

ECON101.007: Introduction to Economics  
University of North Carolina – Chapel Hill  
Department of Economics  
Fall 2019

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**Lecture:** 2-3:15pm in Hamilton Hall 100

**Website:** <http://sakai.unc.edu> (This is the course website and you can access it by using your ONYEN. Important information will be posted on the Sakai page as an announcement. It is your responsibility to frequently check Sakai to stay on top of course announcements and assignments.)

### Required Resources

- “Essentials of Economics” Fourth Edition by Krugman, Wells, and Graddy (or “Economics” 5<sup>th</sup> edition by Krugman and Wells)<sup>1</sup> with Sapling Plus online study guide access
  - E-text available through Sapling Plus w/ 14-day trial period. See registration guide at end of syllabus
  - You will eventually want to purchase ONE of the bundles from the bookstore. The three options are: e-text + Sapling Plus (~\$95 in bookstore, ~\$108 directly from the publisher), loose-leaf text + Sapling Plus (~\$112), or bound paperback + Sapling Plus (~\$263). Your choice will depend on your reading preferences and budget.
- Phone with texting plan or other WIFI enabled device (smartphone or tablet preferred) for completing PollEverywhere polls in class.
- Basic calculator
  - These are the ONLY allowable aids during exams (NO graphing, financial, or scientific calculators will be allowed).
  - They are available for ~\$4 from the UNC Student Stores, or [as low as \\$3.99 on amazon](#).
- 3 UNC Scantrons and #2 pencils (bring to each exam)
- Recommended
  - One or two 3-ring binders: 1 for lecture notes and 1 for the loose-leaf textbook
  - Spiral notebook to keep your reading notes and/or class notes in one place
  - Fine-tip colored pens (for clear and readable graphs in your notes and on exams) ex. [This 10-pack](#) or [these Sharpie pens](#)
  - Highlighters
  - Sticky Notes or Sticky Tabs (to flag important information or questions in your textbook or class notes)

### Prerequisites

There are no pre-requisites for this course; however, you are expected to have a strong grasp of basic algebra and geometry (plotting points, graphing lines, solving for  $x$ , calculating areas of shapes, etc.). Please see Math Review Modules on Sakai to refresh your memory before the 2<sup>nd</sup> day of class.

### Course Description

ECON101 is the introductory course in both microeconomics and macroeconomics for undergraduates. In this one-semester course students are introduced to the basic theory and models that economists use to analyze the world. The concepts introduced include: comparative advantage and the gains from trade; supply, demand, and the market system; the theory of the firm; market failures; national income and its determination; inflation and unemployment; monetary and fiscal policy; and foreign exchange fluctuations.

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<sup>1</sup> The “Essentials of Economics” 4<sup>th</sup> edition includes a subset of the chapters found in the 5<sup>th</sup> edition “Economics” text. The e-text included with Sapling Plus is the larger “Economics” text, so we will not cover the full text. Research suggests that our minds are better able to retain information if we are reading a hard copy instead of e-texts, so I recommend having access to a hard copy in addition to the e-text on Sapling Plus.

This course is the gateway course for the Economics major; if you wish to major in Economics you must earn at least a C in this course. It also meets the General Education requirement for an "Approaches" course in social and behavioral sciences.

### Course Objectives

The purpose of this course is to give you a basic understanding of core economic principles. By the end of the course you should be able to:

- Understand and comfortably use the basic terms and concepts of economics.
- Analyze issues thinking like an economist, e.g. in terms of tradeoffs, marginal costs and benefits, incentives, etc.
- Apply economic methods to analyze real world situations, e.g. to predict or evaluate the effects of government policies.
- Apply your knowledge of decision-making and economic interactions to evaluate normative statements.

