

Syllabus

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Course Overview

Prerequisites

There are no pre-requisites for this course; however, you are expected to have a strong grasp of basic algebra and geometry (plotting points, graphing lines, solving for x, calculating areas of shapes, etc.). Please see Math Review Modules on Sakai to refresh your memory before the 2nd day of class.

Course Description

ECON101 is the introductory course in both microeconomics and macroeconomics for undergraduates. In this one-semester course students are introduced to the basic theory and models that economists use to analyze the world. The concepts introduced include comparative advantage and the gains from trade; supply, demand, and the market system; the theory of the firm; market failures; national income and its determination; inflation and unemployment; monetary and fiscal policy; and foreign exchange fluctuations. This course is the gateway course for the Economics major; if you wish to major in Economics you must earn at least a C in this course. It also meets the General Education requirement for an "Approaches" course in social and behavioral sciences.

Lecture: Tuesday and Thursday 2:00-3:15pm

at <https://unc.zoom.us/j/95202023921?pwd=QnluQWZHb1BTL2NFZ2hUNUZIMFhGUT09> (pw
wd=101)

Website: <https://sakai.unc.edu> (This is the course website and you can access it by using your ONYEN. Important information will be posted on the Sakai page as an announcement. It is your responsibility to frequently check Sakai to stay on top of course announcements and assignments.)

Course Objectives

The purpose of this course is to give you a basic understanding of core economic principles. By the end of the course you should be able to:

- Understand and comfortably use the basic terms and concepts of economics.
- Analyze issues thinking like an economist, e.g. in terms of tradeoffs, marginal costs and benefits, incentives, etc.
- Apply economic methods to analyze real world situations, e.g. to predict or evaluate the effects of government policies.
- Apply your knowledge of decision-making and economic interactions to evaluate normative statements.

Your Instructor

Instructor: [Kalina Staub](#)

Office: Zoom Link

Email: econ101_staub@unc.edu

Department: Economics

Instructor Office Hours: By appointment at <http://calendly.com/staub>.

TA/ULA Office Hours: An updated schedule will be posted on Sakai. You do NOT have to go to your recitation TA's office hours; you may go to any TA or ULA's office hours for questions about course material.

Course Questions/Email Policy

You will inevitably have many questions during the course of the semester and due to the size of the class I cannot respond individually to all of these. If you have questions about course materials or course procedures, there are a variety of ways to get help:

1. Always check the syllabus and Sakai announcements first as 90% of course procedure questions are answered on Sakai (You can use the search feature on Sakai to find announcements related to specific topics),
2. Speak to myself or a TA in class, office hours or recitation (in person/virtually in person explanations are the best and most efficient way to get your questions answered),
3. If for some reason you cannot get your questions answered during scheduled office hours, try posting them in the Sakai forum. If you have a more sensitive or personal question, please feel free to setup an individual appointment with me at <http://calendly.com/staub> or send an email (using proper email etiquette: [ex. 1](#) OR [ex. 2](#)) to econ101_staub@unc.edu. Be sure to use your UNC email as many other addresses get sent to spam. We will typically respond to emails within 24 hours during the week. If you have not received a response in 48 hours, please resend the email if the following are true: you sent the email from your UNC email account and your question has not been answered in the syllabus or Sakai announcements.

Required Resources

Textbook

“Essentials of Economics” Fifth Edition by Krugman, Wells, and Graddy

- Research suggests that our minds are better able to retain information if we are reading a hard copy instead of e-texts, so I recommend having access to a hard copy in addition to the e-text on Sapling Plus.)
- E-text available through Sapling Plus (see below).
- Hard copy available for purchase at the UNC bookstore or online (when I last checked, you could buy it for \$75 used or rent it for less than \$25 on Amazon: [4th edition](#) or [5th edition](#))
- You are welcome to use an older edition, but it is your responsibility to make sure you are completing the proper readings and assignments.

