

Econ101.007.SP22 Syllabus

- [Course Overview](#)
- [Required Resources](#)
- [Course Components](#)
- [Grading](#)
- [Course Policies](#)
- [Academic Policies and Services](#)

Course Overview

Prerequisites

There are no pre-requisites for this course; however, you are expected to have a strong grasp of basic algebra and geometry (plotting points, graphing lines, solving for x, calculating areas of shapes, etc.). Please see Math Review Modules on Achieve (online HW system with textbook) to refresh your memory before the 2nd day of class.

Course Description

ECON101 is the introductory course in both microeconomics and macroeconomics for undergraduates. In this one-semester course students are introduced to the basic theory and models that economists use to analyze the world. The concepts introduced include comparative advantage and the gains from trade; supply, demand, and the market system; the theory of the firm; market failures; national income and its determination; inflation and unemployment; monetary and fiscal policy; and foreign exchange fluctuations. This course is the gateway course for the Economics major; if you wish to major in Economics you must earn at least a C in this course. It also meets the General Education requirement for an "Approaches" course in social and behavioral sciences (SS) and is worth 4 credit hours.

Lecture: Tuesday and Thursday 12:30-1:45pm in Genome Sciences 100

Website: <https://sakai.unc.edu> (This is the course website and you can access it by using your ONYEN. Important information will be posted on the Sakai page as an announcement. This is where you will find a detailed outline of what you are expected to do before/after each lecture. It also contains the official course gradebook, announcements, and other supplementary materials. It is your responsibility to check Sakai at least once a day to stay on top of course announcements and assignments. The course will appear as ECON101.007.SP22 in Sakai.)

Spring 2022 Course Delivery: As long as it is possible to do so safely, we will be meeting in person this semester. I understand the ongoing COVID-19 pandemic may require changes to this plan and will be monitoring the situation closely. If I need to change the format of the course temporarily due to outbreaks of illness, I will announce this via email and the course Sakai site.

Course Objectives

The purpose of this course is to give you a basic understanding of core economic principles. By the end of the course you should be able to:

- Understand and comfortably use the basic terms and concepts of economics.
- Analyze issues thinking like an economist, e.g. in terms of tradeoffs, marginal costs and benefits, incentives, etc.
- Apply economic methods to analyze real world situations, e.g. to predict or evaluate the effects of government policies.
- Apply your knowledge of decision-making and economic interactions to evaluate normative statements.

Your Instructor

Instructor: [Kalina Staub](#)

Email: econ101_staub@unc.edu

Department: Economics

Instructor Availability: I am available to chat and answer your questions (1) in the EconAid Center (Gardner 009) on Tuesdays from 3:30-4:30pm, (2) on Zoom on Wednesdays from 10-11am, or (3) by appointment at <http://calendly.com/staub>.

TA/ULA Availability: The TAs and ULAs will hold help sessions on a weekly basis. An updated schedule will be posted on Sakai. You do NOT have to go to your recitation TA's help sessions; you may go to any TA or ULA's help sessions for questions about course material.

Course Questions/Email Policy

You will inevitably have many questions during the course of the semester and due to the size of the class I cannot respond individually to all of these. If you have questions about course materials or course procedures, there are a variety of ways to get help:

1. Always check the syllabus and Sakai announcements first as 90% of course procedure questions are answered on Sakai (You can use the search feature on Sakai to find announcements related to specific topics),
2. Speak to myself or a TA in class, help sessions, or recitation (in person/virtually in person explanations are the best and most efficient way to get your questions answered),
3. Ask your questions in the class Group
Me: https://groupme.com/join_group/84295537/YRZyJshf

If you have a more sensitive or personal question, please feel free to setup an individual appointment with me at <http://calendly.com/staub> or send an email (using proper email etiquette: [ex. 1](#) OR [ex. 2](#)) to econ101_staub@unc.edu. Be sure to use your UNC email as many other

addresses get sent to spam. We will typically respond to emails within 24 hours during the week. If you have not received a response in 48 hours, please resend the email if the following are true: you sent the email from your UNC email account and your question has not been answered in the syllabus or Sakai announcements.

Please refrain from emailing your TA or any ULAs. If you have questions for them, please talk to them in Recitation, during class, or during their help sessions. They are students too, and they already give many hours of their week to making themselves available to help you all out in person.

Required Resources

Textbook

“Essentials of Economics” Fifth Edition by Krugman and Wells

- Research suggests that our minds are better able to retain information if we are reading a hard copy instead of e-texts, so I recommend having access to a hard copy in addition to the e-text on Achieve.
- E-text available through Achieve (see below).
- Hard copy available for purchase at the UNC bookstore or online (when I last checked, you could buy it for \$75 used or rent it for less than \$25 on Amazon: [4th edition](#) or [5th edition](#))
- You are welcome to use an older edition, but it is your responsibility to make sure you are completing the proper readings and assignments.
- The text is also available through Course Reserves with the UNC Libraries.

