

Required Materials:

- Achieve Learning Platform
 - You can purchase an access card to Achieve from the UNC bookstore for \$96. This option includes access to an e-book version of the course textbook ([Modern Principles of Economics](#), 5th edition, by Cowen and Tabarrok).
 - Alternatively, you can purchase the Achieve access card and a hard copy of the Cowen and Tabarrok textbook from the UNC bookstore for several hundred dollars. Keep in mind that if you choose this option, you will get both a hard copy of the textbook along with access to the e-book.
 - The first 3 chapters of the textbook are available in Sakai under “Course Reserves” and there are three complete copies of the book on reserve in Davis Library. Use this call number (XP-2035) to request the books on reserve.
 - My recommendation is to register for Achieve and start with the 14-day free trial before making a purchase from the bookstore. *There is no need to buy a hard copy of the textbook unless you prefer that to the e-book.*
 - I will reference the 5th edition of the textbook when I assign readings and practice problems. Earlier editions of the book are near perfect substitute in terms of content, but the chapters, page numbers, and numbers to suggested problems generally differ.
- Stable internet connection
- Cell phone with a texting plan or a device that can logon to the University’s Wi-Fi (e.g., laptop, tablet). This device will be used to complete lecture exercises (see page 3 of the syllabus).
- Poll Everywhere – during each lecture you will answer the “lecture exercises” by using the response system known as Poll Everywhere. Participation requires that you have access to a cell phone texting plan or a device that can logon to the University’s Wi-Fi (e.g., tablet, laptop). Prior to our first poll you must register your device with Poll Everywhere (PE). Registration instructions and other FAQ can be found by following this link: poll.unc.edu. ***If you do not register properly, then your polls will not be counted.*** Please verify that you have registered correctly (see the Student FAQs at poll.unc.edu for more info).
- Zoom – You will need Zoom to join my Thursday office hours. Make sure you are using the latest version of Zoom and that you are using your UNC Zoom account (unc.zoom.us). Zoom is freely available to you and you can sign up at unc.zoom.us.
- Basic calculator.
- Gradescope – You will submit your recitation and writing assignments on Gradescope by using the link on our Sakai course page. Gradescope is free to you. It is your responsibility to make sure your submitted assignments are clear and easy to read. This means that you should use pen or dark pencil and make sure that your ink does not bleed through to the back of the page if you are writing on both sides. When taking photographs or scanning a document, make sure the pages are properly oriented and ordered numerically, and clearly indicate where each problem appears. For more information on how to submit homework to Gradescope and other frequently asked questions, follow this link (<https://www.gradescope.com/help#help-center-section-student-workflow>). Note: When you submit an assignment, you will receive an automated email from Gradescope that includes the date and time you turned in your work, the assignment Due Date, and a link to your submission. Make sure that you receive this email before you navigate away from the submission page.
- Piazza – Piazza is a free Q&A platform and you can sign up at piazza.com/unc/spring2022/econ101006/home. You are encouraged to post your course content related questions there. You may post questions about the *content* covered on a homework assignment, but do not post direct answers or solutions to graded assignments. We will monitor the discussion boards, but you are highly encouraged to answer each other’s questions!

Recommended Reading/Listening:

- The Economist: <https://catalog.lib.unc.edu/catalog/UNCb5824311>
- The Wall Street Journal: freely available through UNC libraries (<http://libproxy.lib.unc.edu/login?url=https://www.proquest.com/publication/10482?accountid=14244>)
- The New York Times: freely available to students (<https://myaccount.nytimes.com/verification/edupass>)
- Planet Money Podcast (<https://www.npr.org/podcasts/510289/planet-money/>)
- The Indicator Podcast (<https://www.npr.org/podcasts/510325/the-indicator-from-planet-money>)
- A daily news podcast (e.g., Up First (<https://www.npr.org/podcasts/510318/up-first>), The Daily (<https://podcasts.apple.com/us/podcast/the-daily/id1200361736?mt=2>))

Recitations: Students in ECON 101-006 must be enrolled in a recitation designated Section 6XX. Your attendance in recitations is not required, but I strongly suggest that you attend as you will have time to work on more in-depth (graded) problems in small groups and ask questions as they arise. Recitations will begin on Tuesday, January 18th.

