

Grading Scale (as a percentage of total points)

90-100	High Pass
80-89.99	Pass
70-79.99	Low Pass
<70	Fail

References on Teaching and Learning Theory (these sources are available through online access at UNC Library)

- Ambrose, S. A., Bridges, M. W., DiPietro, M., Lovett, M. C., & Norman, M. K. (2010). *How Learning Works: Seven Research-Based Principles for Smart Teaching*. Jossey-Bass.
- Lang, J. M. (2016). *Small teaching: everyday lessons from the science of learning*. Jossey-Bass & Pfeiffer.
- List of useful websites is available on Sakai

Accessing the course

I will use Sakai as the online home for course materials (including assignments, PPTs from class sessions, and all other relevant information). This information will be organized in folders under Sakai resources.

Accessibility Resources and Services

UNC-Chapel Hill facilitates the implementation of reasonable accommodations for students with learning disabilities, physical disabilities, mental health struggles, chronic medical conditions, temporary disability, or pregnancy complications, all of which can impair student success. See the ARS website for contact and registration information: <https://ars.unc.edu/about-ars/contact-us>.

Illness

If you are ill and unable to complete any of the assignments by their assigned deadline, please email me as soon as you are able at balabanr@email.unc.edu . I will work with you to figure out what alternate arrangements may be possible to show your learning, or if it makes sense to receive an Incomplete for the course, which you can then complete when you recover.

Academic Integrity: All students are expected to adhere to the Honor Code (<http://instrument.unc.edu>). Plagiarism and the use of unauthorized materials are examples of some of the behaviors that will not be tolerated in this course. If you have any questions or need clarification, please do not hesitate to approach me. Any violation of the University’s Honor Code will result in an **F** for the course, and other sanctions may apply.

Counseling and Psychological Services: CAPS is strongly committed to addressing the mental health needs of a diverse student body through timely access to consultation and connection to clinically appropriate services, whether for short or long-term needs. Go to their website: <https://caps.unc.edu> to learn more.

Calendar and Reading List: Below is a general outline of the topics that will be covered this semester.

Session 1	Planning Your Course: What are your Objectives?
Session 2	Establishing an Inclusive Learning Environment
Session 3	Active Learning Strategies in the Classroom
Session 4	Preparing to Kickoff the Semester

Disclaimer: Although the instructor intends to follow this syllabus as closely as possible, there may be times when deviations from the material presented herein are necessary. Changes will be announced as early as possible so that students can adjust their schedule.