### How to get Help in Econ101

You will inevitably have many questions during the course of the semester and due to the size of the class I cannot respond individually to all of these. If you have questions about course materials or course procedures, there are a variety of ways to get help:

1. Always check the syllabus and Sakai announcements first as 90% of course procedure questions are answered in this document (You can use the search feature on Sakai to find announcements related to specific topics)
2. Each week the Teaching Assistants (TAs) and the Undergraduate Learning Assistants (ULAs) will hold help sessions in the EconAid Center to address your questions about course material. Additional help sessions will be held before problem sets and exams. An updated schedule will be posted on Sakai. You do NOT have to go to your recitation TA's help sessions; you may go to any TA or ULA's help sessions for questions about course material.
3. Each week I (Dr. Staub) will be available to answer your questions about course material in my office. These open instructor office hours will be posted on our Sakai site during the first week of classes. My immune system will be weakened this semester, so if you come to my office, please use hand sanitizer when you arrive and wear a mask if you are under the weather.
4. Talk to me after class (before class I am typically setting up, so I ask that you reserve your questions for after class).
5. Consult with a Peer Tutor in the EconAid Center
6. If for some reason you cannot get your questions answered in person, try posting them in the course [Facebook group](#).

If you have a more sensitive or personal question, please feel free to setup an individual appointment with me at <http://calendly.com/staub> or send an email (using proper email etiquette: [ex. 1](#) OR [ex. 2](#)) to [econ101\\_staub@unc.edu](mailto:econ101_staub@unc.edu). Be sure to use your UNC email as many other addresses get sent to spam. We will typically respond to emails within 24 hours during the week. If you have not received a response in 48 hours, please resend the email if the following are true: you sent the email from your UNC email account and your question has not been answered in the syllabus or Sakai announcements. I will not answer questions about course material via email. It is much more efficient to get your course material questions answered in person or via a public forum (i.e. our facebook group).

### Course Components

You will have 2 options for grading in the course: Option A involves more work outside of class, but is designed to better prepare you for the exams, while Option B involves less out of class work and places more weight on the exams. You will choose one option by the second week of class, but may change your choice at any point before the last day of classes (though any missed assignments will still be zeros).

**Recitation Activities (Option A: 5% or Option B: 0%):** Each week in recitation you will work on an activity with your classmates and TAs. These in class activities will be randomly graded for completion/effort. These activities are designed to give you a deeper understanding of course concepts and practice with the more in depth exam-type short-answer questions. Your lowest Recitation grade will be dropped.

**Problem Sets (Option A: 5% or Option B: 0%):** You will have 5 problem sets (**PS**) over the course of the semester. 75% of the grade will be based on completion, 25% of the grade will be based on randomly grading one question for correctness. These problems are designed to prepare you for the short answer portion of the midterm and final exams. You may complete the problem sets in groups with up to 3 other people. If you do this, you only need to turn in one assignment per group but also need to make sure that you add the names of collaborators electronically in our grading software, Gradescope. Problem Sets will be submitted via Gradescope, an online grading system. You must submit your scanned or photographed problem set by 11:59pm on the due date. Please see the Gradescope instructions at the end of the syllabus as email submissions will NOT be accepted under any circumstances. Your problem set grade will comprise your 4 highest problem set grades.

**Learning Curves (Option A: 5% or Option B: 0%):** Learning Curves (**LC**) are designed to help check your understanding as you read the textbook and build your knowledge base. These questions will typically be much easier than the questions on Sapling Plus homeworks and exams, but are designed to be a building block to the harder questions. Textbook readings/video lectures and Learning Curves should be completed by 1:30 pm the day that we begin covering that material in class. You may drop your lowest 2 scores. The purpose of these assignments is: to help you keep up with the course readings, to help you come to class prepared to maximally engage with the material, to help you refine your reading techniques, and to encourage consistent studying and prevent cramming before exams.