Other Required Resources

- Sapling Plus online study guide (required for assignments)
 - See registration guide at end of syllabus
 - Can be purchased directly from the Sapling Plus website (includes the 5th edition full text) for \$99 or you can purchase in a bundle with the loose-leaf 5th edition Essentials of Economics text in the bookstore for \$114. My recommendation is to register and start with the 14-day free trial and then purchase either the bundle from the bookstore or the online component directly from Macmillan and a used copy of the text.
- Computer with microphone and webcam

- High-speed internet access during class time (and recitation time)

Recommended Resources

- An iPad with an Apple Pencil or another tablet with a stylus

OR

- One or two 3-ring binders: 1 for lecture notes and 1 for the loose-leaf textbook
- Spiral notebook to keep your reading notes and/or class notes in one place
- Fine-tip colored pens (for clear and readable graphs in your notes and on exams) ex. [This 10-pack](#) or [these Sharpie pens](#)
- Highlighters
- Sticky Notes or Sticky Tabs (to flag important information or questions in your textbook or class notes)

Library Services and Course Reserves

Students enrolled in this course have access to the UNC Library System. Visit [Distance Education Library Services](#) to access a wide array of online services and resources including Course Reserves, online databases, online journals, online books, and live help with research and library access. **Most online resources require you to log in with your Onyen and password.** If you have any trouble finding the resource that you need or logging in to a resource, you can contact the library through the contact information at Distance Education Library Services. You can chat live about your problem or send an email to request assistance.

Technology

Registering for Sapling

Single-sign-on with your school's learning management system (Sakai) has been enabled. Use these instructions to access your Sapling Learning homework.

1. Follow the Sapling Learning link on the left side of our course Sakai page. For initial registration, your Sapling Learning homework must be accessed through that link. After logging in once using this link, you can log in to subsequent sessions from your instructor's course page or from the Sapling home page.
2. If you already have a Sapling account, enter your username and password in the login box. If the login box is disabled, scroll down to the **Create an Account** portion of the page, fill in the missing info and click **Create My Account**.
3. You've been automatically enrolled into the appropriate homework course on Sapling Learning, so the link will appear near the top of the landing page in Sapling Learning.
4. If the course requires payment and is past the 14-day grace period, you will be required to pay before you can access the assignments.

[Online registration instructions for Sapling](#)

Once you have registered and enrolled, you can log in at any time to complete or review your quiz assignments. During sign up or throughout the term, **if you have any technical problems or grading issues, call 1-800-936-6899, check the Sapling FAQ, or follow these instructions.** The Sapling Learning support team is almost always faster and better able to resolve issues than your instructor.

Using Gradescope

You should register for Gradescope by clicking on the link in the left-hand Sakai menu.

It is your responsibility to make sure your submitted assignments are clear and easy to read. This means that you should use pen or dark pencil and make sure that your ink does not bleed through to the back of the page if you are writing on both sides. When taking photographs or scanning a document, make sure the pages are properly oriented and clearly indicate where each problem appears.

- [To submit an assignment, please follow the instructions](#) on the Gradescope site.
- If you do not have a scanner, the libraries have free scanners that students can use, or [you can use your tablet or smartphone to scan by following the directions](#) on the Gradescope Site.
- [Viewing submissions and interpreting the rubric](#)
- You will receive an email once an assignment has been graded and returned, and within one week of receiving this email, you may [use Gradescope to submit a regrade request](#) by following this procedure.

Course Components

- **Recitation Activities:** Each week in recitation you will work on an activity with your classmates and TAs. These activities will be graded for completion/effort. These activities are designed to give you a deeper understanding of course concepts and practice with the more in-depth exam-type short-answer questions.
- **Problem Sets:** Each week, you will complete a short problem set (**PS**) based on the chapters from that week. These will be graded on completion and effort. These problems are designed to prepare you for the short answer portion of the midterm and final exams. You may work with other students, but each student must write out their own solutions and submit their own work. Problem Sets will be submitted via Gradescope, an online grading system. You must submit your scanned or photographed problem set by 11:55pm on the due date. Please see the Gradescope instructions above as email submissions will NOT be accepted under any circumstances.
- **Learning Curves:** Learning Curves (**LC**) are designed to help check your understanding as you read the textbook and build your knowledge base. These questions will typically be much easier than the questions on Sapling Plus homeworks and exams but are designed to be a building block to the harder questions. Textbook readings and Learning Curves for the week should be completed by 2:00pm on Tuesdays. The purpose of these assignments is: to help you keep up with the course readings, to help you come to class

prepared to maximally engage with the material, to help you refine your reading techniques, and to encourage consistent studying and prevent cramming before exams.

