

UNIVERSITY OF NORTH CAROLINA
DEPARTMENT OF ECONOMICS
ECON 101-006: INTRODUCTION TO ECONOMICS
SPRING 2021
MWF from 9:05 AM – 9:55AM

Lecture Link: <https://unc.zoom.us/j/94128733453> (Meeting ID 941 2873 3453)

Make sure you are using the latest version of Zoom and that you are using your UNC Zoom account (unc.zoom.us).

Credit Hours: 4 hrs.

Instructor: Rita A. Balaban **E-Mail:** econ101@unc.edu

Office Hours: Mondays (2:00 PM – 3:00 PM), Wednesdays (4:30 PM – 5:30 PM), and Thursdays (9:00 AM – 10:00 AM)

Use this link for office hours: <https://unc.zoom.us/j/949953760> (Meeting ID 949 953 760)

Website: <http://sakai.unc.edu> This is the course website and you can access it by using your ONYEN. Please become familiar with Sakai. This is where you will find a detailed outline of what you are expected to do before/after each lecture. It also contains the official course gradebook, announcements, and other supplementary materials. It is your responsibility to check Sakai at least twice a day to stay on top of course announcements and assignments. The course will appear as ECON101.006.SP21 in Sakai.

Course Description: ECON 101 is an introductory course in both microeconomics and macroeconomics. In this one-semester course students are introduced to the basic theory and models that economists use to analyze the world. The concepts introduced include comparative advantage and the gains from trade; supply, demand, and the market system; the theory of the firm; market failures; national income and its determination; inflation and unemployment; economic growth, and monetary and fiscal policy. This course is the gateway course for the major of Economics; if you wish to major in Economics you must have at least a C in this course. It also meets the General Education requirement for an "Approaches" course in social and behavioral sciences (SS) and is worth 4-credit hours.

Course Objectives: The purpose of this course is to give you a basic understanding of core economic principles. By the end of the course, you should be able to:

- Understand and comfortably use the basic terms and concepts of economics.
- Analyze issues while thinking like an economist, e.g., in terms of tradeoffs, marginal costs and benefits, incentives, etc.
- Apply economic methods to analyze real world situations, e.g., to predict or evaluate the effects of government policies.
- Apply your knowledge of decision-making and economic interactions to evaluate normative statements.

Diversity Statement: I value the perspectives of individuals from all backgrounds reflecting the diversity of our students. I broadly define diversity to include race, gender identity, national origin, ethnicity, religion, social class, age, sexual orientation, political background, and physical and learning ability. I strive to make this classroom an inclusive space for all students. Please let me know if there is anything I can do to improve, I appreciate suggestions.

Required Materials:

- **Modern Principles of Economics**, 4th edition, by Cowen and Tabarrok.
 - E-book available through Sapling Plus.
 - The first 3 chapters of this book are available in Sakai under “Course Reserves” and there are several complete copies of the 4th edition on reserve in the Undergraduate Library.
 - I will reference the 4th edition of the textbook when I assign readings and practice problems. The 3rd edition of the textbook is a near perfect substitute in terms of content, but the chapters, page numbers, and numbers to suggested problems generally differ.
- Sapling Plus online study guide (required for assignments)
 - You can purchase an access card to Sapling Plus from the UNC bookstore for \$96 or directly from Macmillan Learning for \$80. Instructions for direct purchase and registration are provided at the end of the syllabus.
 - Alternatively, you can purchase the Sapling Plus access card and a hard copy of the Cowen and Tabarrok textbook from the UNC bookstore for several hundred dollars. Keep in mind that if you choose this option, you will get both a hard copy of the textbook along with access to the e-book.
 - My recommendation is to register for Sapling Plus and start with the 14-day free trial before making a purchase from the bookstore or directly from Macmillan. *There is no need to buy a hard copy of the textbook unless you prefer that to the e-book.*
- Computer with microphone and webcam.
- High-speed internet access during class and recitation times.
- Zoom – You will need Zoom to join lectures, recitation, and office hours. Make sure you are using the latest version of Zoom and that you are using your UNC Zoom account (unc.zoom.us). Zoom is freely available to you and you can sign up at unc.zoom.us.
- Basic calculator.
- Gradescope – You will submit your recitation and writing assignments on Gradescope by using the link on our Sakai course page. Gradescope is free to you. It is your responsibility to make sure your submitted assignments are clear and easy to read. This means that you should use pen or dark pencil and make sure that your ink does not bleed through to the back of the page if you are writing on both sides. When taking photographs or scanning a document, make sure the pages are properly oriented and ordered numerically, and clearly indicate where each problem appears. For more information on how to submit homework to Gradescope and other frequently asked questions, follow this link (<https://www.gradescope.com/help#help-center-section-student-workflow>). Note: When you submit an assignment, you will receive an automated email from Gradescope that includes the date and time you turned in your work, the assignment Due Date, and a link to your submission. Make sure that you receive this email before you navigate away from the submission page.
- Piazza – Piazza is a free Q&A platform and you can sign up at piazza.com/unc/spring2021/econ101006. You are encouraged to post your course content related questions there. You may post questions about the *content* covered on a homework assignment, but do not post direct answers or solutions to graded assignments. We will monitor the discussion boards, but you are highly encouraged to answer each other’s questions!