**Poll Everywhere (Option A: 4% or Option B: 0%):** Poll Everywhere is an in-class polling system that we will use to give immediate feedback on your comprehension of course concepts (see end of syllabus for sign up instructions). Polls will be graded based on completion (50%) and correctness (50%, if applicable). Prior to our first poll you must register your device with Poll Everywhere (PE). Registration instructions and other FAQ can be found by following this link: <http://poll.unc.edu>. You will have one week to sort out registration issues (make sure your grades are posting to Sakai to get credit) but grades will start counting on Thursday August 29<sup>th</sup>, and we will not re-upload grades after they have been posted on Sakai. These questions are to be done in class, but only the highest 85% of your poll scores will be counted in your final course grade. Completing Poll Everywhere questions outside of class is a violation of the University Honor Code.

**Sapling Plus Homeworks (Option A: 10% or Option B: 10%):** There will be an online homework for each topic we cover plus a Math and Graphing Review throughout the term, which will be completed online by 11:55pm on the class day after we finish covering a chapter. These homeworks are designed to prepare you for the midterm and final exams, so they will likely be more challenging than the problems you see in class. These will not be timed, but please keep in mind that exams will be timed, so I would recommend trying to complete these homeworks in one sitting and in 45 minutes to an hour. Your lowest 2 homework grades will be dropped. It is your responsibility to set aside the time and find a stable internet connection to complete these homeworks. There are no make-ups for any reason (this is why you can drop your lowest scores). You may use your textbook and class notes; however, I do recommend reviewing the material BEFORE you complete the homework to practice your recall as you will not be able to use notes on the exams. These homeworks are to be done individually. Working with other students in person, sharing answers via group me or other group chat, and looking up answers online are all violations of the Honor Code. Additionally, you are expected to attempt each problem at least once before seeking help from Peer Tutors, and peer tutors are never allowed to give you the answer, but will focus on helping you understand what the problem is asking and helping you with the problem solving process.

**Essay Questions (Option A: 4% or Option B: 4%):** There will be 5 Essay Questions (**EQ**) that all students will have to complete during the semester. These questions are designed to give students practice explaining and applying course concepts in writing. These will be graded on a check plus, check, check minus scale along two dimensions: quality of economic analysis (70%) and quality of writing. Essay questions are individual assignments, and every student must complete the essay questions even if they choose Option B with no problem sets. Essay questions should be typed, double-spaced, use 1" margins, and 12-point font. Any required graphs can be hand-drawn or created on your computer ([GraphSketcher](#) is a great graphing tool for Macs), but must be clear and easy to read. Essay questions are to be completed individually, and working with anyone else

including ULAs, TAs, and EconAid Peer Tutors on your essay question is a violation of the Honor Code. Essays will be submitted via Gradescope, an online grading system. You must submit your scanned or photographed problem set by 11:59pm on the due date. Please see the Gradescope instructions at the end of the syllabus as email submissions will NOT be accepted under any circumstances. Your lowest essay question grade will be dropped.

**Participation (Option A: 1% or Option B: 1%):** Your Participation grade will comprise your grades on any in class or out of class assignments or surveys you are asked to complete. Some examples of assignments in this category are the Syllabus quiz, Academic Integrity Quiz, and Pre-Course Assessment. You will always have at least 72 hours to complete assignments in this category; therefore, no grades from this category will be dropped.

**Midterm Exam I (Option A: 18% or Option B: 24%):** There will be a 60-minute in-class midterm on Thursday September 26<sup>th</sup>. The first midterm exam will include both multiple choice questions and 1 multi-part short answer/graphing question and will cover all material covered in class through Friday February 15<sup>th</sup>.

**Midterm Exam II (Option A: 18% or Option B: 24%):** There will be a 60-minute in-class midterm on Thursday November 7<sup>th</sup>. The second midterm exam will include both multiple choice questions and 1 multi-part short answer/graphing question and will cover all material covered in class through Friday March 29<sup>th</sup>.