- **Challenge Questions:** Each week you will have a set of challenge questions (**CQ**) to complete based on the readings and videos. You will have time to work on these in small groups during class time on Tuesdays, they will be due on Sakai by Wednesday night at 11:55pm, and I will answer any questions you have on Thursday during class time. These questions are designed to be challenging and prepare you for the multiple choice section of the midterm and final exams.
- **Sapling Plus Homeworks:** There will be an online homework for each topic we cover plus a Math and Graphing Review throughout the term, which will be completed online by 11:55pm on Sundays. These homeworks are designed to prepare you for the midterm and final exams, so they will likely be more challenging than the learning curves and many of the problems you see in class. These will not be timed, but please keep in mind that exams will be timed, so I would recommend trying to complete these homeworks in one sitting and in 45 minutes to an hour. You may use your textbook and class notes; however, I do recommend reviewing the material BEFORE you complete the homework to practice your recall. These homeworks are to be completed individually. Sharing answers via group me or other group chat, and looking up answers online are violations of the Honor Code. Additionally, you are expected to attempt each problem at least once before seeking help from a Peer Tutor, TA, ULA or discussing the problems with a classmate. You will have unlimited attempts for each problem with no penalty, and you must score at least a 90% on a Sapling homework for it to be counted as completed.
- **Discussion Forum posts:** Each week you will be required to make a post in the class discussion forum and critique or extend the analysis of at least 2 of your peers. These questions are designed to give students practice explaining and applying course concepts in writing. Prompts will be posted on Sakai. These will be graded for completion and effort. Any required graphs can be hand-drawn or created on your computer ([GraphSketcher](#) is a great graphing tool for Macs and [Google Drawings](#) is a good online graphing tool as well), but must be clear, easy to read, and uploaded as a .pdf, .png, or .jpg file.
- **Participation:** Your Participation grade will comprise your grades on any assignments or surveys you are asked to complete that do not fall into one of the other categories. Some examples of assignments in this category are the Syllabus quiz, Academic Integrity Quiz, and Pre-Course Assessment. These assignments will be graded for completion.
- **Midterm Exam I (45 points):** The first midterm will take place at 2:00pm on Tuesday February 23 on Sakai. The first midterm exam will include a 15- question multiple choice section and 1 multi-part short answer/graphing question and will cover all material covered in class through Sunday February 21. Exams are open note and open book, but they should be completed individually, without consulting the internet or anyone else, whether or not they are in the class.
- **Midterm Exam II (45 points):** The second midterm will take place at 2:00pm on Tuesday April 6. The second midterm exam will include a 15- question multiple choice section and 1 multi-part short answer/graphing question and will cover all material covered in class through Sunday April 4. Exams are open note and open book, but they should be completed individually, without consulting the internet or anyone else, whether or not they are in the class.

- **Final Exam (90 points):** The 3-hour final exam will take place during the final exam period assigned by the registrar. It will consist of 60 multiple-choice questions and 2 multi-part short-answer questions and will be cumulative in the sense that all material from the first lecture to the last lecture is fair game. Exams are open note and open book, but they should be completed individually, without consulting the internet or anyone else, whether or not they are in the class.

Late/Missed Work Policy

Due dates and times of assignments are firm. No late work will be accepted after the due date; however, you are always welcome to turn in your assignments early.

If you miss a Sapling assignment, other online assignment, or in class assignment, you will receive a zero with NO exceptions regardless of whether the absence is for an “excused” or “unexcused” reason. For nearly all assignments (EXCEPT the midterm and final) you can miss a handful of assignments for any reason without it impacting your course grade. In the case of a severe and ongoing issue (i.e. where you must miss a week or more of classes), please contact the Office of the Dean of Students and speak with the instructor as soon as possible so that possible accommodations may be discussed.

Grading

Grading Scale

There are two main determinants of your grade in this course: Exams and Assignments. In order to achieve a particular grade you must meet the exam criteria AND the assignment criteria:

Course Grade	Exams (180 points total)	Assignments
A	At least 153 points	<ul style="list-style-type: none"> • Learning Curves: 18/22 • Challenge Questions: 12/16

