

ECON 920: Macroeconomics Student Workshop Fall 2018 - Spring 2019

Course Number: ECON 920-001 Day/Time: Tues 2:00 – 3:15 pm

Credit Hours: 1.0 to 3.0 Bldg/Room: Gardner 106

Department: Economics Term: Fall 2018

Instructors' Information:

Professor: Anusha Chari/Neville Francis

Office: 06G Gardner Hall

Office Hrs: By Appointment

Email: nfrancis@unc.edu

Grading:

Presentation 33 % 1-2 times per year

Written Comments 33 % 2-3 times per year

Participation 33 % Engagement: (attendance, verbal comments, questions, attention)

Target Audience: Graduate students in the Ph.D. program in Economics who have completed their field paper and are engaged in dissertation research in the area of macroeconomics.

Course Prerequisites: Permission by instructor and the Director of Graduate Studies in the Economics department.

Course Goals and Key Learning Objectives:

The purpose of this course (ECON 920) or workshop is (at least) three-fold:

1. By actively engaging in the workshop both as a presenter and a prepared and vocal participant, a student improves his or her ability to organize thoughts and to discuss ones' own and others' research.
2. Participation in the workshop provides the student with feedback on his or her own research in a relaxed, but formal, setting from student colleagues and multiple faculty members who may or may not be dissertation committee members.
3. Participation in the workshop allows the student to associate, correct, or avoid similar problems in one's own research, and to learn appropriate presentation and research skills by observing and engaging others.

Course Requirements:

All students are required to present at least once during the Fall and Spring semesters. The professor will assign dates to each participant based on dissertation progress, proposal status, and job market participation. Speakers should email a paper to the professor on the date specified on the sign-up sheet. Student participants will also provide comments on the research of the presenter when the student is assigned to be a super reader. Super reader assignments are made by the instructor at the beginning of the semester. In addition, you are encouraged to provide comments for every presenter. Please read the paper before the presentation and bring written comments to the presentation. On the day of the presentation turn the comments in to professor, who will read them and distribute them to the presenter.

As a super reader, your written evaluation should be prepared like a referee report on a journal submission. It is expected that you will provide detailed comments on the assigned paper; these comments should be substantive with regard to the economic content and modeling as well as constructive with regard to grammar and style. Please provide the type of detail that you'd like to receive yourself.

In addition to the required presentation of own research at least once during the semester and weekly active written participation, you are expected to participate vocally during each presentation. The purpose of this is to practice asking questions, to get some of your own questions answered, to push the student presenter to address a concern you might have.

Final Exams:	There is no final exam in this course. Graduate courses are not required to have final exams.
Course Policies:	Regular attendance is expected and will be accounted for in the assignment of grades. Written comments are accepted and expected, even if late.
Course Resources:	Reading materials for the course consist of the presenter's paper and will be distributed on Friday before the Tuesday presentation . If a presenter does not provide the paper in a timely manner, he/she should not expect written feedback from student participants.
Honor Code:	The requirements for the course that could have Honor Code consequences pertain to the student's written paper. All work should be your own.
Time Table:	The scheduled presentation dates, times, and locations are on the sign-up sheet.

Syllabus Changes: The facilitator of this course reserves the right to make modifications to the presentation schedule (dates, times, and locations) in the event that a presenter cancels. Any such changes will be announced as early as possible so that participants may adjust their schedules.

Resources: **Counseling and Psychological Services:** CAPS is strongly committed to addressing the mental health needs of a diverse student body through timely access to consultation and connection to clinically appropriate services, whether for short or long-term needs. Go to their website: <https://caps.unc.edu> or visit their facilities on the third floor of the Campus Health Services building for a walk-in evaluation to learn more.”

Accessibility Resources & Services: UNC-Chapel Hill facilitates the implementation of reasonable accommodations for students with learning disabilities, physical disabilities, mental health struggles, chronic medical conditions, temporary disability, or pregnancy complications, all of which can impair student success. See the ARS website for contact and registration information: <https://ars.unc.edu/about-ars/contact-us>