**Final Exam (Option A: 30% or Option B: 37%):** The 3-hour final exam will take place during the exam period on Saturday December 7<sup>th</sup>. It will consist of 60 multiple-choice questions and 2 multi-part short-answer questions and will be *cumulative* in the sense that all material from the first lecture to the last lecture is fair game. You must earn at least a 40% on the final exam to pass the class.

### Late/Missed Work Policy

Due dates and times of assignments are firm. No late work will be accepted after the due date; however, you are always welcome to turn in your assignments early.

If you miss a quiz, online assignment, or in class assignment, you will receive a zero with NO exceptions regardless of whether the absence is for an “excused” or “unexcused” reason. For nearly all assignments (EXCEPT the midterm and final) you have a certain number of drop grades to account for the occasional illness etc. In the case of a severe and ongoing issue (i.e. where you must miss a week or more of classes), please contact the [Office of the Dean of Students](#) and speak with the instructor as soon as possible so that possible accommodations may be discussed.

### Grading

This table shows the minimum grade you must achieve for each raw score. I reserve the right to curve grades up if I see fit, and any curves will be applied fairly to all students in the course. This means that a 69% will never earn you less than a D+, but I might decide that students with a 69% actually deserve a C- or a C.

Grade	Percent Range
A	93 and above
A-	90-92.99
B+	87-89.99
B	83-86.99
B-	80-82.99
C+	77-79.99
C	73-76.99
C-	70-72.99
D+	67-69.99
D	60-66.99
F	59.99 and below

### Regrade Policy

Regrade requests can be submitted online via the Gradescope website for one week after the assignment grades have been returned. Please make sure you understand how to interpret the Gradescope rubric before

submitting a regrade request (e.g. on your returned work, you will see the entire rubric for the assignment. Entries in grey do NOT apply to your exam, and entries highlighted in blue with a check by them DO apply to your exam). If we receive a regrade request that stems from you not taking the time to understand the rubric, we will deduct points from your assignment, and these penalties will grow as the semester progresses. Please ask a TA or the instructor in office hours if you have any questions. If you feel that your work has been graded unfairly or incorrectly (this includes errors with grade entry or addition of points), you must justify why you believe your response deserves more points.

By submitting a regrade request, you acknowledge that your entire assignment will be regraded and your grade may increase or decrease. All regrades are final.

### **Exams**

Exams will include both a multiple choice/Scantron portion and a graphing/short answer portion. You need to bring a #2 pencil for the Scantron, any pens or pencils you wish to use for graphing (multiple colors are encouraged!), your UNC ID, and a basic calculator with you to each exam. You may also have a beverage in a CLEAR container. All other belongings will be placed at the front or back of the classroom. You need to arrive on time to exams. If you arrive more than 15 minutes after the exam has started, you will not be permitted to take the exam.

There are no make-ups for midterm exams. If you must miss a midterm exam, say due to severe illness, you may be permitted to transfer the weight of the midterm to the final examination. To qualify for a transfer of credit, you must contact Dr. Staub in person or via email before the start of the missed midterm exam and provide me with an acceptable explanation. Then, you must submit supporting documentation either to the Dean of Students, directly to Dr. Staub, to Dr. Staub's mailbox in GA107 within 3 business days of the exam. For example, if you miss the exam on Thursday, then you will have until the following Tuesday to provide your documentation. If Dr. Staub and/or the Office of the Dean of students approves the explanation and documentation, then the weight of the midterm will be placed on the final exam. I am happy to administer the missed midterm during office hours for you to practice, but it will not count in your final grade.

If you are unable to attend the final exam, then you will need to provide me with an official "Exam Excuse" from the Dean's Office or Academic Advising no later than the last day of classes (or by the start time of the final exam in the case of sickness during the final exam). The make-up for the final exam will be held at 9am on Wednesday December 11<sup>th</sup> (reading day). There are no make-ups for the make-up.