Course Components

- Learning Curve (LC) Assignments: These assignments are designed to help check your understanding as you read the textbook and build your knowledge base. These questions will typically be much easier than the questions on the Achieve homework assignments, as well as the exams. The purpose of these assignments is: to help you keep up with the course readings, to help you come to class prepared to maximally engage with the material, to help you refine your reading techniques, and to encourage consistent studying and prevent cramming before exams. You must reach the target score, which is unique to each assignment, by the 9:00am deadline in order to receive credit. There will be 20 LC assignments, and each will be due before we start a given chapter. A complete schedule is available on Sakai.
- Lecture Exercises (LE): During each lecture, you will have a set of questions to complete based on the readings and videos that we cover this semester. You will work on these exercises in small groups and the instructional team will be available to guide you and to answer your questions. You will submit your responses to the LE via Poll Everywhere at a specified time during each lecture. We will wrap up each lecture by reviewing the answers and I will demonstrate how to work through the problems. These questions are designed to be challenging and prepare you for the midterm and final exams. These activities will not be graded, but you should approach them as if they were in order to optimize your learning.
- Achieve Homework (AH): There will be an AH for each chapter we cover plus a Math and Graph Review assigned this semester. These assignments will be due by 11:55pm on Sundays. AH are designed to prepare you for the midterm and final exams, so they will likely be more challenging than the Learning Curves assignments and many of the problems you see in class/recitation. These assignments will not be timed, but please keep in mind that exams will be timed, so I would recommend trying to complete these assignments in one sitting and in 45 minutes to an hour. You may use your textbook and class notes; however, I do recommend reviewing the material BEFORE you complete the homework to practice your recall. These assignments are to be done individually. Working with other students in person, sharing answers via group me or other group chat, and looking up answers online are all violations of the Honor Code. Additionally, you are expected to attempt each problem at least once before seeking help from the

instructional team or a peer tutor. These activities will be graded for accuracy (80% or better) and you must reach that target to receive credit. Each AH is set up so that you have unlimited attempts, but a 5% penalty is applied for each incorrect response. The only exception to this rule is multiple choice questions. For example, if you answer a question incorrectly two times, then you will receive a 90% for that explicit question. However, if you have a multiple-choice question with 4 responses and you answer it incorrectly two times, then you will receive a 50% for that question. Your grade for each AH will be the average grade across all the questions for that homework. There will be 21 Achieve Homework assignments. For due dates, please see the schedule posted on Sakai.

- Recitation Activities: Recitations will be an integral part of this course in that there are only so many examples we can do during lectures. Each week during recitation you will work on an activity with your classmates under the guidance of your TA. Recitations will be graded for completion (all questions must be answered) and accuracy. There will be 11 recitation assignments this semester, and you may submit one assignment per 4 students on Gradescope by 11:55 PM on most Thursdays.
- Writing Assignments: You will have 6 writing assignment which will be spaced throughout the semester. This activity is designed to give you practice explaining and applying course concepts in writing. The writing prompt will be posted on Sakai and you must complete the assignment and upload it to Gradescope by 11:55pm on the Friday in which it is due. These assignments will be graded for content and clarity. There will be 6 Writing Assignments. For due dates, please see the schedule posted on Sakai.
- Midterm Exam #1 (60 points): The first midterm will take place on Wednesday, February 16th, and will be administered in-class during our designated class time (9:05am – 9:55am). The first midterm will include 30 multiple-choice questions. More information on the midterm structure will be provided closer to February 16th.
- Midterm Exam #2 (60 points): The second midterm will take place on Monday, March 28th, and will be administered in-class during our designated class time (9:05am – 9:55am). The second midterm will include 30 multiple-choice questions. More information on the midterm structure will be provided closer to March 28th.
- Final Exam (100 points): A 3-hour final exam will take place during the final exam period assigned by the registrar (8:00am – 11:00am on Thursday, May 5th). It will consist of 70 multiple-choice questions and will be *cumulative*, i.e., all material from the first lecture to the last lecture is fair game. More information on the final exam will be provided later. The make-up date for the final exam is Saturday, May 7th at 8:00am.

