

Economics 410
Intermediate Microeconomics
Spring 2022

Instructor:	Dr. Michelle Sheran-Andrews
Office:	200D Gardner Hall
Class Meetings:	Section 01 MWF 10:10-11:00 am Section 02 MWF 11:15 am–12:05 pm
Classroom:	Hanes Art 121
Prerequisites:	ECON 101 and one of MATH 152, 231, STOR 112, or 113
Website:	http://sakai.unc.edu
Credit Hours:	4 credits

Contact Information

- Emails with private or sensitive information (including grades) should be sent to me directly at sheran@unc.edu.
- Questions about recitations should be directed to your TA. The TAs' email addresses are posted on *Sakai* under *Contact Information*.
- Please post all other course-related questions on Piazza. See pages 2 and 6 of this syllabus for information on Piazza.

Class Description

The purpose of this course is to explore the foundations of Microeconomic theory, focusing on the behaviors of consumers, producers, and the interaction of these agents in the marketplace. The organization of markets and its implications for firm behavior and market equilibrium are also examined. This course is divided into the following three topics:

- *Consumer theory*: How households make decisions in the face of scarcity and how these decisions vary in response to changes in the economic environment.
- *Firm theory*: How firms make decisions in the face of scarcity and how these decisions vary in response to changes in the economic environment.
- *The organization of markets*: How perfectly competitive, monopolistic, monopolistically competitive, and oligopolistic markets are organized and the outcomes of these markets.

The principles covered in this course are building blocks. These building blocks can and will be used in elective courses to analyze many specialized topics. This material cannot be learned passively. A major goal of this course is to teach you to "think" in a manner beyond fact recall. Active thinking and problem solving are essential. *Microeconomic theory is a tool learned best by use!*

*The professor reserves the right to make changes to this syllabus, including assignment and exam dates. These changes will be announced as early as possible.

Spring 2022 Course Delivery:

As long as it is possible to do so safely, we will be meeting in person this semester. I understand the ongoing COVID-19 pandemic may require changes to this plan and will be monitoring the situation closely. If I need to change the format of the course temporarily due to outbreaks of illness, I will announce this via email and the course Sakai site. I plan to record each class; you will find these recordings once available on Sakai under *Class Recordings*. All exams will be in-person only. A remote option will not be available.

Resources

- a. **Textbook:** The recommended textbook is *Microeconomics* by David Besanko and Ronald Braeutigam. **You do NOT have to purchase the most recent version of this textbook.** If you would like to rent or purchase a different textbook, most any "Intermediate Microeconomics" textbook will have similar content, and older editions will likely be just as useful as newer additions. In addition, there are various books on reserve through the library.
- b. **Poll Everywhere:** We will use *Poll Everywhere* for online polling in class. You can log in at either polleverywhere.com or by using the Poll Everywhere mobile app.
- c. **Gradescope:** We will use *Gradescope* for the submission and grading of (most) assignments. I will register you for the class Gradescope site using your official UNC email address. For instructions on submitting assignments to Gradescope, watch this [video](#).
- d. **Piazza:** We will have a course site on Piazza, a free Q&A platform. I will register you for this site using your official UNC email. Please post all course-related questions there, except for questions about personal concerns or individual grades.
- e. **Calculator:** Only a very basic, four-function calculator is permitted during exams. If your calculator does not look like the two examples pictured below, it must be approved by me before an exam. **NO EXCEPTIONS** will be permitted.



Grades

Component	% Course Grade	Description
Homework Assignments	25%	I will drop your lowest homework score. Your homework average will then be calculated as the average of all remaining homework scores.
Midterm Exams	45%	There will be 3 midterm exams. I will drop your lowest exam score. The remaining two exams will each comprise 22.5% of your course grade.
Final Exam	30%	The final exam is cumulative.

Your course grade will be calculated as follows:

$$\text{Course Grade} = (0.25 \times \text{homework average}) + (0.225 \times \text{second highest midterm exam}) + (0.225 \times \text{highest midterm exam}) + (0.30 \times \text{final exam})$$

Letter grades will be assigned based on a scale determined at the end of the semester. At a minimum, I will follow a traditional 10-point scale as presented below.

A	93 and above
A-	90 – 92
B+	87 – 89
B	83 – 86
B-	80 – 82
C+	77 – 79
C	73 – 76
C-	70 – 72
D+	67 – 69
D	60 – 66
F	< 60

a. Homework Assignments: 25%

There will be 10 homework assignments, each due by 11:59 pm on the assigned due date. Specific submission instructions will be provided on the cover page of each assignment. I will drop your lowest homework score at the end of the semester before calculating your average.