### **Academic Integrity**

As a student of the University of North Carolina you are expected to behave in accordance with the school's honor code. Plagiarism, forgery, unauthorized collaboration, and the use of unauthorized materials are only some of the behaviors that I will not tolerate in this course. If you have any uncertainties about any of your work, please approach me before an assignment's due date. I take academic integrity very seriously and will not hesitate to report any instance where I feel academic integrity has been compromised, either intentionally or unintentionally. Any violation of the Honor Code will result in, at a minimum, a zero on the assignment in question and usually an F in the course in addition to the possibility of further university sanctions.

The Instrument of Student Judicial Government can be found here:

<https://studentconduct.unc.edu/sites/studentconduct.unc.edu/files/documents/Instrument.pdf>

### **Tardiness/Attendance Policy**

I will start presenting new material promptly at 2:00 pm; please be on time to class. If you must arrive late, do NOT enter through the front doors, please use the rear doors and try not to disrupt class.

Regular attendance is expected and strongly encouraged. If you must miss a class, it is your responsibility to get notes from a classmate and get your questions answered in help sessions/office hours. Please do NOT email me about your absence. Keep in mind that completed lecture notes are not posted (this is why we have lectures and a textbook) and that you may not make-up any graded in-class assignments or polls (this is why we have dropped grades).

## Recitations

Everyone enrolled in ECON101.007 should also be enrolled in a 101.7XX recitation. Recitations will be an integral part of this course in that there are only so many examples we can do during lectures. In recitation each week you will work on a more in depth practice problem and also have time to ask questions about problem sets and course material. Your attendance in recitations is expected just like attendance in lectures is expected. Attendance and completion of recitation activities will contribute to your course grade if you choose grading option A.

## Computers and Cell Phones

Cell phones should be silenced during lectures and recitations. You may use your cell phone only during the Poll Everywhere polls. When not in use, it should be kept face down on your desk or in your bag. The TAs and I reserve the right to confiscate any cell phones in use outside of poll times, in which case you will receive a zero for any in-class polls that day.

You may use a computer or tablet during class if you feel this is the most effective way to take notes. However, I request that you sit in either side section of the classroom to avoid distracting your peers, and the TAs and I reserve the right to confiscate your computer until the end of class if your computer use is causing any distraction or disruption to others or myself.

Finally, please keep the following in mind:

- In general, note-taking by hand (on paper or on a tablet) leads to higher retention than typing notes on a computer (see the following article from *The Atlantic*: <http://www.theatlantic.com/technology/archive/2014/05/to-remember-a-lecture-better-take-notes-by-hand/361478/>).
- Multitasking on an electronic device during lectures has been shown to decrease grades of the multitaskers, but more importantly the grades of the people seated around them: <http://www.cbc.ca/news/technology/laptop-use-lowers-student-grades-experiment-shows-1.1401860>. If you know that you cannot refrain from multitasking, please sit in the back of the classroom out of respect for your peers.

## EconAid Center

The EconAid Center is located in the basement of Gardner Hall in Room 009. This is where the TAs and ULAs will hold their office hours and help sessions during the semester. There will also be free peer tutoring during the week. It will be open from 9am to 8pm every weekday, though Econ101 staffers will not always be available. You can find the schedule for course-specific help on our course Sakai site or the full EconAid schedule is available online [here](#). While office hours will take priority, this center also offers students a great space to work on their economics coursework individually or in groups. I hope you will make use of this invaluable resource!

## Accessibility Resources and Service Office

The University of North Carolina – Chapel Hill facilitates the implementation of reasonable accommodations, including resources and services, for students with disabilities, chronic medical conditions, a temporary disability or pregnancy complications resulting in difficulties with accessing learning opportunities.

All accommodations are coordinated through the Accessibility Resources and Service Office. In the first instance please visit their website <http://accessibility.unc.edu>, Tel: 919-962-8300 or

Email: [accessibility@unc.edu](mailto:accessibility@unc.edu). A student is welcome to initiate the registration process at any time; however, the process can take time. ARS is particularly busy in the run-up to Finals and during Finals. Students submitting Self-ID forms at that time are unlikely to have accommodations set until the following semester. Please contact ARS as early in the semester as possible.