Other Required Resources

- Achieve Learning Platform (required for assignments)
 - See registration guide in Technology section below. Everyone can get a free 2-week trial when they register.
 - Access codes, which include the 5th edition e-text can be purchased from the UNC bookstore for ~\$96 or directly from the Macmillan website for about the same amount. Alternatively, you can purchase Achieve access in a bundle with the loose-leaf 5th edition Essentials of Economics text in the bookstore for slightly more or in a bundle with the hard copy of the text for over \$100 more. My recommendation is to register and start with the 14-day free trial and then purchase either the loose-leaf bundle from the bookstore or the online component directly from Macmillan and a used copy of the text.
- Gradescope account (free, see registration info below)
- Perusall account (free, see registration info below)
- PollEverywhere (free, see registration info below)
- [Basic calculator](#) (Scientific and graphing calculators will not be acceptable on exams)
- Stable internet connection
- A device that can logon to the University's Wi-Fi (e.g. smart phone, laptop, or tablet)

Recommended Resources

- An iPad with an Apple Pencil or another tablet with a stylus

OR

- One or two 3-ring binders: 1 for lecture notes and 1 for the loose-leaf textbook
- Spiral notebook to keep your reading notes, class notes, and/or scratch work in one place
- Fine-tip colored pens (for clear and readable graphs in your notes and on exams) ex. [This 10-pack](#) or [these Sharpie pens](#)
- Highlighters
- Sticky Notes or Sticky Tabs (to flag important information or questions in your textbook or class notes)

Technology

Registering for Achieve

Single-sign-on with your school's learning management system (Sakai) has been enabled. Use these instructions to access your Achieve online homework.

1. Follow the Achieve link on the left side of our course Sakai page. You should always access Achieve using this link.
2. If you already have a Macmillan account, enter your username and password in the login box. If the login box is disabled, scroll down to the **Create an Account** portion of the page, fill in the missing info (use your UNC email) and click **Create My Account**. When asked for your studentID, please put in your onyen (all lowercase).
3. You've been automatically enrolled into the appropriate course on Achieve, so the link should appear near the top of the landing page in Achieve.
4. If the course requires payment and is past the 14-day grace period, you will be required to pay before you can access the assignments.

During sign up or throughout the term, **if you have any technical problems or grading issues, call 1-800-936-6899, [check the Achieve FAQ](#), or [follow these instructions](#).** The Macmillan Learning support team is almost always faster and better able to resolve issues than your instructor.

Registering for Poll Everywhere

All students must register, even if they have used Poll Everywhere before.

1. Go to poll.unc.edu
2. Click the **Student Account Registration** link in the top header of the page
3. Enter your **Onyen** and **password**
4. Follow the instructions on screen to sign up for a Poll Everywhere account
5. Your Poll Everywhere account will be created

Using Gradescope

You should register for Gradescope by clicking on the link in the left-hand Sakai menu.

It is your responsibility to make sure your submitted assignments are clear and easy to read. This means that you should use pen or dark pencil and make sure that your ink does not bleed through to the back of the page if you are writing on both sides. When taking photographs or scanning a document, make sure the pages are properly oriented and clearly indicate where each problem appears.

- [To submit an assignment, please follow the instructions](#) on the Gradescope site.
- If you do not have a scanner, the libraries have free scanners that students can use, or [you can use your tablet or smartphone to scan by following the directions](#) on the Gradescope Site.
- [Viewing submissions and interpreting the rubric](#)
- You will receive an email once an assignment has been graded and returned, and within one week of receiving this email, you may [use Gradescope to submit a regrade request](#) by following this procedure.

Using Perusall

You will be automatically registered for Perusall when you access it through the link in Sakai. When asked for your Student ID, please put in your onyen in all lower case (e.g. staubkal).

Perusall helps you **learn faster** by collaboratively annotating the readings, videos, and podcasts and communicating with your classmates. Collaboration gets you help whenever you need it, makes learning more fun, enables you to help others (which research shows is also a great way for you to learn), and helps the instructor make class better by emphasizing information that you need.

Perusall helps you absorb material faster, understand the material better, and get more out of your classes. To achieve this goal, you will be collaboratively annotating the lecture videos, news articles, and podcasts with others in your class. The help you'll get and provide your classmates (even if you don't know anyone personally) will get you past confusions quickly and will make the process more fun. While you read, you'll receive rapid answers to your questions, help others resolve their questions (which also helps you learn), and advise the instructor how to make class time most productive. You can start a new annotation thread in *Perusall* by highlighting text, asking a question, or posting a comment; you can also add a reply or comment to an existing thread. Each thread is like a chat with one or more members of your class, and it happens in real time. Your **goals** in annotating each reading assignment are *to stimulate discussion by posting good questions or comments* and *to help others by answering their questions*.

Research shows that the following behaviors on Perusall predict higher end-of-semester grades and long term mastery of the subject.