Recommended Reading/Listening:

- The Economist: <https://catalog.lib.unc.edu/catalog/UNCb5824311>
- The Wall Street Journal: freely available through UNC libraries (<https://search-proquest-com.libproxy.lib.unc.edu/abicomplete/publication/10482>) or, you can subscribe for \$4/month here (<https://r.wsj.com/PROFaedw>).
- The New York Times: freely available to students (<https://myaccount.nytimes.com/verification/edupass>)
- Planet Money Podcast (<https://www.npr.org/podcasts/510289/planet-money/>)
- The Indicator Podcast (<https://www.npr.org/podcasts/510325/the-indicator-from-planet-money>)
- A daily news podcast (e.g., Up First (<https://www.npr.org/podcasts/510318/up-first>), The Daily (<https://podcasts.apple.com/us/podcast/the-daily/id1200361736?mt=2>))

When and How to Contact Us

- If you have a question about the course material:
 - Post these questions on our Piazza discussion board (piazza.com/unc/spring2021/econ101006).
 - Speak to a member of the instructional team (Dr. Balaban, TAs, ULAs) during our scheduled office hours. A full listing of office hours is available on Sakai.
 - Ask your TA during your scheduled recitation.
 - Talk to a peer tutor in the EconAid Center. The EconAid Center offers free peer tutoring via Zoom here: <https://unc.zoom.us/j/105650016>. It will be open from 9am to 8pm every weekday, though Econ101 staffers will not always be available. You can find the schedule for course-specific help [here](#). You will need to be signed into Zoom with your UNC onyen and password in order to access the EconAid Center Zoom room. I will post an announcement on Sakai once the EconAid Center officially opens for the semester. This generally happens during the second week of the semester.
- If you have a question about Class Policies or Grading:
 - Always check the syllabus and Sakai announcements first as 90% of course procedure questions are answered on Sakai.
 - If you cannot find the answer in the syllabus or the Sakai announcements, then please email your TA or Professor Balaban at econ101@unc.edu.
 - You can expect to receive a response within 24-48 hours. If you do not hear from us after 48 hours, please check the email address you used. Emails sent to other email addresses will not be answered.
- If you have a sensitive or personal issue that you would like to discuss:
 - Feel free to setup an individual appointment with Dr. Balaban at <http://calendly.com/balabanr> or send an email to her at econ101@unc.edu.
 - If you use the proper email address, then you can expect to receive a response within 24-48 hours. Emails sent to other email addresses will not be answered.
- If you have a question about majoring in economics or careers in economics:
 - See the section on Sakai entitled “Interesting Links” as many of your questions may be answered there.
 - Your TAs are a great resource to ask questions about graduate school, how they decided on their career; how they became competitive for graduate school; what life is like as a graduate student as well as what they hope to do once they complete their degrees. Feel free to ask such questions during their office hours.
 - You can also discuss career-related questions with Dr. Balaban during office hours.
- A comment on email etiquette
 - Send all correspondences from your UNC email address and include your FULL (official) NAME and PID.
 - Briefly describe the issue in the subject line.
 - Use full sentences (i.e., not text language), and be concise.
 - Be polite and respectful.