Course Grade	Exams (180 points total)	Assignments
		<ul style="list-style-type: none"> • Recitation Activities: 12/15 • Problem Sets: 12/15 • Sapling HWs: 18/23 • Discussion Forum Posts: 9/13 • Participation Activities: complete 80%+
A-	At least 153 points	Less than the required number of assignments for an A in ANY category
B+	130-152.99 points	Completes the required number of assignments for an A in EVERY category <ul style="list-style-type: none"> • Learning Curves: 16/22 • Challenge Questions: 11/16 • Recitation Activities: 11/15 • Problem Sets: 11/15 • Sapling HWs: 17/23 • Discussion Forum Posts: 9/13 • Participation Activities: complete 70%+
B	130-152.99 points	<ul style="list-style-type: none"> • Learning Curves: 16/22 • Challenge Questions: 11/16 • Recitation Activities: 11/15 • Problem Sets: 11/15 • Sapling HWs: 17/23 • Discussion Forum Posts: 9/13 • Participation Activities: complete 70%+
B-	130-152.99 points	Less than the required number of assignments for a B in ANY category
C+	108-129.99 points	Completes the required number of assignments for an A or a B in EVERY category <ul style="list-style-type: none"> • Learning Curves: 13/22 • Challenge Questions: 9/16 • Recitation Activities: 9/15 • Problem Sets: 9/15 • Sapling HWs: 14/23 • Discussion Forum Posts: 7/13 • Participation Activities: complete 60%+
C	108-129.99 points	<ul style="list-style-type: none"> • Learning Curves: 13/22 • Challenge Questions: 9/16 • Recitation Activities: 9/15 • Problem Sets: 9/15 • Sapling HWs: 14/23 • Discussion Forum Posts: 7/13 • Participation Activities: complete 60%+
C-	108-129.99 points	Less than the required number of assignments for a C in ANY category
D+	72-107.99 points	Completes the required number of assignments for an A, B, or C in EVERY category <ul style="list-style-type: none"> • Learning Curves: 10/22 • Challenge Questions: 7/16 • Recitation Activities: 7/15 • Problem Sets: 7/15 • Sapling HWs: 11/23 • Discussion Forum Posts: 5/13 • Participation Activities: complete 50%+
D	72-107.99 points	<ul style="list-style-type: none"> • Learning Curves: 10/22 • Challenge Questions: 7/16 • Recitation Activities: 7/15 • Problem Sets: 7/15 • Sapling HWs: 11/23 • Discussion Forum Posts: 5/13 • Participation Activities: complete 50%+

Course Grade	Exams (180 points total)	Assignments
F	72-107.99 points	Less than the required number of assignments for a D in ANY category <ul style="list-style-type: none"> • Learning Curves: less than 10 • Challenge Questions: less than 7 • Recitation Activities: less than 7 • Problem Sets: less than 7 • Sapling HWs: less than 11 • Discussion Forum Posts: less than 5 • Participation Activities: complete less than 50%
F	Less than 72 points	

Let's say that you earn 120 points on the exams. That will earn you a C in the course if you also complete the number of each assignment necessary for a C. If you complete the assignment requirements for a D or an F, you will earn a C- in the course. If, instead, you complete the assignment requirements for an A or a B, then you will receive a C+ in the course. Please keep in mind that there is no D- grade at UNC, so if your exam scores earn you a D and you do not complete enough assignments to earn a D, you will receive an F in the course.

Course Policies

Regrading Policy

Regrade requests can be submitted online via the Gradescope website for one week after the assignment grades have been returned. Please make sure you understand how to interpret the Gradescope rubric before submitting a regrade request (e.g. on your returned work, you will see the entire rubric for the assignment. Entries in grey do NOT apply to your exam, and entries highlighted in blue with a check by them DO apply to your exam). If we receive a regrade request that stems from you not taking the time to understand the rubric, we will deduct points from your assignment, and these penalties will grow as the semester progresses. Please ask a TA or the instructor in office hours if you have any questions. If you feel that your work has been graded unfairly or incorrectly (this includes errors with grade entry or addition of points), you must justify why you believe your response deserves more points.

By submitting a regrade request, you acknowledge that your entire assignment will be regraded and your grade may increase or decrease. All regrades are final.

Exams

Midterms will take place during class time and the final exam will take place during our officially scheduled exam time.

There are no make-ups for midterm exams. If you must miss a midterm exam, say due to severe illness, you may be permitted to transfer the weight of the midterm to the final examination. To

qualify for a transfer of credit, you must contact Dr. Staub in person or via email before the start of the missed midterm exam and provide me with an acceptable explanation. Then, you must submit supporting documentation to the Office of the Dean of Students who will send a Notice of a University Approved Absence to Dr. Staub. If the Office of the Dean of students approves the explanation and documentation, then the weight of the midterm will be placed on the final exam.