- Contributing thoughtful questions and comments to the class discussion, spread throughout the entire reading/video ([see some examples](#))
- Starting the reading/videos early
- Breaking the reading/videos into chunks (instead of trying to do it all at once)
- Reading/watching all the way to the end of the assigned reading/video
- Posing thoughtful questions and comments that elicit responses from classmates
- Answering questions from others
- Upvoting thoughtful questions and helpful answers

Research shows that by annotating thoughtfully, you'll learn more and get better grades, so here's what "annotating thoughtfully" means: Effective annotations *deeply engage points in the readings, stimulate discussion, offer informative questions or comments, and help others by addressing their questions or confusions*. To help you connect with classmates, you can "mention" a classmate in a comment or question to have them notified by email (they'll also see a notification immediately if online), and you'll also be notified when your classmates respond to your questions.

Grading

For each assignment we will evaluate the annotations you submit on time (see below). Based on the overall body of your annotations, you will receive a score for each assignment as follows

1 = demonstrates thoughtful and thorough reading of the entire assignment

0 = demonstrates superficial reading of all or part of the assignment OR thoughtful reading of only part of the assignment

How many annotations do I need to enter?

When we look at your annotations we want them to reflect the effort you put in your study of the materials. It is unlikely that that effort will be reflected by just a few thoughtful annotations per assignment. On the other extreme, 30 per assignment is probably too many, unless a number of them are superficial or short comments or questions (which is fine, because it is OK to engage in chat with your peers). Somewhere in between these two extremes is about right and, thoughtful questions or comments that stimulate discussion or thoughtful and helpful answers to other students' questions will earn you a higher score for the assignment. Note, also, that to lay the foundation for understanding the in-class activities, you must familiarize yourself with each assignment *in its entirety*. Failing to annotate the entire assignment will result in a lower score.

What does "on time" mean?

The work done in class depends on you having done the readings and watched the lecture videos in advance, so it is necessary to complete the reading and post your annotations before the deadline (class time on Tuesdays) to receive credit.

To encourage discourse, your instructor may provide a reply window after each deadline during which you can continue to reply, for full credit, to questions posted by others.

Recommended Reading/Listening

- The Economist: <https://catalog.lib.unc.edu/catalog/UNCb5824311>]
- The Wall Street Journal: freely available through UNC libraries (<http://libproxy.lib.unc.edu/login?url=https://www.proquest.com/publication/10482?accountid=14244>)
- The New York Times: freely available to students (<https://myaccount.nytimes.com/verification/edupass>)
- Planet Money Podcast (<https://www.npr.org/podcasts/510289/planet-money/>)
- The Indicator Podcast (<https://www.npr.org/podcasts/510325/the-indicator-from-planet-money>)
- A daily news podcast (e.g., Up First (<https://www.npr.org/podcasts/510318/up-first>, The Daily (<https://podcasts.apple.com/us/podcast/the-daily/id1200361736?mt=2>))

Course Components

- **Recitation Activities (2 points if you complete 10-13 recitations, 1 point if you complete 6-9 recitations, 0 points if you complete 0-5 recitations):** Each week in recitation you will work on an activity with your classmates and TAs. These activities will be graded for completion/effort. These activities are designed to give you a deeper understanding of course concepts and practice with the more in-depth exam-type short-answer questions. They are due on Fridays on Gradescope.
- **Problem Sets (PS) (1 point if you complete at least 12 problem sets, 0 points if you complete fewer than 12 problem sets):** Each week, you will complete a short problem set (PS) based on the chapter(s) from that week. These will be graded on completion and effort. These problems are designed to prepare you for the short answer portion of the midterm and final exams. You may work with other students, but each student must write out their own solutions and submit their own work. Problem Sets will be submitted via Gradescope, an online grading system. You must submit your scanned or photographed problem set by 11:55pm on the due date. Please see the Gradescope instructions above as email submissions will NOT be accepted under any circumstances.
- **Challenge Questions on PollEverywhere (CQ) (2 points if your CQ score is between 80% and 100%, 1 point if your CQ score is between 60% and 79.99%, 0 points if your Achieve score is between 0% and 59.99%):** Each week you will have 2 sets of challenge questions (CQ) to complete based on the readings and videos. These questions are designed to be challenging and prepare you for the multiple choice section of the midterm and final exams. These challenge questions will be graded 50% on participation and 50% on correctness. The highest 80% of your scores will be averaged to find your CQ score.
- **Achieve (2 points if your Achieve score is between 80% and 100%, 1 point if your Achieve score is between 60% and 79.99%, 0 points if your Achieve score is between 0% and 59.99%)**