Grading

There are two main determinants of your grade in this course: Exams and Assignments. In order to pass the course (D or greater), you must meet the following exam criteria AND assignment criteria (in order for an assignment to be classified as “completed” you must meet the criteria specified in the assignment or on the syllabus, e.g., a completed Achieve Homework means that your grade was 80% or greater):

| Course Grade | Exams (220 points total) | Minimum # of Assignments Completed |
|--------------|--------------------------|--|
| A | At least 185 points | Learning Curve Assignments: 18 of 20 Achieve Homework: 19 of 21 Recitation Activities: 10 of 12 Writing Assignments: 5 of 6 |
| B | 160-184.99 points | Learning Curve Assignments: 16 of 20 Achieve Homework: 17 of 21 Recitation Activities: 9 of 12 Writing Assignments: 5 of 6 |
| C | 130-159.99 points | Learning Curve Assignments: 14 of 20 Achieve Homework: 15 of 21 Recitation Activities: 8 of 12 Writing Assignments: 4 of 6 |
| D | 90-129.99 points | Learning Curve Assignments: 12 of 20 Achieve Homework: 13 of 21 Recitation Activities: 7 of 12 Writing Assignments: 3 of 6 |

You will fail the course if you earn less than 90 points across all 3 exams OR if you:

- Complete less than 12 Learning Curve Assignments; OR
- Complete less than 13 Achieve Homework assignments; OR
- Complete less than 7 Recitation Activities; OR
- Complete less than 3 Writing Assignments

Grades can be adjusted up or down as follows. Suppose you earn 150 points on the exams. That will earn you a C in the course if you also complete the minimum number of assignments necessary for a C. If you complete the assignment requirements for a D, you will earn a C- in the course. If, instead, you complete the assignment requirements for an A or a B, then you will receive a C+ in the course.

- Example 1: a student earns 150 points across the 3 exams and meets the requirement for a completion on 18 Learning Curve Assignments, 20 Achieve Assignments, 11 Recitation Assignments, and 5 Writing Assignments. The student will earn a C+ in the class (Exam Criteria = C; Assignment Criteria = A).
- Example 2: a student earns 150 points across the 3 exams and meets the requirement for a completion on 18 Learning Curve Assignments, 20 Achieve Homework assignments, 11 Recitation Assignments, and 4 Writing Assignments. The student will earn a C in the class (Exam Criteria = C; Assignment Criteria = C). Note that the student’s assignment criteria was a C because they only completed 4 writing assignments.

- Example 3: a student earns 150 points across the 3 exams and meets the requirement for a completion on 18 Learning Curve Assignments, 20 Achieve Homework assignments, 9 Recitation Assignments, and 2 Writing Assignments. The student will Fail the class because they did not complete at least 3 writing assignments.

I recognize that life is busy and unpredictable and that you may find it difficult at times to complete your assignments on time. Please note that this grading system provides structure without ruining your GPA. Note that as long as you complete the minimum number of assignments (i.e., 12 learning curves assignments, 13 Achieve homework assignments, 7 recitation activities, and 3 writing assignments), the worst that can happen is your grade falls by ½ a letter grade, e.g., from an A to an A-, or a B to a B-. If you have any questions on how to calculate your grade, please do not hesitate to ask Professor Balaban or your TA.

