ECON 985: Applied Micro Student Workshop Fall 2016 - Spring 2017

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Webpage: http://www.unc.edu/~dgill/links/courses/Econ985/intro.html

<u>Grading</u>: Presentation 33 % 1-2 times per year

General Comments 33 % every presentation Participation 33 % Engagement:

(attendance, verbal comments, questions, attention, polls)

Target Audience: Graduate students in the Ph.D. program in Economics who have

completed their field paper and are engaged in dissertation research in

the area of applied microeconomics.

Course Prerequisites: Permission by instructor and the Director of Graduate Studies in

the Economics department.

Course Goals and Key Learning Objectives:

The purpose of this course (ECON 985) or workshop is (at least) three-fold:

- 1. By actively engaging in the workshop both as a presenter and a prepared and vocal participant, a student improves his or her ability to organize thoughts and to discuss ones' own and other research.
- 2. Participation in the workshop allows the student to associate, correct, or avoid similar problems in one's own research, and to learn appropriate presentation and research skills by observing and engaging others.
- 3. Participation in the workshop provides the student with feedback on his or her own research in a relaxed, but formal, setting from student colleagues and multiple faculty members who may or may not be dissertation committee members.

Course Requirements:

All student participants are required to present at least once during the Fall or Spring semester. Dr. Gilleskie will assign dates to each participant based on dissertation progress, proposal status, and job market participation. Speakers should email a paper to Dr. Gilleskie by Friday noon before the Monday presentation to be distributed to the participants, or you can email it directly to the group (students and faculty participants).

Student participants will also provide comments on the research of the presenter when the student is assigned to be a super reader. Super reader assignments are made by the instructor at the beginning of the semester. In addition, you are encouraged to provide comments for every presenter. Please read the paper before the presentation and bring written comments to the presentation. On the day of the presentation turn the comments in to Dr. Gilleskie, who will read them and distribute them to the presenter.

As a super reader, your written evaluation should be prepared like a referee report on a journal submission. Dr. Gilleskie has examples if you would like to see some. It is expected that you will provide detailed comments on the assigned paper; these comments should be substantive with regard to the economic content and modeling as well as constructive with regard to grammar and style. Students (and myself) will know who provides good comments and who does not. Provide the type of detail that you'd like to receive yourself.

In addition to the required presentation of own research at least once during the semester and weekly active written participation, you are expected to participate vocally during each presentation. Purpose: to practice asking questions, to get some of your own questions answered, to push the student presenter to address a concern you might have.

Polling participation (two questions in PollEverywhere) is expected at the end of each presentation.

We also encourage preliminary oral exams (defense of the prospectus) and final oral exams (defense of the dissertation) for applied micro students to be scheduled as part of the workshop.

<u>Final Exams:</u> There is no final exam in this course. Graduate courses are not

required to have final exams.

Course Policies: Regular attendance is expected and will be accounted for in the

assignment of grades. Written comments are accepted and expected,

even if late.

Course Resources: Reading materials for the course consist of the presenter's paper and

will be distributed by Dr. Gilleskie on Friday before the Monday presentation, or as soon as she receives it from the presenter.

<u>Honor Code:</u> The requirements for the course that could have Honor Code

consequences pertain to the student's written paper. All work should

be your own.

<u>Time Table:</u> The scheduled presentation dates, times, and locations are on the

course website.

Syllabus Changes: The facilitator of this course reserves the right to make modifications

to the presentation schedule (dates, times, and locations) in the event that a presenter cancels. Any such changes will be announced as early

as possible so that participants may adjust their schedules.