- **Learning Curves:** Learning Curves (LC) are designed to help check your understanding as you read the textbook and build your knowledge base. These questions will typically be much easier than the questions on Achieve homeworks and exams but are designed to be a building block to the harder questions. Textbook readings/lecture videos and Learning Curves for the week should be completed by 12:30pm (class time) on Tuesdays. The purpose of these assignments is: to help you keep up with the course readings/videos, to help you come to class prepared to maximally engage with the material, to help you refine your reading techniques, and to encourage consistent studying and prevent cramming before exams. I suggest you do these after completing the readings/watching the lecture videos to check your comprehension.
- **Achieve Homeworks (AH):** There will be an online homework for each topic we cover plus a Math and Graphing Review throughout the term, which will be completed online by 11:55pm on Sundays. These homeworks are designed to prepare you for the midterm and final exams, so they will likely be more challenging than the learning curves and many of the problems you see in class. These will not be timed. You may use your textbook and class notes; however, I do recommend reviewing the material BEFORE you complete the homework to practice your recall. These homeworks are to be completed individually. Sharing answers via group me or other group chat, and looking up answers online are violations of the Honor Code. Additionally, you are expected to attempt each problem at least once before seeking help from a Peer Tutor, TA, ULA or discussing the problems with a classmate. You will have unlimited attempts for each problem with no penalty, so with diligent effort, you should be able to score a 100% on each HW. Use these as an opportunity to learn from your mistakes and clear up misconceptions.
- **Perusall (2 points if your Perusall score is between 80% and 100%, 1 point if your Perusall score is between 60% and 79.99%, 0 points if your Perusall score is between 40% and 59.99%, and an F in the course if your Perusall score is less than 40%):**
 - **Lecture Videos:** Each week the lecture videos will be posted on Perusall. While watching the lecture videos on this platform, you should annotate the videos with thoughtful questions and comments and engage with your fellow students about the course material. You are expected to have watched the videos for the week by class time on Tuesday.
 - **Real World Economics:** Each week you will be asked to read an article, listen to a podcast, and our watch a video and have a virtual discussion with your peers about how it connects to the material we have been discussing in class. You make ask thoughtful questions, make thoughtful comments, post pictures (likely graphs you have either hand-drawn or created on your computer. [GraphSketcher](#) is a great graphing tool for Macs and [Google Drawings](#) is a good online graphing tool as well), link to other videos or websites, or create polls. These will be due on Sundays by 11:55pm.

Your annotations on Perusall satisfy the writing requirement for all GenEd courses, thus, you must earn a minimum of 40% on this one component in order to pass the class

- **Participation (1 point if you complete greater than 8 participation assignments, 0 points if you complete 7 or fewer participation assignments):** Your Participation grade will comprise your grades on any assignments or surveys you are asked to complete that do not fall into one of the other categories. Some examples of assignments in this category are the Syllabus quiz, Academic Integrity Quiz, and Pre-Course Assessment. These assignments will be graded for completion, and you can expect anywhere from 9-15 assignments in this category.
- **Midterm Exam I (45 points):** The first midterm will take place in class on Tuesday 2/15. The first midterm exam is 60 minutes and will include a 20- question multiple choice section and 1 multi-part short answer/graphing question and will cover Lessons 1-7. This exam is closed book and closed note.
- **Midterm Exam II (45 points):** The second midterm will take place in class on Thursday 3/31. The second midterm exam is 60 minutes and will include a 20- question multiple choice section and 1 multi-part short answer/graphing question and will cover Lessons 8-15. This exam is closed book and closed note.
- **Final Exam (90 points):** The 3-hour final exam will take place during the final exam period assigned by the registrar. It will consist of 60 multiple-choice questions and 2 multi-part short-answer questions and will be cumulative in the sense that all material from the first lecture to the last lecture is fair game. This exam is closed book and closed note.

Assignment	Typical Due Date/Time	Where to Submit
Lecture Video Annotations	Tuesdays by 12:30pm	Perusall
Learning Curves	Tuesday before class (12:30pm)	Achieve
Challenge Questions	During class	PollEverywhere
Recitation Activities	Fridays by 11:59pm	Gradescope
Problem Sets	Sundays by 11:59pm	Gradescope
Achieve Homeworks	Sundays by 11:59pm	Achieve
Real World Economics	Sundays by 11:59pm	Perusall

Grading

Grading Scale

Your course grade will be calculated by adding up the points you earn on each of the components listed above.

Course Grade	Points (190 Total)
A	At least 170 points
A-	160-169.99 points
B+	152-159.99 points
B	143-151.99 points

Course Grade	Points (190 Total)
B-	135-142.99 points
C+	127-134.99 points
C	118-126.99 points
C-	110-117.99 points
D+	95-109.99 points
D	75-94.99 points
F	Less than 72 points OR less than 40% on Perusall assignments

Course Policies

Regrade Policy

What if an assignment on Gradescope is graded incorrectly?

Regrade requests can be submitted online via the Gradescope website for one week after the assignment grades have been returned. Please make sure you understand how to interpret the Gradescope rubric before submitting a regrade request (e.g. on your returned work, you will see the entire rubric for the assignment. Entries in grey do NOT apply to your exam, and entries highlighted in blue with a check by them DO apply to your exam). If we receive a regrade request that stems from you not taking the time to understand the rubric, we will deduct points from your assignment, and these penalties will grow as the semester progresses. Please ask a TA or the instructor in office hours if you have any questions. If you feel that your work has been graded unfairly or incorrectly (this includes errors with grade entry or addition of points), you must justify why you believe your response deserves more points.

By submitting a regrade request, you acknowledge that your entire assignment will be regraded and your grade may increase or decrease. All regrades are final.