When and How to Contact Us

- If you have a question about the course material:
 - Post these questions on our Piazza discussion board (piazza.com/unc/spring2022/econ101006/home).
 - Speak to a member of the instructional team (Dr. Balaban, TAs, ULAs) during our scheduled office hours. A full listing of office hours is available on Sakai.
 - Ask your TA during your scheduled recitation.
 - Talk to a peer tutor in the EconAid Center. I will post more info on the EconAid Center once the schedule has been set.
- If you have a question about Class Policies or Grading:
 - Always check the syllabus and Sakai announcements first as 90% of course procedure questions are answered on Sakai.
 - If you cannot find the answer in the syllabus or the Sakai announcements, then please email Professor Balaban at econ101@unc.edu.
 - You can expect to receive a response within 24-48 hours. If you do not hear from me after 48 hours, please check the email address you used. Emails sent to other email addresses will not be answered.
- If you have a sensitive or personal issue that you would like to discuss:
 - Feel free to setup an individual appointment with Dr. Balaban at <http://calendly.com/balaban> or send an email to her at econ101@unc.edu.
 - If you use the proper email address, then you can expect to receive a response within 24-48 hours. Emails sent to other email addresses will not be answered.
- If you have a question about majoring in economics or careers in economics:
 - See the section on Sakai entitled “Interesting Links” as many of your questions may be answered there.
 - Your TAs are a great resource to ask questions about graduate school, how they decided on their career; how they became competitive for graduate school; what life is like as a graduate student as well as what they hope to do once they complete their degrees. Feel free to ask such questions during their office hours.
 - You can also discuss career-related questions with Dr. Balaban during office hours.
- A comment on email etiquette

- Send all correspondences from your UNC email address and include your FULL (official) NAME and PID.
- Briefly describe the issue in the subject line.
- Use full sentences (i.e., not text language), and be concise.
- Be polite and respectful.

Diversity Statement: I value the perspectives of individuals from all backgrounds reflecting the diversity of our students. I broadly define diversity to include race, gender identity, national origin, ethnicity, religion, social class, age, sexual orientation, political background, and physical and learning ability. I strive to make this classroom an inclusive space for all students. Please let me know if there is anything I can do to improve, I appreciate suggestions.

UNIVERSITY AND COURSE POLICIES

Community Standards in Our Course and Mask Use: This semester, while we are in the midst of a global pandemic, all enrolled students are required to wear a mask covering your mouth and nose at all times in our classroom. This requirement is to protect our educational community — your classmates and me — as we learn together. If you choose not to wear a mask, or wear it improperly, I will ask you to leave immediately, and I will submit a report to the [Office of Student Conduct](#). At that point you will be disenrolled from this course for the protection of our educational community. Students who have an authorized accommodation from Accessibility Resources and Service have an exception. For additional information, see [Carolina Together](#).

Honor Code Statement: I expect all students to follow the guidelines of the UNC honor code. In particular, students are expected to refrain from “lying, cheating, or stealing” in the academic context. You can read more about the honor code at honor.unc.edu. In any course, including mine, what constitutes cheating can change from one activity to another. For example, collaboration may be encouraged for an assignment but qualify as cheating during an exam. Please see my guidelines for each activity, and if you are unsure, please ask me to clarify.

You are not permitted to upload any content from this course to the web in any form, including but not limited to Chegg, Course Hero, Coursera, Google Drive, etc. If you post my course content, you may be violating my intellectual property rights. If you post your own work from this course, you are allowing sites to profit from your intellectual property. In utilizing web sources to upload or download course content, you risk violating the University’s Honor Code.