I will not be able to honor accommodations during exams, so keep in mind that you will need to register your exams with ARS at least 4 business days before the exam. If you would like to start your exam early, so may start as early as the amount of your extended time before class (e.g. if you have +50% time, you may begin

the exam at 1:30pm or after. If you would like to start the exam late, you must start no later than 15 minutes after the in-class exam has started (e.g. for a 2:00 exam, you must begin by 2:15pm). Any extra time will be based off of the 60-minute exam time, not the 75-minute class time.

### The Learning Center

The UNC Learning Center is a great resource both for students who are struggling in their courses and for those who want to be proactive and develop sound study practices to prevent falling behind. They offer individual consultations, peer tutoring, academic coaching, test prep programming, study skills workshops, and peer study groups. If you think you might benefit from their services, please visit them in SASB North or visit their website to set up an appointment: <http://learningcenter.unc.edu/>  
The free peer tutoring schedule for the semester can be found here: <http://learningcenter.unc.edu/find-a-tutor/>

### The Writing Center

The Writing Center is located in the Student and Academic Services Building and offers personalized writing consultations as well as a variety of other resources. This could be a wonderful resource to help with your essay questions in this course (and any written assignments in your other courses). You do not need a complete draft of your assignment to visit; they can help you at any stage! You can chat with someone in the writing center or set up an appointment on their website: <http://writingcenter.unc.edu/>

### Medical and Counseling Services

If you are having any mental, physical, or other personal problems that are interfering with your ability to focus on your coursework, please contact the UNC Campus Health Services (919-966-2281 or <https://campushealth.unc.edu/>) right away.

### Tentative Course Outline:

Below is a tentative (i.e. subject to change) weekly schedule with suggested readings from the textbook.

**Bolded assignments** must be turned in on Gradescope or are in-class exams, non-bolded assignments will be turned in on Sakai or Sapling Plus. It is your responsibility to check Sapling Plus regularly as due dates of assignments may be pushed back, but they will never be moved up. Make sure you pay attention to Sakai and Sapling Plus.

Week	Dates	Topics	Readings	Assignments Due
1	8/20	Introduction	Syllabus, Ch. 1, ch. 2.2, ch. 2 Appendix	LC1, LC2, HW1, Math Review, Pre-Course Assessment
	8/22	Production Possibilities and Trade	Ch.2.1	
2	8/27	Demand and Supply	Ch.3	LC3, HW2, Syllabus and Academic Integrity Quizzes
	8/29	Cont.		
3	9/3	Welfare Economics	Ch. 4.1-4.3	LC4-1
	9/5	Elasticity	Ch. 5.1-5.5	<b>PS1</b> , LC5-1, HW4-1
4	9/10	Government Actions in Markets: Price and Quantity controls	Ch. 4.4-4.7	<b>EQ1</b> , LC4-2, HW5-1
	9/12	Government Actions in Markets: Taxes and Subsidies	Ch. 5.6	LC5-2, HW4-2
5	9/17	Market Failures: Externalities	Ch. 10.1-10.3	LC10-1, HW5-2
	9/19	Market Failures: Public Goods and Common Resources	Ch. 10.4	<b>PS2</b> , LC10-2, HW10-1
6	9/24	Catch-Up Day		<b>EQ2</b> , HW10-2
	9/26	Midterm I		<b>Midterm Exam</b>
7	10/1	Macro Basics and GDP Calculations	Ch. 12 and 13	LC12, LC13
	10/3	Unemployment and Inflation	Ch. 14	LC14, HW13