University Approved Absences: Note that "University Approved Absences" refer to very specific situations as outlined in the University Catalog, in accordance with University policies (see <http://catalog.unc.edu/policies-procedures/attendance-grading-examination/>). As such, to be eligible for makeup work, a student must have the following:

- An absence which falls under the specific circumstances considered to be a "University Approved Absence." Specifically:
 - Authorized University activities with official notification from the organization (e.g., travel letter). Club activities are NOT eligible.
 - Disability/religious observance/pregnancy, as required by law and approved by Accessibility Resources and Service and/or the Equal Opportunity and Compliance Office (EOC)
 - Significant health condition and/or personal/family emergency as approved by the Office of the Dean of Students, Gender Violence Service Coordinators, and/or the Equal Opportunity and Compliance Office (EOC). Please note that this may also pertain to significant health conditions, such as COVID-19 or severe flu.
 - Invalid excuses are anything not listed explicitly as a University Approved Absence, including but not restricted to club activities/events, interviews (unless interviewer provides documentation that the date of the interview cannot be changed), travel and/or vacation plans, feeling unprepared, etc.
- Documentation which comes specifically from ARS, EOC, the Office of the Dean of Students, the Gender Violence Service Coordinators or the official organization (barring club sports) will be accepted. All other types of documentation cannot be used for University Approved Absences, and thus, makeup work cannot be given under these circumstances.
- Documentation must specify exactly which dates the student is to be excused for; thus, a beginning and end time must be made explicit.

It is the student's responsibility to email Professor Balaban at econ101@unc.edu either before or during the week you return to let us know which assignment(s) you would like to make up. If you email well past the week you return, you will be unable to make up the missed work.

Course Components

- Learning Curve (LC) Assignments: These assignments are designed to help check your understanding as you read the textbook and build your knowledge base. These questions will typically be much easier than the questions on Sapling Plus homework, as well as the exams. The purpose of these assignments is: to help you keep up with the course readings, to help you come to class prepared to maximally engage with the material, to help you refine your reading techniques, and to encourage consistent studying and prevent cramming before exams. You must reach the target score, which is unique to each assignment, in order to receive credit. There will be 20 LC assignments, and each will be due before we start a given chapter. A complete schedule is available on Sakai.
- Chapter Exercises (CE): You will have a set – sometimes two - of CE to complete based on the readings and videos for each of the chapters that we cover this semester. You will have time to work on these exercises in small groups during class time twice a week. The instructional team will be available to answer your questions in-class or during our office hours. We will review the answers during class. Due dates for these activities vary, e.g., sometimes they are due on Tuesdays and sometimes they are due on Thursdays. You will submit your responses via Sakai's Tests & Quizzes tool. These questions are designed to be challenging and prepare you for the midterm and final exams. These activities will be graded for accuracy (70% or better) and you must reach that target to receive credit. There will be 25 Chapter Exercises. For due dates, please see the schedule posted on Sakai.

- Sapling Plus (SP) Homework: There will be a SP homework for each chapter we cover plus a Math and Graphing Review assigned this semester. These assignments will be due by 11:55pm on Sundays. SP homeworks are designed to prepare you for the midterm and final exams, so they will likely be more challenging than the Learning Curves assignments and many of the problems you see in class/recitation. These homeworks will not be timed, but please keep in mind that exams will be timed, so I would recommend trying to complete these homeworks in one sitting and in 45 minutes to an hour. You may use your textbook and class notes; however, I do recommend reviewing the material BEFORE you complete the homework to practice your recall. These homeworks are to be done individually. Working with other students in person, sharing answers via group me or other group chat, and looking up answers online are all violations of the Honor Code. Additionally, you are expected to attempt each problem at least once before seeking help from the instructional team or a peer tutor. These activities will be graded for accuracy (70% or better) and you must reach that target to receive credit. Each SP homework is set up so that you have unlimited attempts, but a 5% penalty is applied for each incorrect response. The only exception to this rule is multiple choice questions. For example, if you answer a question incorrectly two times, then you will receive a 90% for that explicit question. However, if you have a multiple-choice question with 4 responses and you answer it incorrectly two times, then you will receive a 50% for that question. Your grade for each SP homework will be the average grade across all the questions for that homework. There will be 21 Sapling Plus Homeworks. For due dates, please see the schedule posted on Sakai.
- Recitation Activities: Recitations will be an integral part of this course in that there are only so many examples we can do during lectures. Each week during recitation you will work on an activity with your classmates under the guidance of your TA. There will be 12 recitation assignments this semester, and you may submit one assignment per 4 students on Gradescope by 11:55 PM every Thursday.
- Writing Assignments: You will have 6 writing assignment which will be spaced throughout the semester. This activity is designed to give you practice explaining and applying course concepts in writing. The writing prompt will be posted on Sakai and you must complete the assignment and upload it to Gradescope by 11:55pm on the Friday in which it is due. These assignments will be graded for content and clarity. There will be 6 Writing Assignments. For due dates, please see the schedule posted on Sakai.
- Midterm Exam #1 (60 points): The first midterm will take place on Friday, February 26th, and will be administered via Sakai's Tests & Quizzes tool. The exam will be open from 8:30am – 10:00am, but you will only have 50 minutes to complete it and the 10:00am deadline is firm. The first midterm will include 30 multiple-choice questions. More information on the midterm structure will be provided closer to February 26th.
- Midterm Exam #2 (60 points): The second midterm will take place on Friday, April 9th, and will be administered via Sakai's Tests & Quizzes tool. The exam will be open from 8:30am – 10:00am, but you will only have 50 minutes to complete it and the 10:00am deadline is firm. The second midterm will include 30 multiple-choice questions. More information on the midterm structure will be provided closer to April 9th.
- Final Exam (100 points): The 3-hour final exam will take place during the final exam period assigned by the registrar (8:00am – 11:00am on Thursday, May 13th). It will consist of 70 multiple-choice questions and will be *cumulative*, i.e., all material from the first lecture to the last lecture is fair game. More information on the final exam will be provided later.