Attendance Policy and Approved Absences: No right or privilege exists that permits a student to be absent from any class or recitation meetings, except for these University Approved Absences:

1. Authorized University activities with official notification from the organization (e.g., travel letter).
2. Disability/religious observance/pregnancy, as required by law and approved by [Accessibility Resources and Service](#) and/or the [Equal Opportunity and Compliance Office](#) (EOC)
3. Significant health condition and/or personal/family emergency as approved by the [Office of the Dean of Students](#), [Gender Violence Service Coordinators](#), and/or the [Equal Opportunity and Compliance Office](#) (EOC). Please note that this may also pertain to significant health conditions, such as COVID-19 or severe flu.

Invalid excuses are anything not listed explicitly as a University Approved Absence, including but not restricted to club activities/events, interviews (unless interviewer provides documentation that the date of the interview cannot be changed), illnesses which are not severe enough to warrant hospitalization, travel and/or vacation plans, feeling unprepared, etc.

Finally, regular attendance is strongly recommended. You are responsible for any announcements that you may have missed if you choose not to attend class. You should get the missed notes/announcements from one of your peers or by watching the recorded lecture. You are not required to attend class; however, class time will be used to work on learning activities and to get your questions answered. **I strongly recommend attending class and your recitation regularly.** Regardless of whether or not you attend class, this is a 4-credit hour class which means you are expected to spend about 12 hours per week on the course.

Make-up Work with a University Approved Absence: Students who present me with University Approved Absence documentation are eligible for make-up work. This includes documentation which comes specifically from ARS, EOC, the Office of the Dean of Students, the Gender Violence Service Coordinators or the official organization (barring club sports).

- All other types of documentation cannot be used for University Approved Absences, and thus, make-up work cannot be given under these circumstances.
- **Documentation must specify exactly which dates the student is to be excused for; thus, a beginning and end time must be made explicit.**
- **Makeup requests must be submitted prior to missing an exam if at all possible and no later than 5 days after the student has returned if there is a sudden absence.**
- **If you have a university approved absence, then it is your responsibility to email me at econ101@unc.edu either before or during the week you return to let me know which assignment(s) you would like to make up. If you email more than 5 days after you return, you will be unable to make up the missed work.**

Late Assignments

- Late assignments are not accepted unless you have a University Approved Absence with one of the proper documentations as described above.
- Deadlines for all assignments are listed on the "Schedule of Due Dates" page which is posted in Sakai. You are strongly urged to complete assignments well ahead of time to avoid any last-minute technical difficulties (e.g., internet issues).
- I will not accept an assignment past the deadline if you are having a technical problem. There are drops built into the grading system to allow for these issues.

Regrade Requests: If you feel that your work has been graded unfairly, you may submit it for a regrade. However, the regrade request must be submitted to econ101@unc.edu within one week of when the assignment's grade was posted. There are no exceptions to this rule. Note: if the assignment was completed on Gradescope, then select the "Request Regrade" button within Gradescope (<https://help.gradescope.com/article/8hchz9h8wh>).

In order for your regrade request to be considered, if applicable, you must submit the original work with NO additional markings or changes along with a detailed description of what you believe was graded unfairly and why you think you deserve additional points. Please keep in mind that I reserve the right to regrade any and all parts of the work which is submitted for re-assessment, and your grade may increase, decrease, or stay the same as a result.

UNIVERSITY RESOURCES

Accessibility Resources & Services: The University of North Carolina at Chapel Hill facilitates the implementation of reasonable accommodations, including resources and services, for students with disabilities, chronic medical conditions, a temporary disability or pregnancy complications resulting in barriers to fully accessing University courses, programs and activities.

Accommodations are determined through the Office of Accessibility Resources and Service (ARS) for individuals with documented qualifying disabilities in accordance with applicable state and federal laws. See the ARS Website for contact information: <https://ars.unc.edu> or email ars@unc.edu.

In order to assure that I have time to comply with your accommodations, please notify me as soon as possible and at least 72 hours in advance of any deadline.

