, such as COVID-19 or severe flu. The [University Approved Absence](#) process has been streamlined for students who test positive and must isolate due to COVID-19. Any student who tests positive at Campus Health or who reports a positive test to Campus Health will be instructed to isolate. Since this inhibits in-person attendance and can lead to incomplete coursework, students should submit a request to the [University Approved Absence Office](#). Tests conducted at Campus Health will automatically generate a UAA form.

Students should work with their faculty to understand what accommodations for excused absences may be available to them in each course.

Finally, regular attendance is strongly recommended. You are responsible for any announcements that you may have missed if you choose not to attend class. You should get the missed notes/announcements from one of your peers and by studying the material on your one. You are not required to attend class; however, class time will be used to work on learning activities and to get your questions answered. **I strongly recommend attending class and your recitation regularly.** Regardless of whether or not you attend class, this is a 4-credit hour class which means you are expected to spend about 12 hours per week on the course.

Community Standards in Our Course and Mask Use:

UNC-Chapel Hill is committed to the well-being of our community – not just physically, but emotionally. The indoor mask requirement was lifted for most of campus on March 7, 2022. If you feel more comfortable wearing a mask, you are free to do so. There are many reasons why a person may decide to continue to wear a mask, and we respect that choice.

The University will continue to monitor the current conditions and make changes to our standards if necessary.

- Masks continue to be encouraged yet optional in all University buildings.
- We will continue to follow UNC System guidance on masking policies as well as all state and county guidelines on masking.

Acceptable Use Policy

By attending the University of North Carolina at Chapel Hill, you agree to abide by the University of North Carolina at Chapel Hill policies related to the acceptable use of IT systems and services. The Acceptable Use Policy (AUP) sets the expectation that you will use the University's technology resources responsibly, consistent with the University's mission. You should consult the full [Information Technology Acceptable Use Policy](#), which covers topics related to using digital resources, such as privacy, confidentiality, and intellectual property.

Additionally, consult the University website "[Safe Computing at UNC](#)" for information about the data security policies, updates, and tips on keeping your identity, information, and devices safe.

Make-up Work with a University Approved Absence

Students who present me with [University Approved Absence](#) documentation are eligible for makeup work. This includes documentation which comes specifically from ARS, EOC, the Office of the Dean of Students, the Gender Violence Service Coordinators or the official organization (barring club sports).

- All other types of documentation cannot be used for University Approved Absences, and thus, makeup work cannot be given under these circumstances.
- Documentation must specify exactly which dates the student is to be excused for; thus, a beginning and end time must be made explicit.
- Makeup requests must be submitted prior to missing an exam if at all possible and no later than 5 days after the student has returned if there is a sudden absence.
- If you have a university approved absence, then it is your responsibility to email me at econ101unc22@gmail.com either before or during the week you return to let me know which assignment(s) you would like to make up. If you email more than 5 days after you return, you will be unable to make up the missed work.

Make-up exams will NOT be given for midterm exams. For assignments, instructor will drop lowest X number or percentage of grades.

Late Assignments

- Late assignments are not accepted unless you have a University Approved Absence with one of the proper documentations as described above.
- Deadlines for all assignments are listed on the “Schedule of Due Dates” page which is posted in Canvas. You are strongly urged to complete assignments well ahead of time to avoid any last-minute technical difficulties (e.g., internet issues).
- I will not accept an assignment past the deadline if you are having a technical problem. There are drops built into the grading system to allow for these issues.

Regrade Requests

If you feel that your work has been graded unfairly, you may submit it for a regrade. However, the regrade request must be submitted to econ101unc22@gmail.com within one week of when the assignment’s grade was posted. There are no exceptions to this rule. Note: if the assignment was completed on Gradescope, then select the “Request Regrade” button within Gradescope. In order for your regrade request to be considered, if applicable, you must submit the original work with NO additional markings or changes along with a detailed description of what you believe was graded unfairly and why you think you deserve additional points. Please keep in mind that I reserve the right to regrade any and all parts of the work which is submitted for re-assessment, and your grade may increase, decrease, or stay the same as a result.

UNIVERSITY RESOURCES:

Accessibility Resources and Service

The University of North Carolina at Chapel Hill facilitates the implementation of reasonable accommodations, including resources and services, for students with disabilities, including mental health disorders, chronic medical conditions, a temporary disability or pregnancy complications resulting in barriers to fully accessing University courses, programs and activities.

Accommodations are determined through the Office of Accessibility Resources and Service (ARS) for individuals with documented qualifying disabilities in accordance with applicable state and federal laws. See the ARS Website for contact information: <https://ars.unc.edu> or email ars@unc.edu.