You are encouraged to work with other students on homework assignments, but sharing answers via group chat, using previous homework, and looking up answers online are all violations of the Honor Code. Additionally, you are expected to attempt each problem at least once before seeking help.

b. Midterms: 45%

There will be 3 in-class midterms. I will drop your lowest midterm score, so only 2 of 3 midterms will count towards your course grade.

c. Final Exam: 30%

The final is a cumulative exam. Per UNC rules, you can only take the final exam at an alternative time if you present me an official exam excuse (<https://advising.unc.edu/announcement/final-exam-excuse-request/>). If you do have an official exam excuse, you can take the final exam with the other section. Each section will receive a different final exam, and you will only be eligible for the curve (if there is one) applied to the section with which you took the final exam. If you miss the final exam and do not have an excuse from the Dean, you will receive a score of 0 on your final.

Expectations and Policies

- a. **Class attendance:** Regular class attendance is expected and **STRONGLY** encouraged. You should prepare for class in advance by watching the assigned prerecorded videos and answering the associated Guided Video Questions. During class you are expected to actively engage in class discussions, in small groups, and through in-class polls. If you miss a class, it is your responsibility to watch the class recording.
- b. **Recitations Sessions:** I view recitations as an important part of this course. Recitation attendance is highly encouraged, and any material covered during recitation may appear on exams. You may attend a recitation other than (or in addition to) the one for which you are registered, space permitting.¹ A full recitation schedule will be posted on *Sakai* under *Contact Information*.
- c. **Masks:** You are required to wear a mask covering your mouth and nose at all times during in-person instruction and office hours. This requirement is to protect our educational community — your classmates and me – as we learn together. If you choose not to wear a mask, or wear it improperly, you will be asked to leave immediately, and I will submit a report to the [Office of Student Conduct](#). At that point you will be disenrolled from this course for the protection of our educational community. Students who have an authorized accommodation from Accessibility Resources and Service have an exception. For additional information, see [Carolina Together](#).
- d. **Workload:** **As this is a 4-credit class, you should plan to dedicate between 12 and 16 hours per week on it including class/recitation time.** It is highly unlikely that studying “a lot” the week before the exam will make up for not studying enough in the weeks preceding the exam. Most ECON410 students realize that this just doesn’t work in economics or with the way in which I teach and test. Please read and consider adopting the study tips presented below on page 10.

¹ Students registered for a recitation are guaranteed a seat in the recitation. A student not registered can only attend if a physical seat is available after registered students are seated.

- e. **Late and/or Makeup Homework: All due dates are firm, and no extensions or makeups will be given.** I completely understand and empathize with the fact that sometimes health and/or personal/family emergencies take priority. Furthermore, sometimes your internet crashes, your computer gets a virus, you get the homework done early but then forget to submit it... It is for all these reasons and more that I drop one homework assignment. This drop is meant to cover these “life events,” and so I do not additionally accept late assignments or provide makeups. Making exceptions to this policy for students on a case-by-case basis, especially with 500 students, leads to inequities in how students are assessed, and this is something I work hard to avoid. I know of no better way to treat students fairly and equally than by applying the same standards and policies to all. With that being said, I do make exceptions **in the case of a severe and ongoing issue** where you must miss a week or more of classes. In these cases, please submit a request for a University Approved absence at [University Approved Absence Office \(unc.edu\)](https://www.unc.edu/odossupport/) and then communicate with me either before or during the week you return to class so that we can work out a plan for you together.
- f. **Makeup Exams:** I do not offer makeup midterms and instead drop the lowest exam for every student. If you would like to take an exam late not for credit but for practice and to receive grader feedback, you are welcome to do so; please contact me directly. If you miss an exam and either have a University Approved Absence (<https://odos.unc.edu/student-support/class-absences/request-university-approved-absences>) or documentation of a significant health and/or personal/family emergency, then you can choose to either use your one exam drop on that missed exam or have that exam’s weight transferred to the final exam. (The final exam would then be worth 52.5%.) Please email me directly at sheran@unc.edu should you qualify for and wish to pursue this reweighting option.
- g. **Regrade Requests:** All regrade requests must be made through *Gradescope* within 1 week of the date the assignment’s grade is posted. Regrade requests for the final exam are due within 12 hours of the grade being posted. There will be no exceptions to this rule except in extraordinary circumstances. Regrade requests will be addressed by the TA who graded the assignment. If you are unsatisfied with how your regrade request is resolved, please then contact me directly via email at sheran@unc.edu.
- h. **Extra Credit:** I do not offer extra credit. This is because if everyone knows about it, it's not really extra credit. It's just another assignment. If some people don't know about it (for instance, if a specific student asks for extra credit at the end of the semester), then I'm treating my students differently, which I make every attempt to avoid.
- i. **Honor Code:** All students are expected to follow the guidelines of the UNC honor code. In particular, students are expected to refrain from “lying, cheating, or stealing” in the academic context. If you are unsure about which actions violate that honor code, please ask me or consult [honor.unc.edu](https://www.unc.edu/honor/).