If you are unable to attend the final exam, then you will need to provide me with an official “Exam Excuse” from the Dean’s Office or Academic Advising no later than the last day of classes (or by the start time of the final exam in the case of sickness during the final exam). The make-up for the final exam will be held at 9am on Saturday May 15th.

Academic Integrity

As a student of the University of North Carolina you are expected to behave in accordance with the school’s honor code. Plagiarism, forgery, unauthorized collaboration, and the use of unauthorized materials are only some of the behaviors that I will not tolerate in this course. If you have any uncertainties about any of your work, please approach me before an assignment’s due date. I take academic integrity very seriously and will not hesitate to report any instance where I feel academic integrity has been compromised, either intentionally or unintentionally. Any violation of the Honor Code will result in, at a minimum, a zero on the assignment in question and usually an F in the course in addition to the possibility of further university sanctions.

View the [Instrument of Student Judicial Government](#) in a new tab.

Attendance Policy

This is an online class and can be completed almost entirely asynchronously (except for exams). You are not required to attend class; however, class time will be used to work on upcoming assignments and get your questions answered. Attendance is highly correlated with students' course grades, so I strongly suggest attending regularly. Regardless of whether or not you attend class, this is a 4 credit hour class which means you are expected to spend about 12 hours per week on the course.

Recitations

Everyone enrolled in ECON101.007 should also be enrolled in a 101.7XX recitation. Recitations will be an integral part of this course in that there are only so many examples we can do during lectures. In recitation each week you will work on a more in-depth practice problem in small groups and also have time to ask questions about problem sets and course material. Your attendance in recitations is not required, but again, I strongly suggest that you attend as you will have time to work on your assignments in small groups and ask questions as they arise. You must attend the recitation for which you are registered. Recitation activities will be due on Fridays at 11:55pm on Gradescope. You may work with other students, but you will need to submit your own assignment on Gradescope. We will have recitations each week, and recitations will begin on Wednesday 1/20.

Please make sure you go to Site Info on Sakai and join the Recitation group that corresponds to your registered recitation group on Connect Carolina. This will enable you to participate in the course discussion forums.

EconAid Center

The EconAid Center offers [free peer tutoring via Zoom](#) starting the third week of classes. It will be open from Sunday through Friday, though Econ101 staffers will not always be available. You can find the schedule for course-specific help on our course Sakai site or the [full EconAid schedule is available online](#). You will need to be signed into Zoom with your UNC onyen and password in order to access the EconAid Center Zoom room.

Accessibility Resources and Service Office

The University of North Carolina – Chapel Hill facilitates the implementation of reasonable accommodations, including resources and services, for students with disabilities, chronic medical conditions, a temporary disability or pregnancy complications resulting in difficulties with accessing learning opportunities.

All accommodations are coordinated through the Accessibility Resources and Service Office. In the first instance [please visit their website](#), Tel: 919-962-8300 [or Email: accessibility@unc.edu](#). A student is welcome to initiate the registration process at any time; however, the process can take time. ARS is particularly busy in the run-up to Finals and during Finals. Students submitting Self-ID forms at that time are unlikely to have accommodations set until the following semester. Please contact ARS as early in the semester as possible.

The Learning Center

The UNC Learning Center is a great resource both for students who are struggling in their courses and for those who want to be proactive and develop sound study practices to prevent falling behind. They offer individual consultations, peer tutoring, academic coaching, test prep programming, study skills workshops, and peer study groups. If you think you might benefit from their services, please visit them in SASB North or [visit The Learning Center website](#) to set up an appointment.

[View the free peer tutoring schedule for the semester.](#)

The Writing Center

The Writing Center is located in the Student and Academic Services Building and offers personalized writing consultations as well as a variety of other resources. This could be a wonderful resource to help with your Discussion Board posts in this course (and any assignments in your other courses). You do not need a complete draft of your assignment to visit; they can help you at any stage! You can chat with someone in the writing center or [set up an appointment on The Writing Center website](#)

Medical and Counseling Services

If you are having any mental, physical, or other personal problems that are interfering with your ability to focus on your coursework, please contact the UNC Campus Health Services (919)-966-2281 or visit the [Medical and Counseling Services website](#)) right away.