Counseling and Psychological Services

UNC-Chapel Hill is strongly committed to addressing the mental health needs of a diverse student body. The [Heels Care Network](#) website is a place to access the many mental resources at Carolina. CAPS is the primary mental health provider for students, offering timely access to consultation and connection to clinically appropriate services. Go to their website <https://caps.unc.edu/> or visit their facilities on the third floor of the Campus Health building for an initial evaluation to learn more. Students can also call CAPS 24/7 at 919-966-3658 for immediate assistance.

Title IX Resources

Any student who is impacted by discrimination, harassment, interpersonal (relationship) violence, sexual violence, sexual exploitation, or stalking is encouraged to seek resources on campus or in the community. Reports can be made online to the EOC at <https://eoc.unc.edu/report-an-incident/>. Please contact the University’s Title IX Coordinator (Elizabeth Hall, titleixcoordinator@unc.edu), Report and Response Coordinators in the Equal Opportunity and Compliance Office (reportandresponse@unc.edu), Counseling and Psychological Services (confidential), or the Gender Violence Services Coordinators (gvs@unc.edu; confidential) to discuss your specific needs. Additional resources are available at safe.unc.edu.

Policy on Non-Discrimination

The University is committed to providing an inclusive and welcoming environment for all members of our community and to ensuring that educational and employment decisions are based on individuals’ abilities and qualifications. Consistent with this principle and applicable laws, the University’s [Policy Statement on Non-Discrimination](#) offers access to its educational programs and activities as well as employment terms and conditions without respect to race, color, gender, national origin, age, religion, genetic information, disability, veteran’s status, sexual orientation, gender identity or gender expression. Such a policy ensures that only relevant factors are considered and that equitable and consistent standards of conduct and performance are applied.

If you are experiencing harassment or discrimination, you can seek assistance and file a report through the Report and Response Coordinators (see contact info at safe.unc.edu) or the [Equal Opportunity and Compliance Office](#), or online to the EOC at <https://eoc.unc.edu/report-an-incident/>.

Learning Center

Want to get the most out of this course or others this semester? Visit UNC’s Learning Center at <http://learningcenter.unc.edu> to make an appointment or register for an event. Their free, popular programs will help you optimize your academic performance. Try academic coaching, peer tutoring, STEM support, ADHD/LD services, workshops and study camps, or review tips and tools available on the website.

Writing Center

For free feedback on any course writing projects, check out UNC’s Writing Center. Writing Center coaches can assist with any writing project, including multimedia projects and application essays, at any stage of the writing process. You don’t even need a draft to come visit. To schedule a 45-minute appointment, review quick tips, or request written feedback online, visit <http://writingcenter.unc.edu>.

CALENDAR AND READING LIST:

Below is a general outline of the topics that will be covered this semester. A detailed outline with a schedule of required readings and assignments can be found in Canvas. You should always refer to the weekly schedule on Canvas when you are preparing for class.

Dates	Topic	Reading from Cowen & Tabarrok (5th edition)
Aug. 15 – Aug. 26	The Economic Way of Thinking; Comparative Advantage and Trade	Chapters 1 & 2
Aug. 24 – Sep. 2	Supply and Demand; Market System	Chapters 3 & 4
Sep. 5 – Sep. 9	Price Elasticities; Market Outcomes in the Presence of Taxes, Subsidies	Chapters 5 & 6
Sep. 12 – Sep. 16	Price Controls; Externalities	Chapters 8 & 10
Sep. 19	Public Goods and Common Resources	Chapter 19
September 21	Midterm #1 (Chapters 1-6, 8, 10, and 19)	
Sep. 26 – Sep. 30	Intro to Macroeconomics; Measuring Economic Output	Chapters 26 & 27
Oct. 3 – Oct. 7	Economic Growth, Capital Accumulation and the Economics of Ideas	Chapter 28
Oct. 10 – Oct. 21	Savings, Investment, and the Financial System; Unemployment	Chapters 29 & 30
Oct. 24 – Oct. 28	Inflation and the Quantity Theory of Money	Chapter 31
October 26	Midterm #2 (Chapters 26-31)	
Oct. 31 – Nov. 4	Aggregate Demand and Aggregate Supply	Chapter 32
Nov. 7 – Nov. 18	Monetary Policy and Fiscal Policy	Chapters 34 & 37
Nov. 21 – Nov. 25	Firm Level Decisions under Perfect Competition; Firm Level Decisions under Imperfect Competition	Chapters 11 & 13
Dec 6	Cumulative Final Exam (4:00pm – 7:00pm)	

DISCLAIMER:

Although the instructor intends to follow this syllabus as closely as possible, they reserve the right to make changes to the syllabus including project due dates and test dates. These changes will be announced as early as possible so that students can adjust their schedule.

Thank you for being a co-creator of our class!

Syllabus is designed based on Dr. Balaban materials