ECON 890:	CON 890: Applied Micro Seminar		Fall 2013 – Spring 2014		
Credit Hours:	ECON 890-001 1.0 to 3.0 Economics	Day/Time: Bldg/Room: Term:		W 11:00 – 12:15 Gardner 004 Fall 2013	
Phone: Email:	Donna Gilleskie (919) 966-5372 donna_gilleskie@unc.edu http://www.unc.edu/~dgill	-	Office: Office Hrs:	06B Gardner Hall By Appointment	
<u>Grading</u> :	Presentation Progress on Dissertation Participation	35 % 40 % 25 %	Engageme	at end of semester nt: e, verbal comments,	
Target Audience:	Graduate students in the Ph.D. program in Economics who have completed their field paper, are engaged in dissertation research in the area of applied microeconomics, and who have not defended their dissertation proposal (or do not have it scheduled in the current semester).				
Course Prerequisit	Permission by instructor and the Director of Graduate Studies in the Economics department.				
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Course Goals and Key Learning Objectives:

The purpose of this course (ECON 890) is three-fold:

- 1. At the end of the academic year, the student should have a firm grasp on a research question and should be making substantial progress toward defending the thesis proposal.
- 2. Participation in the course allows the student to present problems in his/her research for which he/she is seeking suggestions on how to proceed. These problems may require that the student engage the participants in detailed examination of data, the model, or the outcomes in order to fully investigate the question (and possible answers).
- 3. Participation in the course provides the student with feedback on his or her own research in a relaxed, informal setting where there is no pressure to focus on presentation details.

Course Requirements:

All student participants are required to present/speak about 3-4 times during the Fall and Spring semester about their research. Dr. Gilleskie will assign dates to each participant based on dissertation progress. Speakers should provide Dr. Gilleskie (in advance) with any handouts that would allow the participants to have some background information on the problem before the day of the presentation. These handouts will be distributed to all participants.

Each student participant should be actively engaged in the seeking of information to clarify the presenters question, as well as provide constructive feedback/solutions/suggestions regarding that question.

<u>Final Exams:</u>	There is no final exam in this course. Graduate courses are not required to have final exams.
Course Policies:	Regular attendance is expected and will be accounted for in the assignment of grades.
Course Resources:	Reading materials for the course consist of the presenter's handout, if necessary, and will be distributed by Dr. Gilleskie as soon as she receives it from the presenter.
Honor Code:	The requirements for the course that could have Honor Code consequences pertain to the student's written paper. All work should be your own.
<u>Time Table:</u>	The scheduled presentation dates, times, and locations are communicated verbally once we decide on the order. Dr. Gilleskie will confirm the order of speakers via email.
<u>Syllabus Changes:</u>	The facilitator of this course reserves the right to make modifications to the presentation schedule (dates, times, and locations) in the event that a presenter cancels. Any such changes will be announced as early as possible so that participants may adjust their schedules.