Recipe for Success in ECON101

As the instructor for ECON101, I am here as a guide through this course. I want to see all of you succeed, but I can only present information to you and give you tools to help you learn; the responsibility for learning the material falls on your shoulders. This course will be very challenging for most of you, but with the proper study techniques each and every one of you is capable of doing well. There will most likely be more to success in this course than simply attending lecture and reading the textbook. Below I will outline some steps that I recommend taking to succeed:

- Set up a weekly schedule with dedicated time to focus on your work for Econ101 (you should be devoting about 12 hours per week to the course, which is about 2 hours a day taking an econ break 1 day per week)
- Read the material before class and come prepared with questions.
- Use Learning Curves (in Sapling) as a guide for reading the textbook.
- Watch the posted videos, take detailed notes (try using the lecture note outlines!), and keep a list of questions to ask in class, recitation, or office hours if something is not clear.
- Struggle through the challenge questions and problem sets, as this is where you learn and practice the problem-solving process.
- At a minimum do all recommended problems for each chapter, but the more practice problems you do, the more prepared you will be for the exam.
- For all practice problems, attempt the problem before looking at the solutions, then look at the solution making sure you understand why your response was correct or incorrect, re-attempt the same problem or a similar problem a few hours or days later to see if you have mastered the concept (repeat until mastered).
- Complete all Sapling Homeworks on time. Use these homeworks as practice for the exam and make sure you understand why you got each question correct or incorrect.
- For all exams that are returned, make sure you look at the solutions to understand where you were struggling and what you need to practice before the final exam.
- Form a study group; group learning can be a very effective learning strategy for many people. It can be very helpful to have peers explain difficult concepts to you, and nothing helps a person learn on a deeper level than having to explain a concept to someone else.
- Use your instructor's office hours, TA/ULA help sessions, and the Econ Aid Center wisely. We will not give you answers, but we can help you learn to reason through the practice problems.
- Do not be focused on getting the right answers but focus on understanding the underlying concepts and processes.
- Get to know your professor...I don't bite and want to help you succeed.

- I have set aside time to meet with individual students for 5-minute introductory meetings during the first two weeks of classes. [Schedule an introductory meeting](#) on Calendly.
- Attend class and ask questions
- [Sign up for a virtual coffee chat with me and a small group of your classmates](#) on Calendly. (BYO coffee)
- Follow me on Twitter [@TwterlessKalina](#)
- Say hello if you see me around campus once we are all back on campus!

Tentative Course Schedule

Class Zoom Link

Topic: Econ101.007.SP21

Time: This is a recurring meeting Meet anytime

Join Zoom Meeting

<https://unc.zoom.us/j/95202023921?pwd=QnluQWZHb1BTL2NFZ2hUNUZIMFhGUT09>

Meeting ID: 952 0202 3921

Passcode: 101

Recitation Zoom Links

Recitations will begin on Wednesday 1/20. The Passcode for all Recitations is 101.

Recitation Zoom Links

Recitation	on	Day	Time	TA	Zoom Link
701	We		9:05am	Jacob	https://unc.zoom.us/j/99284602097?pwd=NzUwR3oxUNJ5TU9LS3JWVVISVmwyZz09
			11:15a		https://unc.zoom.us/j/3672949197?pwd=bXFSSUJkd2N4YTF6UVIkVDN5WHpldz09
702	We		m	Jiadong	https://unc.zoom.us/j/8540725921?pwd=aXpva1BRNlNvemVvbUdPM3VPZHMvZz09
			12:20p		https://unc.zoom.us/j/95470163460?pwd=YTc4aDdSMUIVaGFSNXovVG9MczImUT09
703	We		m	Tian	https://unc.zoom.us/j/99284602097?pwd=NzUwR3oxUNJ5TU9LS3JWVVISVmwyZz09
			3:35pm	Lakshita	https://unc.zoom.us/j/99284602097?pwd=NzUwR3oxUNJ5TU9LS3JWVVISVmwyZz09
704	We		11:00a		https://unc.zoom.us/j/99284602097?pwd=NzUwR3oxUNJ5TU9LS3JWVVISVmwyZz09
			m	Jacob	https://unc.zoom.us/j/99284602097?pwd=NzUwR3oxUNJ5TU9LS3JWVVISVmwyZz09