What if you think another assignment has been graded incorrectly?

Come talk to me (Dr. Staub) when I am in the EconAid Center or on Zoom (See availability at the top of the syllabus OR on the "Help Available" tab to the left) within a week of the assignment being returned.

What if you miss class or miss deadlines?

Due dates and times of assignments are firm. No late work will be accepted after the due date.

Many of us will be getting sick this semester or have unexpected life events that occur. I have built flexibility into the grading of the course so that you can miss 20% of assignments without your grade being affected. I do not distinguish between "excused" or "unexcused" or "University Approved" absences on a daily basis in this course. All absences (unless you are absent for an exam, in which case see below) will be treated the same. If you know you will be absent or miss deadlines, try to get your work submitted early. If you unexpectedly miss class or deadlines, it is ok; you will receive zeros on any missed assignments, but that should not affect your course grade. All assignments will still be available for you to do on your own for practice. Make sure you review the video from any missed class (posted on Panopto) and work through the challenge questions on your own or work through the material on any missed problem sets or Achieve HWs, etc. We will still be happy to answer questions as you work through assignments after the deadline.

Exams

Midterms will take place during class time and the final exam will take place during our officially scheduled exam time.

What should you do if you must miss a midterm?

Absences on exam days are the only absences that require notification and documentation. Approved reasons for missing a midterm include severe illness, significant health condition, personal/family emergency, participation in an authorized university event, disability/religious observance/pregnancy. Please send me an email before the start of the exam letting me know you will be absent and provide official documentation either to me or the the University Approved Absence Office within 5 business days of the missed exam. If appropriate documentation is received, you will be permitted to shift the weight of the midterm to the final exam or take a makeup midterm Wednesday 5/4 (2nd reading day) covering the material on the missed midterm. The midterms are posted immediately following the exam, and you should still take the exam on your own time for practice.

What should you do if you are unable to attend the final exam?

If you are unable to attend the final exam, then you will need to provide me with an official "Exam Excuse" from the Dean's Office, Campus Health, or Academic Advising no later than the last day of classes (or by the start time of the final exam in the case of sickness during the final exam). The make-up for the final exam will be held on Wednesday May 4th during the economics common make-up exam time.

Academic Integrity

As a part of the Carolina community you are expected to behave in accordance with the UNC honor code. Plagiarism, forgery, unauthorized collaboration, and the use of unauthorized materials are only some of the behaviors that I will not tolerate in this course. If you have any uncertainties about any of your work, please approach me before an assignment's due date. I take academic integrity very seriously and will not hesitate to report any instance where I feel

academic integrity has been compromised, either intentionally or unintentionally. Any violation of the Honor Code will result in, at a minimum, a zero on the assignment in question and usually an F in the course in addition to the possibility of further university sanctions.

You are not permitted to upload any content from this course to the web in any form, including but not limited to Chegg, Course Hero, Coursera, Google Drive, etc. In utilizing web sources to upload or download course content, you are violating the University's Honor Code.

View the [Instrument of Student Judicial Government](#) in a new tab.

Attendance Policy

This is an in-person class with in-person recitations, and research shows that students learn more and are happier in their classes when they are in-person; however, you should be able to complete the necessary course requirements without attending the in-person components, if you so choose. Please do not come to class if you have any symptoms of COVID. If you are feeling well, I strongly encourage you to attend class and recitations. All course assignments and materials (except Challenge Questions) will be posted online so that you can complete your work from home. Class will be broadcast on Zoom until at least January 21st, and the class recordings will always be available by clicking on Panopto on the menu to the left. Class time will be used to work through difficult problems, and attendance/engagement is highly correlated with students' course grades, so I strongly suggest attending regularly. Regardless of whether or not you attend class, this is a 4 credit hour class which means you are expected to spend about 12 hours per week on the course or 8 hours outside of class and recitation.

Community Standards and Mask Policy

This semester, while we are in the midst of a global pandemic, all enrolled students are required to wear a mask covering your mouth and nose at all times in our classroom. This requirement is to protect our educational community — your classmates and me — as we learn together. If you choose not to wear a mask, or wear it improperly, I will ask you to leave immediately, and I will submit a report to the [Office of Student Conduct](#). At that point you will be disenrolled from this course for the protection of our educational community. Students who have an authorized accommodation from Accessibility Resources and Service have an exception. For additional information, see [Carolina Together](#).

Recent evidence suggests that cloth masks are less effective at preventing the spread of the Omicron variant than surgical and KN-95 masks. If you need a mask, want a better mask, or would like to double up your mask, I will do my best to have a box available at the front of the classroom before class.

Recitations

Everyone enrolled in ECON101.007 should also be enrolled in a 101.7XX recitation. Recitations will be an integral part of this course in that there are only so many examples we can do during lectures. In recitation each week you will work on a more in-depth practice problem in small

groups and also have time to ask questions about problem sets and course material. Your attendance in recitations is not required, but again, I strongly suggest that you attend as you will have time to work on your assignments in small groups and ask questions as they arise. You must attend the recitation for which you are registered. Recitation activities will be due on Fridays at 11:59pm on Gradescope (but I suggest you submit them before you leave your recitation). You may work with other students, but you will need to submit your own assignment on Gradescope. We will have recitations each week, and recitations will begin on Wednesday January 13.