8	10/8 10/10	Economic Growth Aggregate Demand and Aggregate Supply	Ch. 15 Ch.16	LC15, HW14 LC16, HW15
9	10/15 10/17	AD/AS continued Fall Break (No Class)		<b>PS3</b>
10	10/22 10/24	Money and Banking Monetary Policy	Ch. 18 Ch. 19	<b>EQ3</b> , LC18, HW16 LC19, HW18
11	10/19 10/31	Fiscal Policy International Trade and Exchange Rates	Ch. 17 Ch. 20	LC17, HW19 <b>PS4</b> , LC20-1, LC20-2, HW17
12	11/5 11/7	Catch-Up Day Midterm II		<b>EQ4</b> , HW20-1, HW20-2 <b>Midterm Exam</b>
13	11/12 11/14	Inputs and Costs Perfect Competition	Ch. 6 Ch. 7	LC6 LC7, HW6
14	11/19 11/21	Monopoly Oligopoly and Monopolistic Competition	Ch. 8 Ch. 9	LC8, HW7 LC9, HW8
15	11/25 11/27	The Welfare State Thanksgiving Break (No Class)	Ch.11	<b>EQ5</b> , LC11
16	12/3	Catch Up Day		<b>PS5</b> , HW11, Final Course Review, Post- Course Assessment
Exam	12/7	Exam from 12:00pm – 3:00pm		<b>Final Exam</b>

### Registering for Sapling

Single-sign-on with your school's learning management system (Sakai) has been enabled. Use these instructions to access your Sapling Learning homework.

1. Follow the Sapling Learning link on the left side of our course Sakai page. For initial registration, your Sapling Learning homework *must* be accessed through that link.
2. If you already have a Sapling account, enter your username and password in the login box. If the login box is disabled, scroll down to the **Create an Account** portion of the page, fill in the missing info and click **Create My Account**.
3. You've been automatically enrolled into the appropriate homework course on Sapling Learning, so the link will appear near the top of the landing page in Sapling Learning.
4. If the course requires payment and is past the 14-day grace period, you will be required to pay before you can access the assignments. Do NOT create a new account when prompted for payment.

These instructions can also be found here: <https://community.macmillan.com/docs/DOC-6225-sapling-learning-student-single-sign-on>.

Once you have registered and enrolled, you can log in at any time to complete or review your quiz assignments. During sign up or throughout the term, **if you have any technical problems or grading issues, call 1-800-936-6899, check the Sapling FAQ, or follow these instructions.** The Sapling Learning support team is almost always faster and better able to resolve issues than your instructor.

### Explanation of Poll Everywhere Grading

There will be two types of questions asked: 1) graded questions; and 2) polling questions. "Graded questions" are questions where there is only one best answer. "Polling questions" do not have correct answers. Examples include questions like, "What would you be doing – right now – if you weren't in class?" and "What is the opportunity cost of going to a class that meets at 7pm?"

Grading Procedure:

- I understand that you may not be able to participate in some polls because you missed class, forgot your polling device, and/or had technical difficulty. Missed polls cannot be made-up. This holds regardless of your excuse (e.g. university/athletics commitment, job interview, sickness, technical

malfunction, etc.). Don't worry because only the highest 85% of your polls will count toward your poll everywhere grade. This typically works out to about 3-4 class days worth of polls.

- Possible scores on any given "graded question" include:
  - 100% (you answered the question correctly)
  - 50% (you answered the question incorrectly)
  - 0% (you did not answer the question)
- Possible scores on any given "polling question" include:
  - 100% (you answered the question)
  - 0% (you did not answer the question)

Starting Thursday August 29, all poll responses will be graded according to the procedures outlined in this document. **Registration instructions for Poll Everywhere can be found at <http://poll.unc.edu>.** Please verify that you have registered correctly by making sure your poll grades show up in the Sakai gradebook within a week of class. If you have any questions about this, please come see me in office hours ASAP.

Note: these questions are to be done in class, and it is a violation of the honor code to answer elsewhere. If you are found to be responding from any other location, you will be reported to the Honor Court.

