



University of North Carolina at Chapel Hill
Department of Economics
ECON 465 - 001: Economic Development
Spring 2017

Instructor: Dr. Geetha Vaidyanathan
Class Meeting Time: MWF: 9:05 a.m. to 9:55 a.m.
Classroom: New West 0219
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Office Hours: Mondays and Wednesdays: 1:30 p.m. to 3:00 p.m.
Thursdays: 10:00 a.m. to 12:00 noon.
Please take appointment for a meeting at other times. Walk-ins are welcome but please do not come during the half hour before class time.

Pre-requisite: ECON 400 and ECON 410

Objective of the course:

More than two billion people live on less than \$2 a day in developing nations. We will discuss the problems faced by the poor in South Asia, Sub-Saharan Africa, Latin America and other such regions in the world. Poverty, income inequality, human development, health and education issues, Millennium Development Goals, population, underdeveloped capital markets and the consequences for economic growth, microfinance, environmental issues and migration are some of the topics covered in the course. We will also discuss the role of international institutions such as the World Bank, United Nations, and International Monetary Fund to promote economic development in these regions. The tools learned in this course will be useful for understanding the economic problems that exist in developing countries as well as to analyze developmental policy pertaining to these countries.

Textbook:

1. "Economic Development" by Michael P. Todaro and Stephen C. Smith, Twelfth Edition. The eleventh edition is a good substitute.
2. "Poor Economics: A Radical Rethinking of The Way to Fight Global Poverty" by Abhijit V. Banerjee and Esther Duflo.

Highly recommended books to read for enrichment:

- Mohammed Yunus, "Building Social Business: The New Kind of Capitalism That Serves Humanity's Most Pressing Needs"

- Dani Rodrik, “One Economics, Many Recipes: Globalization, Institutions, and Economic Growth”
- Paul Collier. “The Bottom Billion: Why the Poorest Countries are Failing and What Can Be Done About It”.
- Dambisa Moyo. “Dead Aid: Why Aid Is Not Working and How There Is a Better Way for Africa”.
- D. Landes. “The Wealth and Poverty of Nations: Why Some Are So Rich & Some So Poor”
- Jeffrey Sachs. “The End of Poverty: Economic Possibilities for Our Time”.
- William Easterly. “The White Man's Burden”
- Joseph E. Stiglitz. “Globalization and Its Discontents”

Policy Brief: There will be a written assignment in the course. You will be writing a “Policy Brief”. This will be a concise summary of a specific issue in a developing country along with a recommendation of a policy to deal with the issue. I will be providing specific guidelines in a separate handout. The policy brief will be due on April 10, 2017.

Tests: There will be two midterm exams and one final exam. A make-up for the midterm exams will be given within a week after the scheduled exam date for students with a documentation for an excusable absence. Alternatively, the student can opt to get the weight of the final exam increased. If a student misses an exam that cannot be excused, the student will be awarded zero points. The exams will consist of multiple choice questions, problems, graphs, and short answer questions. A final exam will be given according to the University final exam schedule.

Homework Assignments: I will be assigning a total of six problem sets during the session. The best five assignment grades will be used for determining the final grade for homework. These are due at the beginning of the class on the due dates. Late submissions will be accepted with a 50 point penalty for each day. **Assignments submitted under my office door, in my mailbox or via email will not be accepted. Hardcopies have to be submitted in person to me either in the class or in my office.** Students may cooperate on assignments but each student must hand in an individual copy of the assignment that is not a duplicate of another student or source. **If duplicate copies appear, all involved students will be given a zero on the assignment.**

Grading: Grades will be determined using the weights and scale defined below:
Weights to be used to determine grades:

Policy Brief:	10%
Homework Assignments:	10%
Test 1:	25%
Test 2:	25%
Final exam:	30%

Grading Scale:

At least 93%	A
At least 90% but less than 93%:	A-
At least 87% but less than 90%:	B+
At least 83% but less than 87%	B
At least 80% but less than 83%:	B-
At least 77% but less than 80%:	C+
At least 73% but less than 77%:	C
At least 70% but less than 73%:	C-
At least 67% but less than 70%:	D+
At least 60% but less than 67%:	D
Less than 60%:	F

Grades are earned through the percentage point schedule given above. **No extra credit** of any kind is given to adjust grades at the end of the semester. Percentages are calculated using a spreadsheet software package and results are posted rounded to the first decimal place. Grades are assigned based on these results according to the above scale. **There will be NO “rounding up” to the next grade level.**

Calculators: You will not be allowed to use programmable calculators during exams. Please make sure that you have a basic calculator before your first exam. No exceptions.

Miscellaneous:

1. Regular attendance is required for understanding the material and doing well in the course.
2. **Please come prepared with readings so that you can participate in class discussions. I will not be providing answers for discussion questions.**
3. Please check *Announcements* in Sakai regularly for updates on readings, homework help sessions and other announcements.
4. Unless explicitly authorized, you are not permitted to use a laptop computer, tablet computer, smart phone, or cell phone during class. Watching movies and videos, playing games, checking the scores on espn.com, and chatting with your friends are disruptive behavior that will not be tolerated. (Please read <http://www.newyorker.com/tech/elements/the-case-for-banning-laptops-in-the-classroom> about why laptops are banned even in Computer Science courses in some major universities).
5. Cheating will not be tolerated. UNC Honor Code will be strictly enforced for all course work. Please refer to honor.unc.edu if you have any questions about the honor code.
6. If you miss a class, it is your responsibility to catch up.
7. Please check your grades on Sakai periodically. Any grade related issues have to be settled **within a week** after the test or homework is returned. Please attach a **short petition/note with the test/homework**. Changes will not be made after a week.

The following is a tentative schedule. Please expect to be assigned additional readings throughout the semester which will be posted on Sakai. **The professor reserves the right to make changes to the syllabus, including assignment due dates and test dates.** These changes will be announced as early as possible. * implies suggested (but not required) additional readings to enhance your knowledge. Some of these might become required readings if time permits.

Dates	Topics and Additional Readings. Please note that readings with * are suggested but not required readings.	Readings from textbook and “Poor Economics”
01/11/17	<u>Introduction</u>	<u>Todaro and Smith</u> Chapter 1
01/13/17 01/18/17 01/20/17	<u>Economic Growth and Economic Development</u> Additional Readings: Wolfers, Justin (2009). “Another Perspective on the Human Development Index”. <i>New York Times Blog: Freakonomics</i> . Response from HDRO’s Head of research Francisco Rodriguez. June 1, 2009. Technical Notes to Calculate Human Development Index	<u>Todaro and Smith</u> Chapter 2: Sections 2.1, 2.2, 2.3, 2.6.
01/23/17	<u>Introduction to Economic Lives of the Poor</u>	<u>Poor Economics</u> Chapter 1
01/25/17 01/27/17 01/30/17 02/01/17	<u>Poverty and Income Inequality</u> Additional Readings: The Post-Washington Consensus: Development after the Crisis – Working Paper 244, Center for Global Development. http://www.cgdev.org/publication/post-washington-consensus-development-after-crisis-working-paper-244 *Abhijit Banerjee and Ester Duflo, "The Economic Lives of the Poor," <i>Journal of Economic Perspectives</i> , Vol. 21, Number 1, Winter 2007, pages: 141-167. * Besley, Timothy, and Robin Burgess, 2003. “Halving Global Poverty,” <i>Journal of Economic Perspectives</i> , 17(3): 3-22	<u>Todaro and Smith</u> Chapter 5 <u>Poor Economics</u> Chapter 2
02/03/17 02/06/17 02/08/17 02/10/17	<u>Economic Growth Theories</u> Additional Readings: Dani Rodrik. “Diagnostics before Prescription,” <i>Journal of Economic Perspectives</i> , Volume 24, Number 3, Summer 2010, pages 33-44.	<u>Todaro and Smith</u> Chapter 3