			11:00a	
706	Th	m	PK	https://unc.zoom.us/j/9248708753
			12:30p	
707	Th	m	PK	https://unc.zoom.us/j/9248708753
				https://unc.zoom.us/j/96198607263?pwd=dmJXUVHS2JWT1lwQWhsaUVib0Zudz09
708	Th	3:30pm	Ayushi	https://unc.zoom.us/j/99284602097?pwd=NzUwR3oxUNj5TU9LS3JWVVISVmwyZz09
709	Fr	8:00am	Jacob	https://unc.zoom.us/j/97448778478?pwd=TWRPU1FTCE14N2tEaDNCVGpyZzVLUT09
710	Fr	9:05am	Lakshita	https://unc.zoom.us/j/8540725921?pwd=aXpva1BRNlNvemVvbUdPM3VPZHMvZz09
711	Fr	11:15a		https://unc.zoom.us/j/93473054617?pwd=K3dDQTJVd0N5QngyOVFIRm5PbTdOQT09
712	Fr	1:25pm	Ayushi	https://unc.zoom.us/j/93473054617?pwd=K3dDQTJVd0N5QngyOVFIRm5PbTdOQT09

Topics and Assignment Due Dates

Key: LC = Learning Curves; CQ = Challenge Questions; PS = Problem Sets; SH = Sapling Plus Homeworks; *=deviation from normal

Below is a tentative (i.e. subject to change) weekly schedule with suggested readings from the textbook.

Week	Dates	Topics	Readings from Essentials 5th ed.	Assignments Due
1	1/19-1/24	<ul style="list-style-type: none"> Lesson 1: Introduction to Economics Lesson 2: Comparative Advantage and Gains from Trade 	<ul style="list-style-type: none"> Syllabus & Schedule Ch. 1 ch. 2 + Appendix 	<ul style="list-style-type: none"> LC1 and LC2 (1/19 by 2pm) Intro Forum (1/19) CQ1 (1/20) Recitation 1 (1/22) PS1 (1/24) SH1 and SH2 (1/24) Syllabus and Academic Integrity Quizzes, and Pre-Course Assessment (1/24 on Sakai) Math and Graphing Review (1/24 on Sapling Plus) Week 1 Forum (1/24)

Week	Dates	Topics	Readings from Essentials 5th ed.	Assignments Due
2	1/25 - 1/31	<ul style="list-style-type: none"> Lesson 3: Supply, Demand, and Markets 	<ul style="list-style-type: none"> Ch. 3 	<ul style="list-style-type: none"> LC3 (1/26 by 2pm) CQ2 (1/27) Recitation 2 (1/29) PS2 (1/31) SH3 (1/31) Week 2 Forum (1/31)
3	2/1 - 2/7	<ul style="list-style-type: none"> Lesson 4: Welfare Economics Lesson 5: Elasticity 	<ul style="list-style-type: none"> Ch. 4.1-4.3 Ch. 5.1-5.5 	<ul style="list-style-type: none"> LC4-1 and LC5-1 (2/2 by 2pm) CQ3 (2/3) Recitation 3 (2/5) PS3 (2/7) SH4-1 and SH5-1 (2/7) Week 3 Forum (2/7)
4	2/8-2/14	<ul style="list-style-type: none"> Lesson 6: Government Interventions in Markets 	<ul style="list-style-type: none"> Ch. 4.4-4.6 Ch. 5.6 	<ul style="list-style-type: none"> LC4-1 and LC5-1 (2/9 by 2pm) CQ4 (2/10) Recitation 4 (2/12) PS4 (2/14) SH4-2 and SH5-2 (2/14) Week 4 Forum (2/14)
5	2/15-2/21	<ul style="list-style-type: none"> Lesson 7: Market Failures: Externalities and Public Goods <p>*No class on Tuesday 2/16</p>	<ul style="list-style-type: none"> Ch. 10 	<ul style="list-style-type: none"> LC10 (2/17 by 2pm)* CQ5 (2/17) Recitation 5 (2/19) PS5 (2/21) SH10 (2/21) Week 5 Forum (2/21)
6	2/22-2/28	<ul style="list-style-type: none"> Midterm I (9/15) Lesson 8: Macro Basics and GDP Calculations 	<ul style="list-style-type: none"> Ch. 12 Ch. 13 	<ul style="list-style-type: none"> LC12 and LC13 (2/24)* CQ6 (2/25)* Recitation 6 (2/26) PS6 (2/28) SH13 (2/28)
7	3/1-3/7	<ul style="list-style-type: none"> Lesson 9: Inflation and Unemployment 	<ul style="list-style-type: none"> Ch. 14 Ch. 15 	<ul style="list-style-type: none"> LC14 and 15 (3/2 by 2pm) CQ7 (3/3)