EconAid Center

The EconAid Center offers [free peer tutoring](#) both in person in Gardner Hall 009 and via Zoom starting the third week of classes. It will be open from Sunday through Friday, though Econ101 staffers will not always be available. You can find the schedule for course-specific help on our course Sakai site or the [full EconAid schedule is available online](#). You will need to be signed into Zoom with your UNC onyen and password in order to access the EconAid Center Zoom room.

Accessibility Resources and Service Office

The University of North Carolina – Chapel Hill facilitates the implementation of reasonable accommodations, including resources and services, for students with disabilities, chronic medical conditions, a temporary disability or pregnancy complications resulting in difficulties with accessing learning opportunities.

All accommodations are coordinated through the Accessibility Resources and Service Office. In the first instance [please visit their website](#), Tel: 919-962-8300 [or Email: accessibility@unc.edu](mailto:accessibility@unc.edu). A student is welcome to initiate the registration process at any time; however, the process can take time. ARS is particularly busy in the run-up to Finals and during Finals. Students submitting Self-ID forms at that time are unlikely to have accommodations set until the following semester. Please contact ARS as early in the semester as possible.

The Learning Center

The UNC Learning Center is a great resource both for students who are struggling in their courses and for those who want to be proactive and develop sound study practices to prevent falling behind. They offer individual consultations, peer tutoring, academic coaching, test prep programming, study skills workshops, and peer study groups. If you think you might benefit from their services, please visit them in SASB North or [visit The Learning Center website](#) to set up an appointment.

[View the free peer tutoring schedule for the semester.](#)

The Writing Center

The Writing Center is located in the Student and Academic Services Building and offers personalized writing consultations as well as a variety of other resources. This could be a wonderful resource to help with your Discussion Board posts in this course (and any assignments in your other courses). You do not need a complete draft of your assignment to visit; they can help you at any stage! You can chat with someone in the writing center or [set up an appointment on The Writing Center website](#)

Medical and Counseling Services

If you are having any mental, physical, or other personal problems that are interfering with your ability to focus on your coursework, please contact the UNC Campus Health Services (919)-966-2281 or visit the [Medical and Counseling Services website](#)) right away.

Title IX Resources

Any student who is impacted by discrimination, harassment, interpersonal (relationship) violence, sexual violence, sexual exploitation, or stalking is encouraged to seek resources on campus or in the community. Reports can be made online to the EOC at <https://eoc.unc.edu/report-an-incident/>. Please contact the University's Title IX Coordinator (Elizabeth Hall, interim – titleixcoordinator@unc.edu, Report and Response Coordinators in the Equal Opportunity and Compliance Office (reportandresponse@unc.edu), Counseling and Psychological Services (confidential), or the Gender Violence Services Coordinators (gvsc@unc.edu; confidential) to discuss your specific needs. Additional resources are available at safe.unc.edu.

Recipe for Success in ECON101

As the instructor for ECON101, I am here as a guide through this course. I want to see all of you succeed, but I can only present information to you and give you tools to help you learn; the responsibility for learning the material falls on your shoulders. This course will be very challenging for most of you, but with the proper study techniques each and every one of you is capable of doing well. There will most likely be more to success in this course than simply attending lecture and reading the textbook. Below I will outline some steps that I recommend taking to succeed:

- Set up a weekly schedule with dedicated time to focus on your work for Econ101 (you should be devoting about 12 hours per week to the course, which is about 2 hours a day (including class and recitation) taking an econ break 1 day per week)
- Start your work early. You will be much better able to absorb the material if you are not rushing to submit something before the deadline.
- Read/watch the material before class and come prepared with questions.
- Use Learning Curves (in Achieve) to check your understanding after looking at the textbook and watching the lecture videos.
- Watch the posted videos, take detailed notes (try using the lecture note outlines!), and keep a list of questions to ask in class, recitation, or office hours if something is not clear.

- Struggle through the challenge questions and problem sets, as this is where you learn and practice the problem-solving process.
- At a minimum do all recommended problems for each chapter, but the more practice problems you do, the more prepared you will be for the exams.
- For all practice problems, attempt the problem before looking at the solutions, then look at the solution making sure you understand why your response was correct or incorrect, re-attempt the same problem or a similar problem a few hours or days later to see if you have mastered the concept (repeat until mastered).
- Complete all Achieve Homeworks on time. Use these homeworks as practice for the exam and make sure you understand why you got each question correct or incorrect.
- For all exams that are returned, make sure you look at the solutions to understand where you were struggling and what you need to practice before the final exam.
- Form a study group; group learning can be a very effective learning strategy for many people. It can be very helpful to have peers explain difficult concepts to you, and nothing helps a person learn on a deeper level than having to explain a concept to someone else.
- Use your instructor's office hours, TA/ULA help sessions, and the Econ Aid Center wisely. We will not give you answers, but we can help you learn to reason through the practice problems.
- Do not be focused on getting the right answers but focus on understanding the underlying concepts and processes.
- Get to know your professor...I don't bite and want to help you succeed.
 - I have set aside time to meet with individual students for 5-minute introductory meetings during the first two weeks of classes. [Schedule an introductory meeting](#) on Calendly.
 - Attend class and ask questions
 - [Sign up for a coffee chat with me and a small group of your classmates](#) on Calendly (after the first two weeks of classes. These may be in person or virtual depending on what the COVID situation is looking like)
 - Follow me on Twitter [@TwterlessKalina](#)
 - Say hello if you see me around campus!