Course and University Policies

Academic Integrity: Students are bound by the Honor Code on all assignments. The Honor Code of the University is always in effect, and the submission of work signifies understanding and acceptance of those requirements. Plagiarism, unauthorized collaboration, and the use of unauthorized materials are only some of the behaviors that will not be tolerated. I take academic integrity very seriously and will not hesitate to report any instance where I feel academic integrity has been compromised, either intentionally or unintentionally. If you are unsure about which actions violate the honor code, please see me, review the “Course Components” section above, or consult instrument.unc.edu. Any violation of the Honor Code will result in, at a minimum, a zero on the assignment in question and usually an F in the course in addition to the possibility of further university sanctions.

Attendance: This is an online class and can be completed almost entirely asynchronously (except for exams). You are not required to attend class; however, class time will be used to work on graded assignments and get your questions answered. **I strongly recommend attending class and your recitation regularly.** Regardless of whether or not you attend class, this is a 4-credit hour class which means you are expected to spend about 12 hours per week on the course.

Recitations: Students in ECON 101-006 must be enrolled in a recitation designated Section 6XX. Your attendance in recitations is not required, but again, I strongly suggest that you attend as you will have time to work on more in-depth (graded) problems in small groups and ask questions as they arise. Recitations will begin on Tuesday, January 26th.

Late/Missed Work Policy

- Deadlines for all assignments are listed on the Schedule which is posted in Sakai. You are strongly urged to complete assignments well ahead of time to avoid any last-minute technical difficulties (e.g., internet issues).
- **Late assignments are not accepted unless you have a University Approved Absence** with one of the proper documentations described on p. 4.

Regrade Requests: If you feel that your work has been graded unfairly, you may submit it for a regrade. However, the regrade request must be submitted to econ101@unc.edu within one week of when the assignment’s grade was posted. There are no exceptions to this rule. Note: if the assignment was completed on Gradescope, then select the “Request Regrade” button within Gradescope (<https://help.gradescope.com/article/8hchz9h8wh>).

In order for your regrade request to be considered, you must submit the original work with NO additional markings or changes along with a detailed description of what you believe was graded unfairly and why you think you deserve additional points. Please keep in mind that we reserve the right to regrade any and all parts of the work which is submitted for re-assessment, and your grade may increase, decrease, or stay the same as a result.