Week	Dates	Topics	Readings from Essentials 5th ed.	Assignments Due
		<ul style="list-style-type: none"> Lesson 10: Economic Growth 		<ul style="list-style-type: none"> Recitation 7 (3/5) PS7 (3/7) SH14 and SH15 (3/7) Week 7 Forum (3/7)
8	3/8-3/14	<ul style="list-style-type: none"> Lesson 11: Aggregate Demand and Aggregate Supply <p>*No class Thursday 3/11</p>	<ul style="list-style-type: none"> Ch. 16 	<ul style="list-style-type: none"> LC16 (3/9 by 2pm) CQ8 (3/10) Recitation 8 (3/14)* PS8 (3/14) SH16 (3/14) Week 8 Forum (3/14)
9	3/15-3/21	<ul style="list-style-type: none"> Lesson 12: Money and Banking 	<ul style="list-style-type: none"> Ch. 18 	<ul style="list-style-type: none"> LC18 (3/16 by 2pm) CQ9 (3/17) Recitation 9 (3/19) PS9 (3/21) SH18 (3/21) Week 9 Forum (3/21)
10	3/22-3/28	<ul style="list-style-type: none"> Lesson 13: Monetary Policy Lesson 14: Fiscal Policy 	<ul style="list-style-type: none"> Ch. 19 Ch. 17 	<ul style="list-style-type: none"> LC19 and LC17 (3/23 by 2pm) CQ10 (3/24) Recitation 10 (3/16) PS10 (3/28) SH19 and SH17 (3/28) Week 10 Forum (3/28)
11	3/29-4/4	<ul style="list-style-type: none"> Lesson 15: International Trade and Exchange Rates 	<ul style="list-style-type: none"> Ch. 20 	<ul style="list-style-type: none"> LC20 (3/30 by 2pm) CQ11 (3/31) Recitation 11 (4/4)* PS11 (4/4) SH20 (4/4) Week 11 Forum (4/4)
12	4/5-4/11	<ul style="list-style-type: none"> Midterm II Lesson 16: Production and Costs 	<ul style="list-style-type: none"> Ch. 6 	<ul style="list-style-type: none"> LC6 (4/7)* CQ12 (4/8)* Recitation 12 (4/9) PS12 (4/11) SH6 (4/11)

Week	Dates	Topics	Readings from Essentials 5th ed.	Assignments Due
13	4/12- 4/18	<ul style="list-style-type: none"> • Lesson 17: Perfect Competition 	<ul style="list-style-type: none"> • Ch. 7 	<ul style="list-style-type: none"> • LC7 (4/13 by 2pm) • CQ13 (4/14) • Recitation 13 (4/16) • PS13 (4/18) • SH7 (4/18) • Week 13 Forum (4/18)
14	4/19- 4/25	<ul style="list-style-type: none"> • Lesson 18: Monopoly 	<ul style="list-style-type: none"> • Ch. 8 	<ul style="list-style-type: none"> • LC8 (4/20 by 2pm) • CQ14 (4/21) • Recitation 14 (4/23) • PS14 (4/25) • SH8 (4/25) • Week 14 Forum (4/25)
15	4/26- 5/2	<ul style="list-style-type: none"> • Lesson 19: Oligopoly and Monopolistic Competition 	<ul style="list-style-type: none"> • Ch. 9 	<ul style="list-style-type: none"> • LC9 (4/27 by 2pm) • CQ15 (4/28) • Recitation 15 (4/30) • PS15 (5/2) • SH9 (5/2) • Week 15 Forum (5/2)
16	5/3- 5/5	<ul style="list-style-type: none"> • Lesson 20: Poverty, Inequality, and the Welfare State 	<ul style="list-style-type: none"> • Ch. 11 	<ul style="list-style-type: none"> • LC11 (5/4 by 2pm) • CQ16 (5/5) • SH11 (5/5) • Final Exam Review on Sapling (5/5) • Post Course Assessment (5/5)
Exam	5/13	12:00pm Final Exam		Exam