02/12/17	Q&A Session - TIME AND ROOM TBD.	
02/13/17	TEST 1	
02/15/17 02/17/17 02/20/17	Contemporary Growth Theories in Economic Development	<u>Todaro and Smith</u> Chapter 4
02/22/17 02/24/17 02/27/17 03/01/17	<u>Population Growth and Economic Development</u> *David Cutler, Angus Deaton, and Adriana Lleras-Muney. 2006. "The Determinants of Mortality," <i>Journal of Economic Perspectives</i> , Volume 20, Number 3, pages 97-120.	<u>Todaro and Smith</u> Chapter 6 <u>Poor Economics</u> Chapter 5
03/03/17 03/06/17 03/08/17	<u>Urbanization and Rural-Urban Migration</u> Additional Reading: "Linkages between Internal and International Migrations: Policy Implications for Development" by <i>Claudia Natali, International Organisation for Migration (IOM), Thailand-Office</i> presented at the Conference on Urban-Rural Linkages and Migration September 16 th 2009, Plenary Session 1	<u>Todaro and Smith</u> Chapter 7: 7.1, 7.4, 7.5, 7.6, 7.7
03/10/17 03/20/17 03/22/17 03/24/17	<u>Human Capital: Health and Education</u> *Edmonds, Eric V. and Nina Pavcnik, 2005. "Child Labor in the Global Economy," <i>Journal of Economic Perspectives</i> , Volume 19, Number 1, Winter 2005, pages 199-220. *Esther Duflo, Pascaline Dupas, Michael Kremer, and Samuel Sinei, "Education and HIV/AIDS Prevention: Evidence from a randomized evaluation in Western Kenya," <i>World Bank Policy Research Working Paper #4024, June 2006.</i> *Kremer, Michael (2002). "Pharmaceuticals and the Developing World," <i>Journal of Economic Perspectives</i> 16(4). (25 pages) *Dupas, Pascaline (2011). "Health Behavior in Developing countries". <i>Annual Review of Economics</i> Vol. 3, pp. 425-449, September 2011.	<u>Todaro and Smith</u> Chapter 8 <u>Poor Economics</u> Chapters 3 and 4
03/26/17	Q&A Session: TIME AND ROOM TBD.	
03/27/17	TEST 2	
03/29/17 03/31/17	<u>Agricultural Transformation and Rural Development</u>	<u>Todaro and Smith</u> Chapter 9

04/03/17	<p>Additional Readings: “Buying Farmland Abroad: Outsourcing’s third wave”, <i>The Economist</i>, May 21, 2009</p> <p>*IFPRI (2003) “How much does it hurt? The impact of agricultural trade policies on developing countries”.</p>	
04/05/17 04/07/17 04/10/17	<p><u>The Environment and Development</u></p> <p>* Hardin (1965) “The Tragedy of the Commons” Science 162</p>	<u>Todaro and Smith</u> Chapter 10
04/12/17 04/17/17	<p><u>Lending, Saving and Entrepreneurship</u></p> <p>* Morduch “The Microfinance Promise.” Journal of Economic Literature 37(4):1569-1614, 1999</p> <p>* Robert Cull, Asli Demirgüç-Kunt and Jonathan Morduch (2009). “Microfinance Meets the Market”. February 2009. Journal of Economic Perspectives 23(1), Winter: 167-192.</p>	<u>Poor Economics</u> Chapters 6, 7, 8 and 9
04/19/17 04/21/17 04/24/17	<p><u>International Trade Theory and Development Strategy</u></p> <p>Stiglitz, Joseph, 2006. “Social Justice and Global Trade” http://pragmatos.net/2006/03/19/stiglitz-social-justice-and-global-trade/</p>	<u>Todaro and Smith:</u> Chapter 12
04/26/17 04/28/17	<p>Conclusion and Wrap Up</p>	<u>Poor Economics</u> Chapter 10
05/08/17	<p>FINAL EXAM AT 8:00 A.M.</p>	