Tentative Course Schedule

Class Schedule

TTh 12:30-1:45pm in Genome Sciences 100

Recitation Schedule

Recitations will begin on Wednesday 1/13.

Recitati

on	Day	Time	TA	Room
		12:20p		
703	We	m		Dey 403
704	We	3:35pm		Greenlaw 318
705	Th	3:30pm		Phillips 224
706	Th	3:30pm		Hanes 112
707	Th	3:30pm		Dey 313
708	Th	3:30pm		Murray G205
709	Fr	8:00am		Hanes Art Center 215
710	Fr	9:05am		Genome 1374
		11:15a		
711	Fr	m		Hamilton 452
712	Fr	1:25pm		Greenlaw 318

Topics and Assignment Due Dates

Key: LC = Learning Curves (on Achieve); CQ = Challenge Questions (in class on Poll Everywhere); PS = Problem Sets (on Gradescope); AH = Achieve Homeworks (on Achieve); Real World Econ=RWE (on Perusall); LV=Lecture Videos (on Perusall) *=deviation from normal

Below is a tentative (i.e. subject to change) weekly schedule with suggested readings from the textbook.

Week	Dates	Topics	Readings from Essentials 5th ed.	Assignments Due
1	1/10-1/16	<ul style="list-style-type: none"> Lesson 1: Introduction to Economics Lesson 2: Comparative Advantage and Gains from Trade 	<ul style="list-style-type: none"> Syllabus & Schedule Ch. 1 Ch. 2 + Appendix 	<ul style="list-style-type: none"> Achieve Orientation (1/11 on Achieve) Intro Survey (1/11 on Achieve) Syllabus annotation (on Perusall) LV1 (1/11 by class) LC1 (1/11 by class) LV2 (1/13 by class) LC2 (1/13 by class) CQ1 (1/13 in class) PS1 (1/16) AH1 (1/16) AH2 (1/16)

Week	Dates	Topics	Readings from Essentials 5th ed.	Assignments Due
				<ul style="list-style-type: none"> • Syllabus and Academic Integrity Quizzes, and Pre-Course Assessment (1/13 on Sakai) • Recitation 1 (1/14) • Math and Graphing Review (1/16 on Achieve) • RWE 1 (1/16) <p>*I know this seems like a lot for the first week, but many of these are quick assignments to help familiarize yourself with the course, and the deadlines will be extended until after the add deadline</p>
2	1/17-1/23	<ul style="list-style-type: none"> • Lesson 3: Supply, Demand, and Markets 	<ul style="list-style-type: none"> • Ch. 3 	<ul style="list-style-type: none"> • LV3 (1/18 by class) • LC3 (1/18 by class) • CQ2 (1/18) • CQ3 (1/20) • Recitation 2 (1/21) • PS2 (1/23) • AH3 (1/23) • RWE2 (1/23)
3	1/24-1/30	<ul style="list-style-type: none"> • Lesson 4: Welfare Economics • Lesson 5: Elasticity 	<ul style="list-style-type: none"> • Ch. 4.1-4.3 • Ch. 5.1-5.5 	<ul style="list-style-type: none"> • LV4 and LV5 (1/25 by class) • LC4-1 and LC5-1 (1/25 by class) • CQ4 (1/25) • CQ5 (1/27) • Recitation 3 (1/28) • PS3 (1/30) • AH4-1 and AH5-1 (1/30) • RWE3 (1/30)
4	1/31-2/6	<ul style="list-style-type: none"> • Lesson 6: Government Interventions in Markets 	<ul style="list-style-type: none"> • Ch. 4.4-4.6 • Ch. 5.6 	<ul style="list-style-type: none"> • LV6 (2/1 by class) • LC4-2 and LC5-2 (2/1 by class) • CQ6 (2/1) • CQ7 (2/3) • Recitation 4 (2/4) • PS4 (2/6)