Services and Student Support

I want you to succeed in ECON 410! There are lots of ways for you to get help throughout the semester. Please take advantage of these opportunities. You have an instructional team of one instructor, 6 graduate teaching assistants (TAs), and 11 undergraduate learning assistants (ULAs) all ready to help you!

a. **Office Hours:**

I love working with students during office hours! You can find my office hours on Sakai under Contact Information. I don't schedule specific appointments during office because I want to be available to as many of you as possible. I do, however, use *My Digital Hand*, a program that organizes students into a queue upon their arrival. Sign up at <https://mydigitalhand.org/signup> and choose the EconAid Center under Select Courses. I am also happy to set up an occasional appointment should the above posted times not work with your schedule; email me at sheran@unc.edu to schedule.

The TAs and some ULAs will also hold office hours. The full office hours schedule will be posted on Sakai under *Contact Information*.

b. **Help Sessions:** Undergraduate Learning Assistants (ULAs) will offer weekly help sessions on Monday and Tuesday evenings from 7-9pm in Greenlaw 101. Students may drop in during help sessions for any assistance with course content, including homework.

c. **Piazza:** Piazza is a great way to get your course related questions answered promptly and efficiently! You may post questions about the *content* covered on a homework assignment, but do not post direct answers or solutions to graded assignments. You can expect a response to your post from someone on the instructional team within 24 hours from Monday-Thursday and within 48 hours from Friday-Sunday and on holidays. You are also strongly encouraged to answer each other's questions!

d. **EconAid Center:** The EconAid Center is located in Gardner 009. This is where some office hours will be held, where students can work on their economics assignments individually or in groups, and where there will be **free peer tutoring** during the week (starting the 2nd or 3rd week of the semester). The EconAid Center is open from 8am to 8pm every weekday. A link to the EconAid's free peer tutoring schedule will be posted on *Sakai* under *Contact Information*.

e. **The Learning Center:** Visit UNC's Learning Center at <http://learningcenter.unc.edu> to learn more about academic coaching, STEM support, ADHD/LD services, workshops and study camps, and tips and tools. **Free peer tutoring** is also provided; for more information see <https://learningcenter.unc.edu/services/peer-tutoring/>.

- f. **Accessibility Resources & Service (ARS):** The University of North Carolina at Chapel Hill facilitates the implementation of reasonable accommodations, including resources and services, for students with disabilities, chronic medical conditions, a temporary disability or pregnancy complications resulting in barriers to fully accessing University courses, programs and activities. Accommodations are determined through the Office of Accessibility Resources and Service (ARS) for individuals with documented qualifying disabilities in accordance with applicable state and federal laws. See the ARS Website for contact information: <https://ars.unc.edu> or email ars@unc.edu.

Are you registered with ARS? If so, I'm happy to work with you! Please send me an email with your accommodations through the ARS portal. For those with extended time on exams, please schedule your exam at the ARS testing center. I STRONGLY recommend scheduling all your exams at the very beginning of the semester, as space at the testing center is limited. At a minimum, be sure to schedule at least 5 full business days prior to the exam. Please schedule your exam at the same time as your section. I will upload each exam to the ARS portal and request that exams are returned to me in a sealed envelope within 1 hour of the time of completion. (Note that I will also receive a scanned version of your exam from ARS.) It is your responsibility to ensure you do not exceed your allotted time limit. There will be a 10-percentage point penalty for each 5 minutes over the time limit. If you have any questions or would like to discuss your accommodations, please email me at sheran@unc.edu.

- g. **Counseling and Psychological Services (CAPS):** CAPS is strongly committed to addressing the mental health needs of a diverse student body through timely access to consultation and connection to clinically appropriate services, whether for short or long-term needs. Go to their website: <https://caps.unc.edu/> or visit their facilities on the third floor of the Campus Health Services building for a walk-in evaluation to learn more.
- h. **Title IX Resources:** Any student who is impacted by discrimination, harassment, interpersonal (relationship) violence, sexual violence, sexual exploitation, or stalking is encouraged to seek resources on campus or in the community. Please contact the Director of Title IX Compliance (Adrienne Allison – Adrienne.allison@unc.edu), Report and Response Coordinators in the Equal Opportunity and Compliance Office (reportandresponse@unc.edu), Counseling and Psychological Services (confidential), or the Gender Violence Services Coordinators (gvsc@unc.edu; confidential) to discuss your specific needs. Additional resources are available at safe.unc.edu.