The Learning Center: The UNC Learning Center is a great resource both for students who are struggling in their courses and for those who want to be proactive and develop sound study practices to prevent falling behind. They offer individual consultations, peer tutoring, academic coaching, test prep programming, study skills workshops, and peer study groups. If you think you might benefit from their services, please visit them in SASB North or visit their website to set up an appointment: <http://learningcenter.unc.edu/>

The Writing Center: The Writing Center is located in the Student and Academic Services Building and offers personalized writing consultations as well as a variety of other resources. This could be a wonderful resource to help with your writing assignments in this course (and any assignments in your other courses). You do not need a complete draft of your assignment to visit; they can help you at any stage! You can chat with someone in the writing center or set up an appointment on their website: <http://writingcenter.unc.edu/>

Counseling and Psychological Services: CAPS is strongly committed to addressing the mental health needs of a diverse student body through timely access to consultation and connection to clinically appropriate services, whether for short or long-term needs. Go to their website: <https://caps.unc.edu/> or visit their facilities on the third floor of the Campus Health Services building for a walk-in evaluation to learn more.

Title IX Resources: Any student who is impacted by discrimination, harassment, interpersonal (relationship) violence, sexual violence, sexual exploitation, or stalking is encouraged to seek resources on campus or in the community. Reports can be made online to the EOC at <https://eoc.unc.edu/report-an-incident/>. Please contact the University's Title IX Coordinator (Elizabeth Hall, interim – titleixcoordinator@unc.edu), Report and Response Coordinators in the Equal Opportunity and Compliance Office (reportandresponse@unc.edu), Counseling and Psychological Services (confidential), or the Gender Violence Services Coordinators (gvsc@unc.edu; confidential) to discuss your specific needs. Additional resources are available at safe.unc.edu.

Calendar and Reading List

Below is a general outline of the topics that will be covered this semester. A detailed outline with a schedule of required readings and assignments can be found in Sakai. You should always refer to the weekly schedule on Sakai when you are preparing for class.

| Dates | Topic | Reading from Cowen & Tabarrok (5 th edition) |
|--------------------|---|---|
| Jan. 10 - Jan. 19 | The Economic Way of Thinking; Comparative Advantage and Trade | Chapters 1 & 2 |
| Jan. 21 - Jan. 26 | Supply and Demand; Market System | Chapters 3 & 4 |
| Jan. 28 - Jan. 31 | Price Elasticities | Chapter 5 |
| Feb. 2 - Feb. 7 | Market Outcomes in the Presence of Taxes, Subsidies, and Price Controls | Chapters 6 & 8 |
| Feb. 9 - Feb. 14 | Externalities, Public Goods and Common Resources | Chapters 10 & 19 |
| February 16 | Midterm #1 (Chapters 1-6, 8, 10, and 19) | |
| Feb. 18 | Intro to Macroeconomics; Measuring Economic Output | Chapter 26 |
| Feb. 21 - Feb. 28 | Economic Growth, Capital Accumulation and the Economics of Ideas | Chapters 27 & 28 |
| Mar. 2 - Mar. 7 | Savings, Investment, and the Financial System | Chapter 29 |
| Mar.9 - Mar. 11 | Unemployment | Chapter 30 |
| Mar. 21 - Mar. 25 | Inflation and the Quantity Theory of Money | Chapter 31 |
| March 28 | Midterm #2 (Chapters 26-31) | |
| Mar. 30 - Apr. 1 | Aggregate Demand and Aggregate Supply | Chapter 32 |
| Apr. 4 - Apr. 11 | Monetary Policy and Fiscal Policy | Chapters 34 and 37 |
| Apr. 13 - Apr. 20 | Firm Level Decisions under Perfect Competition | Chapter 11 |
| Apr. 22 - Apr. 27 | Firm Level Decisions under Imperfect Competition | Chapter 13 |
| May 5 | Cumulative Final Exam (8:00am – 11:00am) | |

Disclaimer: Although the instructor intends to follow this syllabus as closely as possible, there may be times when deviations from the material presented herein are necessary. Changes will be announced as early as possible so that students can adjust their schedule.