

Econ920 - Macro Student Workshop

Spring 2022 - [Lutz Hendricks](#) - UNC

Class meets: Friday, 1pm, Gardner 211.

Schedule: See the sakai site.

Description

A workshop where Ph.D. students present their research and receive feedback through class discussion.

Organization

- Students sign up for presentations. Each student presents at least one paper per semester.
- Early stage research is perfectly fine. It is useful to get feedback early on.
- There will typically one presentation per class meeting.
- However, if time permits, we will set aside one or two sessions for shorter presentations of **early stage project ideas**. These can be very useful for framing your project and for weeding out ideas that are not promising before you spend a lot of time on them.
- Presenters make their slides available (also papers, if feasible) at least several days before the presentation.
- Everyone is expected to participate with **constructive comments**. This is a team effort.
- Students are required to attend all presentations.
- Students are expected to read papers before class (or peruse the slides, if there is no paper). Spend some time thinking about the paper. This will make the workshop far more productive.
- Grades are based on presentations and class participation.

Objectives

- Receive feedback on your research.
- Learn presentation skills.
- Take your presentations seriously. You only get good feedback if you present well.
- Time management is key. Many presentations spend too much time on the Introduction and therefore don't get through the material.
- Learn to participate in (conference) presentations. Making constructive comments.

Useful Links

- [Presentation tips](#)
- [Other notes for graduate students](#)

General Rules

Covid-19

This semester, while we are in the midst of a global pandemic, all enrolled students are required to wear a mask covering your mouth and nose at all times in our classroom. This requirement is to protect our educational community — your classmates and me – as we learn together. If you choose not to wear a mask, or wear it improperly, I will ask you to leave immediately, and I will submit a report to the* [Office of Student Conduct](#). *At that point you will be disenrolled from this course for the protection of our educational community. Students who have an authorized accommodation from Accessibility Resources and Service have an exception. For additional information, see [Carolina Together](#)**.

Attendance Policy

No right or privilege exists that permits a student to be absent from any class meetings, except for these University Approved Absences:

1. Authorized University activities
2. Disability/religious observance/pregnancy, as required by law and approved by [Accessibility Resources and Service](#) and/or the [Equal Opportunity and Compliance Office](#) (EOC)
3. Significant health condition and/or personal/family emergency as approved by the [Office of the Dean of Students](#), [Gender Violence Service Coordinators](#), and/or the [Equal Opportunity and Compliance Office](#) (EOC).

Honor Code

All students are expected to follow the guidelines of the UNC honor code. In particular, students are expected to refrain from “lying, cheating, or stealing” in the academic context. If you are unsure about which actions violate that honor code, please see me or consult honor.unc.edu.

Accessibility

The University of North Carolina at Chapel Hill facilitates the implementation of reasonable accommodations, including resources and services, for students with disabilities, chronic medical conditions, a temporary disability or pregnancy complications resulting in barriers to fully accessing University courses, programs and activities.

Accommodations are determined through the Office of Accessibility Resources and Service (ARS) for individuals with documented qualifying disabilities in accordance with applicable state and federal laws. See the [ARS Website](#) for contact information: or email ars@unc.edu.

Conseling

CAPS is strongly committed to addressing the mental health needs of a diverse student body through timely access to consultation and connection to clinically appropriate services, whether for short or long-term needs. Go to their website: <https://caps.unc.edu/> or visit their facilities on the third floor of the Campus Health Services building for a walk-in evaluation to learn more.

Title IX Resources

Any student who is impacted by discrimination, harassment, interpersonal (relationship) violence, sexual violence, sexual exploitation, or stalking is encouraged to seek resources on campus or in the community. Please contact the Director of Title IX Compliance (Adrienne Allison – Adrienne.allison@unc.edu), Report and Response Coordinators in the Equal Opportunity and Compliance Office (reportandresponse@unc.edu), Counseling and Psychological Services (confidential), or the Gender Violence Services Coordinators (gvsc@unc.edu; confidential) to discuss your specific needs. Additional resources are available at safe.unc.edu.