Week	Dates	Topics	Readings from Essentials 5th ed.	Assignments Due
				<ul style="list-style-type: none"> • AH4-2 and AH5-2 (2/6) • RWE4 (2/6)
5	2/7-2/13	<ul style="list-style-type: none"> • Lesson 7: Market Failures: Externalities and Public Goods • Midterm Review 	<ul style="list-style-type: none"> • Ch. 10 	<ul style="list-style-type: none"> • LV7 (2/8 by class) • LC10 (2/8 by class) • CQ8 (2/8) • CQ9 (2/10) • Recitation 5 (2/11) • PS5 (2/13) • AH10 (2/13) • RWE5 (2/13)
6	2/14-2/20	<ul style="list-style-type: none"> • Midterm I (2/15) • Lesson 8: Macro Basics and GDP Calculations 	<ul style="list-style-type: none"> • Ch. 12 • Ch. 13 	<ul style="list-style-type: none"> • LV8 (2/17 by class) • LC12 and LC13 (2/17 by class)* • CQ10 (2/17) • Recitation 6 (2/19) • PS6 (2/19) • AH13 (2/19)
7	2/21-2/27	<ul style="list-style-type: none"> • Lesson 9: Inflation and Unemployment • Lesson 10: Economic Growth 	<ul style="list-style-type: none"> • Ch. 14 • Ch. 15 	<ul style="list-style-type: none"> • LV9 and LV10 (2/22 by class) • LC14 and 15 (2/22 by class) • CQ11 (2/22) • CQ12 (2/24) • Recitation 7 (2/25) • PS7 (2/27) • AH14 and AH15 (2/27) • RWE6 (2/27)
8	2/28-3/6	<ul style="list-style-type: none"> • Lesson 11: Aggregate Demand and Aggregate Supply 	<ul style="list-style-type: none"> • Ch. 16 	<ul style="list-style-type: none"> • LV11 (3/1 by class) • LC16 (3/1 by class) • CQ13 (3/1) • CQ14 (3/3) • Recitation 8 (3/4) • PS8 (3/5) • AH16 (3/5) • RWE7 (3/5)
9	3/7-3/13	<ul style="list-style-type: none"> • Lesson 12: Money and Banking 	<ul style="list-style-type: none"> • Ch. 18 	<ul style="list-style-type: none"> • LV12 and LV13 (3/8 by class)

Week	Dates	Topics	Readings from Essentials 5th ed.	Assignments Due
		<ul style="list-style-type: none"> Lesson 13: Monetary Policy 	<ul style="list-style-type: none"> Ch. 19 	<ul style="list-style-type: none"> LC18 and LC19 (3/8 by class) CQ15 (3/8) CQ16 (3/10) Recitation 9 (3/11) PS9 (3/13) *I will accept until 3/20 AH18 and AH 19 (3/13) *I will accept until 3/20 RWE8 (3/13) *I will accept until 3/20
10	3/14-3/20	<ul style="list-style-type: none"> Spring Break 		
11	3/21-3/27	<ul style="list-style-type: none"> Lesson 14: Fiscal Policy Lesson 15: International Trade and Exchange Rates 	<ul style="list-style-type: none"> Ch. 17 Ch. 20 	<ul style="list-style-type: none"> LV14 and LV15 (3/22 by class) LC17 and LC20 (3/22 by class) CQ17 (3/22) CQ18 (3/24) Recitation 10 (3/25) AH17 and AH20 (3/27) PS10 (3/27) RWE9 (3/27)
12	3/28-4/3	<ul style="list-style-type: none"> Exam Review Midterm II (3/31) 		<ul style="list-style-type: none"> CQ19
13	4/4-4/10	<ul style="list-style-type: none"> Lesson 16: Production and Costs Lesson 17: Perfect Competition 	<ul style="list-style-type: none"> Ch.6 Ch. 7 	<ul style="list-style-type: none"> LV16 and LV17 (4/5 by class) LC6 and LC7 (4/5 by class) CQ20 (4/5) CQ21 (4/7) Recitation 11 (4/8) PS11 (4/10) AH6 and AH7 (4/10) RWE10 (4/10)
14	4/11-4/17	<ul style="list-style-type: none"> Lesson 18: Monopoly 	<ul style="list-style-type: none"> Ch. 8 	<ul style="list-style-type: none"> LC8 (4/12 by class) CQ22 (4/12) CQ23 (4/14)

Week	Dates	Topics	Readings from Essentials 5th ed.	Assignments Due
				<ul style="list-style-type: none"> • Recitation 12 (4/15) • PS12 (4/17) • AH8 (4/17) • RWE11 (4/17)
15	4/18-4/24	<ul style="list-style-type: none"> • Lesson 19: Oligopoly and Monopolistic Competition • Lesson 20: Poverty, Inequality, and the Welfare State 	<ul style="list-style-type: none"> • Ch. 9 • Ch. 11 	<ul style="list-style-type: none"> • LC 9 and LC11 (11/23 by class) • CQ24 (4/19) • CQ25 (4/21) • Recitation 13 (4/22) • PS13 (4/24) • AH9 and AH11 (4/24) • RWE (4/24)
16	4/25-4/27	<ul style="list-style-type: none"> • Final Exam Review 		<ul style="list-style-type: none"> • CQ26 (4/26) • Final Exam Review on Achieve (4/27) • Post Course Assessment (4/27)
Exam	5/3	12:00pm Final Exam		Exam