Grading

There are two main determinants of your grade in this course: Exams and Assignments. In order to pass the course (D or greater), you must meet the following exam criteria AND assignment criteria (in order for an assignment to be classified as “completed” you must meet the criteria specified in the assignment or on the syllabus, e.g., a completed Sapling Plus Homework means that your grade was 70% or greater):

Course Grade	Exams (220 points total)	Assignments Completed
A	At least 185 points	Learning Curve Assignments: 18 of 20 Chapter Exercises: 23 of 25 Sapling Plus Homework: 19 of 21 Recitation Activities: 10 of 12 Writing Assignments: 5 of 6
B	160-184.99 points	Learning Curve Assignments: 16 of 20 Chapter Exercises: 20 of 25 Sapling Plus Homework: 17 of 21 Recitation Activities: 9 of 12 Writing Assignments: 5 of 6
C	130-159.99 points	Learning Curve Assignments: 14 of 20 Chapter Exercises: 17 of 25 Sapling Plus Homework: 15 of 21 Recitation Activities: 8 of 12 Writing Assignments: 4 of 6
D	88-129.99 points	Learning Curve Assignments: 12 of 20 Chapter Exercises: 14 of 25 Sapling Plus Homework: 13 of 21 Recitation Activities: 7 of 12 Writing Assignments: 3 of 6

You will fail the course if you earn less than 88 points across all 3 exams OR if you:

- Complete less than 12 Learning Curve Assignments; OR
- Complete less than 14 Chapter Exercises; OR
- Complete less than 13 Sapling Plus Homework Assignments; OR
- Complete less than 7 Recitation Activities; OR
- Complete less than 3 Writing Assignments; OR

Grades can be adjusted up or down as follows. Suppose you earn 150 points on the exams. That will earn you a C in the course if you also complete the number of each assignment necessary for a C. If you complete the assignment requirements for a D, you will earn a C- in the course. If, instead, you complete the assignment requirements for an A or a B, then you will receive a C+ in the course.

- Example 1: a student earns 150 points across the 3 exams and meets the requirement for a completion on 18 Learning Curve Assignments, 24 Chapter Exercises, 20 Sapling Plus Assignments, 11 Recitation Assignments, and 5 Writing Assignments. The student will earn a C+ in the class (Exam Criteria = C; Assignment Criteria = A).
- Example 2: a student earns 150 points across the 3 exams and meets the requirement for a completion on 18 Learning Curve Assignments, 19 Chapter Exercises, 20 Sapling Plus Assignments, 11 Recitation

Assignments, and 5 Writing Assignments. The student will earn a C in the class (Exam Criteria = C; Assignment Criteria = C). Note that the student's assignment criteria was a C because they only completed 19 Chapter Exercises.

- Example 3: a student earns 150 points across the 3 exams and meets the requirement for a completion on 18 Learning Curve Assignments, 24 Chapter Exercises, 20 Sapling Plus Assignments, 11 Recitation Assignments, and 2 Writing Assignments. The student will Fail the class because they did not complete at least 3 writing assignments.

If you have any questions on how to calculate your grade, please do not hesitate to ask Professor Balaban or your TA.

UNIVERSITY RESOURCES

Accessibility Resources & Services: UNC-Chapel Hill facilitates the implementation of reasonable accommodations for students with learning disabilities, physical disabilities, mental health struggles, chronic medical conditions, temporary disability, or pregnancy complications, all of which can impair student success.

- All accommodations are coordinated through the Accessibility Resources and Service Office. In the first instance please visit their website <http://accessibility.unc.edu>, Tel: 919-962-8300 or Email: accessibility@unc.edu. A student is welcome to initiate the registration process at any time; however, the process can take time. ARS is particularly busy in the run-up to Finals and during Finals. Students submitting Self-ID forms at that time are unlikely to have accommodations set until the following semester. Please contact ARS as early in the semester as possible.
- If you are eligible for Accessibility Resources & Services (specifically, for extended time on exams), be sure to:
 - Email a copy of your official ARS notification/document to Professor Balaban at econ101@unc.edu as soon as possible.
 - If I do not receive your ARS notification/document in a timely manner, then I will be unable to give you extended time.

Counseling and Psychological Services (CAPS): CAPS is strongly committed to addressing the mental health needs of a diverse student body through timely access to consultation and connection to clinically appropriate services, whether for short or long-term needs. Go to their website: <https://caps.unc.edu/> or visit their facilities on the third floor of the Campus Health Services building for a walk-in evaluation to learn more.

Title IX Resources: Any student who is impacted by discrimination, harassment, interpersonal (relationship) violence, sexual violence, sexual exploitation, or stalking is encouraged to seek resources on campus or in the community. Please contact the Director of Title IX Compliance (Adrienne Allison – Adrienne.allison@unc.edu), Report and Response Coordinators in the Equal Opportunity and Compliance Office (reportandresponse@unc.edu), Counseling and Psychological Services (confidential), or the Gender Violence Services Coordinators (gvsc@unc.edu; confidential) to discuss your specific needs. Additional resources are available at safe.unc.edu.