Schedule

DATE	Lesson	Recitations	Homework
Monday, January 10	Introduction		
Wednesday, January 12	Math Review		
Friday, January 14	Consumer Theory: Budget constraints	No Recitation	
Monday, January 17	MLK Holiday- No Classes	No Recitation	
Wednesday, January 19	Consumer Theory: Preferences and Utility		HW 1 Due
Friday, January 21	Consumer Theory: Preferences and Utility	Recitation #1	
Monday, January 24	Consumer Theory: Preferences and Utility	Recitation #1	
Wednesday, January 26	Consumer Theory: Constrained Utility Maximization		HW 2 Due
Friday, January 28	Consumer Theory: Constrained Utility Maximization	Recitation #2	
Monday, January 31	Consumer Theory: Constrained Utility Maximization	Recitation #2	
Wednesday, February 2	Consumer Theory: Demand		HW 3 Due
Friday, February 4	Consumer Theory: Demand	Recitation #3	
Monday, February 7	Consumer Theory: Demand	Recitation #3	
Wednesday, February 9	Midterm 1		
Friday, February 11	Consumer Theory: Elasticity	Recitation #4	
Monday, February 14	Consumer Theory: Income and Substitution Effects	Recitation #4	
Wednesday, February 16	Consumer Theory: Income and Substitution Effects		HW 4 Due
Friday, February 18	Consumer Theory: Income and Substitution Effects	Recitation #5	
Monday, February 21	Consumer Theory: Uncertainty	Recitation #5	
Wednesday, February 23	Consumer Theory: Uncertainty		HW 5 Due
Friday, February 25	Consumer Theory: Extensions	Recitation #6	
Monday, February 28	Consumer Theory: Extensions	Recitation #6	
Wednesday, March 2	Firm Theory: Production		HW 6 Due
Friday, March 4	Firm Theory: Production	Recitation #7	
Monday, March 7	Firm Theory: Production	Recitation #7	
Wednesday, March 9	Midterm 2		
Friday, March 11	Firm Theory: Cost Minimization	No Recitation	
Monday, March 14	Spring Break		
Wednesday, March 16	Spring Break		
Friday, March 18	Spring Break		
Monday, March 21	Firm Theory: Input Demand	No Recitation	
Wednesday, March 23	Firm Theory: Input Demand		HW 7 Due
Friday, March 25	Firm Theory: Long Run Cost	Recitation #8	
Monday, March 28	Firm Theory: Long Run Cost	Recitation #8	
Wednesday, March 30	Firm Theory: Profit Maximization		HW 8 Due
Friday, April 1	The Organization of Markets: Perfect Competition	Recitation #9	
Monday, April 4	The Organization of Markets: Perfect Competition	Recitation #9	

Wednesday, April 6	The Organization of Markets: Perfect Competition		HW 9 Due
Friday, April 8	The Organization of Markets: Monopoly	Recitation #10	
Monday, April 11	The Organization of Markets: Monopoly	Recitation #10	
Wednesday, April 13	Midterm 3		
Friday, April 15	Holiday- No Classes	No Recitation	
Monday, April 18	The Organization of Markets: Monopoly	No Recitation	
Wednesday, April 20	The Organization of Markets: Game Theory		HW 10 Due
Friday, April 22	The Organization of Markets: Oligopoly	Recitation #11	
Monday, April 25	The Organization of Markets: Oligopoly	Recitation #11	
Wednesday, April 27	Wrap up and Review		
Friday, April 29 8:00-11:am	Section 01 Final Exam		
Friday, May 6 12:00-3:00pm	Section 02 Final Exam		

Study Tips

MSA's Top Study Tips

How do you succeed in ECON 410? Here's my best advice: *Strive to understand the homework and practice problems inside and out.*

1. Make a serious effort to complete each problem independently before conferring with others.
2. Confer with others and compare your solutions, understand differences, and come to a consensus.
3. Write out thorough solutions to the multiple-choice questions on homework assignments, even though these solutions will not be collected or graded.
4. Actively compare your solutions with the answer key and identify and understand any differences and fill in any missing holes.
5. Actively compare and contrast similar problems from homework assignments and practice problems. Seek to rectify any contradictions between problems and anticipate variations in problems.
6. Rework problems until you can teach them to someone else, and then do just that (even if "someone else" is a plant or invisible friend).

Want more advice? Here you go!

- Learning happens gradually. For example, spending 20 hours over 4 weeks is much more beneficial than 20 hours in a single week. Schedule study time each week that is designated for this class.
- There can be a big difference between understanding something in your head and communicating it in words. A highly effective way to assess your understanding of the material is to pretend you are teaching it to someone else!
- Don't just know *what* to do when solving a problem; understand *why*.
- Practice drawing graphs yourself until you can draw them without looking at your notes or book. Be able to explain what you are drawing.
- Watch the assigned prerecorded videos before class.
- Skim the relevant reading assignment *before* class. After class, go back and selectively read the chapter for deeper understanding. Take notes from your textbook within your class notes.
- Get adequate sleep the night before the exam. Your brain works best when well rested.