### Using Gradescope

Your instructor will automatically register you for Gradescope using your official UNC email address during the second week of classes (after the add/drop period is over)

It is your responsibility to make sure your submitted assignments are clear and easy to read. This means that you should use pen or dark pencil and make sure that your ink does not bleed through to the back of the page if you are writing on both sides. When taking photographs or scanning a document, make sure the pages are properly oriented and ordered numerically, and clearly indicate where each problem appears.

- To submit an assignment, please follow instructions here: <https://gradescope.com/help#help-center-item-student-submitting>
- If you do not have a scanner, the libraries have free scanners that students can use, or you can use your tablet or smartphone by following the directions here: <https://gradescope.com/help#help-center-item-student-scanning>
- You may submit problem sets in groups of up to 4 students. To submit an assignment as a group, please follow the instructions here: <https://gradescope.com/help#help-center-item-student-group-members>
- Viewing submissions and interpreting the rubric: <https://gradescope.com/help#help-center-item-assignments-submissions-show>
- You will receive an email once an assignment has been graded and returned, and within one week of receiving this email, you may use Gradescope to submit a regrade request by following the procedures here: <https://gradescope.com/help#help-center-item-student-regrades>

### Recipe for Success in ECON101

As the instructor for ECON101, I am here as a guide through this course. I want to see all of you succeed, but I can only present information to you and give you tools to help you learn; the responsibility for learning the material falls on your shoulders. This course will be very challenging for most of you, but with the proper study techniques each and every one of you is capable of doing well. There will most likely be more to success in this course than simply attending lecture and reading the textbook. Below I will outline some steps that I recommend taking to succeed:

- Read the material/watch the lecture videos and fill in lecture note outlines before class and come prepared with questions.
- Use Learning Curves (in Sapling Plus) as a guide for reading the textbook. (Choose grading option A)
- Attend class, take detailed notes, ask questions if something is not clear.
- Struggle through the problem sets, as this is where you learn and practice the problem solving process.

- At a minimum do all recommended problems for each chapter, but the more practice problems you do, the more prepared you will be for the exam.
- For all practice problems, attempt the problem before looking at the solutions, then look at the solution making sure you understand why your response was correct or incorrect, re-attempt the same problem or a similar problem a few hours or days later to see if you have mastered the concept (repeat until mastered).
- Complete all Sapling Homeworks on time, but do not focus solely on your grade; use these homeworks as practice for the exam and make sure you understand why you got each question correct or incorrect.
- For all exams that are returned, make sure you look at the solutions to understand where you were struggling and need to practice before the final exam.
- Form a study group; group learning can be a very effective learning strategy for many people. It can be very helpful to have peers explain difficult concepts to you, and nothing helps a person learn on a deeper level than having to explain a concept to someone else.
- Use your instructor's office hours, TA/ULA help sessions, and the Econ Aid Center wisely. We will not give you answers, but we can help you learn to reason through the practice problems.
- Do not be focused on getting the right answers, but focus on understanding the underlying concepts and processes.
- Get to know your professor...I don't bite and want to help you succeed. My availability this semester may be limited due to the health issues I am dealing with, so please do not be too upset if I have to cancel with short notice. On my good days, I would love to get to know you in one of more of the following ways:
  - I have set aside time to meet with individual students for 5-minute introductory meetings during the first two weeks of classes. To schedule a meeting use the following link: <https://calendly.com/staub/5-minute-introduction>
  - Let's grab lunch or coffee: <https://calendly.com/staub/lunch-or-coffee-with-dr-staub>
  - Meals with Heels: <http://housing.unc.edu/residence-life/mealswithheels>
  - Stop by my office hours
  - Follow me on Twitter @TwtterlessKalina
  - Consider getting involved with [Carolina Women in Economics](#), I am the faculty advisor, and it is a great group of young economists interested in promoting diversity within the major through both academic and social events!
  - Say hello if you see me around campus!