The Learning Center: The UNC Learning Center is a great resource both for students who are struggling in their courses and for those who want to be proactive and develop sound study practices to prevent falling behind. They offer individual consultations, peer tutoring, academic coaching, test prep programming, study skills workshops, and peer study groups. If you think you might benefit from their services, please visit them in SASB North or visit their website to set up an appointment: <http://learningcenter.unc.edu/>

The Writing Center: The Writing Center is located in the Student and Academic Services Building and offers personalized writing consultations as well as a variety of other resources. This could be a wonderful resource to help with your writing assignments in this course (and any assignments in your other courses). You do not need a complete draft of your assignment to visit; they can help you at any stage! You can chat with someone in the writing center or set up an appointment on their website: <http://writingcenter.unc.edu/>

Calendar and Reading List

Below is a general outline of the topics that will be covered this semester. A detailed outline with a schedule of required readings and assignments can be found in Sakai. You should always refer to the weekly schedule on Sakai when you are preparing for class.

Dates	Topic	Reading from Cowen & Tabarrok (4 th edition)
Jan. 20 – Jan. 25	The Economic Way of Thinking; Comparative Advantage and Trade	Chapters 1 & 2
Jan. 27 – Feb. 1	Supply and Demand; Market System	Chapters 3 & 4
Feb. 3 – Feb. 5	Price Elasticities	Chapter 5
Feb. 8 – Feb. 12	Market Outcomes in the Presence of Taxes, Subsidies, and Price Controls	Chapters 6 & 8
Feb. 17 – Feb. 24	Externalities, Public Goods and Common Resources	Chapters 10 & 19
February 26	Midterm #1 (Chapters 1-6, 8, 10, and 19)	
Mar. 1 – Mar. 3	Intro to Macroeconomics; Measuring Economic Output	Chapter 26
Mar. 5 – Mar. 10	Economic Growth, Capital Accumulation and the Economics of Ideas	Chapters 27 & 28
Mar. 15 – Mar. 17	Unemployment	Chapter 30
Mar. 19 – Mar. 24	Savings, Investment, and the Financial System	Chapter 29
Mar. 26 – Mar. 31	Inflation and the Quantity Theory of Money	Chapter 31
Apr. 7	Aggregate Demand and Aggregate Supply	Chapter 32
April 9	Midterm #2 (Chapters 26-31)	
Apr. 12 – Apr. 21	Monetary Policy and Fiscal Policy	Chapters 34 and 37
Apr. 23 – Apr. 28	Firm Level Decisions under Perfect Competition	Chapter 11
Apr. 30 – May 5	Firm Level Decisions under Imperfect Competition	Chapter 13
May 13	Cumulative Final Exam (8:00am – 11:00am)	

Disclaimer: Although the instructor intends to follow this syllabus as closely as possible, there may be times when deviations from the material presented herein are necessary. Changes will be announced as early as possible so that students can adjust their schedule.

Student Access Instructions for Sapling Learning

1. Follow the Sapling Learning link from our Sakai course page.
 - For initial registration, your Sapling Learning homework must be accessed through that link. After logging in once using this link, you can log in to subsequent sessions from Sakai or from the Sapling home page.
2. If you already have a Macmillan Learning account, you can log in with your existing credentials and skip to step 4. Otherwise, please continue reading.
 - Create your password and set all three security questions.
 - Start typing in your institution to select from the options that appears in the Primary Institution or School name field. If your institution does not appear you can add it by typing in the full name.
 - Accept the terms of use and click “Sign Up”.
 - Check your email for the confirmation link to complete your registration and return to the login page.
3. Set your institution by searching using your institution’s full name and selecting the appropriate option from the menu that appears.
4. You have been automatically enrolled into the appropriate homework course on Sapling Learning and will be directed to your course page.
5. To access your ebook click on the image of the cover on the right sidebar of your course site. Create an account or log in with an existing Macmillan Learning eBook account.
6. **Need Help?** Answers to many common questions are found in our Student Support Community. If you need direct assistance you can also contact technical support:
<https://macmillan.force.com/macmillanlearning/s/>.

The following link includes more detailed instructions on how to register for your course:

<https://macmillan.force.com/macmillanlearning/s/article/Sapling-Learning-Student-Single-Sign-On>